

**Indian Social and Research Foundation's
Arts College Malkapur, Akola Tq And Dist Akola (MH) 444403**



**Internal Quality Assurance Cell (IQAC)
and Submission of
ANNUAL QUALITY ASSURANCE REPORT
2017-18**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Arts College Malkapur, Akola Tq and Dist Akola (MH)

1.2 Address Line 1

VHB Colony, Near Railway Crossing, MIDC Phase 2,
Malkapur Akola Tq and Dist Akola (MH)

Address Line 2

City/Town

Akola

State

Maharashtra

Pin Code

444004

Institution e-mail address

art.60@rediffmail.com

Contact Nos.

9421467977

Name of the Head of the Institution:

Tel. No. with STD Code:

07242259435

Mobile:

8459957484

Name of the IQAC Co-ordinator:

Asst Prof. Pravin P. Ugale

Mobile:

07709770255

IQAC e-mail address:

pravinpugale@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN27472

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

F.19.26/EC (SC-29)/DO/2017/83.1

DATED 27/11/2017

1.5 Website address:

www.artscollegemalkapur.in

Web-link of the AQAR:

www.artscollegemalkapur.in/NAAC/1545482358.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.01	2017	26.11.2022

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/03/2017

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ NIL _____ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div>B.F.D. and Others</div>								

1.12 Name of the Affiliating University (for the Colleges)

S. G. B. Amravati University,
Amravati

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

Revised Guidelines of IQAC and submit

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Motivating teacher on quality improvement
- Encourage the research base culture
- Recommends centric core procedure
- Suggestion of construction of College canteen.
- To organize State/ National level conference.
- Strengthen the laboratories.
- To apply for Permanent Affiliation.
- Suggestions to upgrade student guidance and counselling centre.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Improvement in teaching:	Usage of projectors, internet have been increased
Improvement in Learning Abilities:	Teacher attended seminars, conferences, workshops, orientation courses and refresher courses etc.
Overall personality development of students	As usual the seminars, workshops, debate competitions; social awareness programmes etc. organized in the academic year.
College as resource centre for development of community	Various Programmes related to community benefit was organized in the academic year like – Gita Varg(Gita Preaching),Use of Solar Energy, Lecture Series to awareness of people of the society etc.
Community services:	We extended our services to community through the Thrust areas of Activities: Agriculture: Water analysis, Cooperative awareness, plant diseases, vermin-composting, Academic: Poster presentation, Social: Health hygiene, AIDS awareness, Anti-superstition, National integrity
Improvement in performance in sports activities :	Special attempt are made to improve performance in sports by organizing University

	inter colleges competition
To increase student achievements and awards:	Special attempt are made to increase student achievements and awards by offering experts coaching.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Has been approved by statutory board and suggested

- Institutional level Workshop.
- Health awareness.
- To aware the students about spiritual development trough spiritual Activities.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	04		03	
PG Diploma	06		06	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10	02	01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern Number of programmes

Semester 02

Trimester

Annual 01

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution adopts the syllabi of the parent University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	09	01	00	00

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	05	00		00		00			

2.4 No. of Guest and Visiting faculty and Temporary faculty

—	—	06 CHB
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Institute used technologies like PPT, OHP, and Internet.

2.7 Total No. of actual teaching days during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00 00 00

2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division
------------------------	-----------------------	----------

	appeared	Distinction %	I %	II %	III %	Pass %
B. A. I	86					65.11
B. A. II	17					29.41
B. A. III	08					37.50
B. F.D. I	02					50
B.F.D. II	02					100
B.F.D.III	02					100
B.C.A	NIL	NIL	NIL	NIL	NIL	NIL
B.JMC	NIL	NIL	NIL	NIL	NIL	NIL
PG DIPLOMAS	NIL	NIL	NIL	NIL	NIL	NIL

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Substantial efforts has been put by IQAC to ensure an environment of excellence in all aspects of teaching and learning and also focused on to improve the quality of education and evaluation.

- All the faculties submitted semester and annual plan for conduct of theory and practical classes to their programmes in-charge.
- Departmental as well as individual reports are collected from the faculty, where in teacher gives information regarding coverage of syllabus during that particular two months. If syllabus was not covered as per schedule, the teacher was accordingly advice.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
UGC short term courses	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
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Administrative Staff	00	00	00	00
Technical Staff	00	00	00	00
Non-Teaching	06		00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The faculty Members in IQAC are working on research promotion of the college. They inform all the members about the conferences, seminars and research prepare to be published.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor Projects	Nil			
Interdisciplinary Projects	Nil			
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN

3.8 No. of University Departments receiving funds form

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (COP)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency From Management of University/College
Total

3.16 No. of this year

Type of Patent		Number
National	Applied	Nil
	Granted	
Nil International	Applied	Nil
	Granted	
Commercialised	Applied	Nil
	Granted	

patents received

3.17 No. of recognitions

faculty and research fellows

research awards/ received by

Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

\ University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- adult education, AIDS awareness, water conservation, plantation
- Woman health and social awareness programme.
- Poster Presentation on Various Burning Topic.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2083 M2	Nil	No	2083 M2
Class rooms	04			13
Laboratories	02			06
Seminar Halls	Nil			Nil

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil			
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil			
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

Library is already computerized, issue and collect books through BAR code system

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1576	157600			1576	157600
Reference Books						
e-Books	Ndl.iitkgp.ac.in	Free Access				
e-Journal						
Journals/periodicals	10	10000			10	10000
Digital Database	Nil		Nil			
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	01	02			01	01	
Added								
Total	10	01	02			01	01	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Most of the teachers deliver their lecture using power point presentation.
- The entire office work is executed using the computer.
- Free of cost computer facility with internet access is made available to the college student at library.

4.6 Amount spent on maintenance in lakhs :

i) ICT	70000
ii) Campus Infrastructure and facilities	3000000
iii) Equipments	19000
iv) Others	
Total :	3089000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- It is responsibility of the IQAC to motivate and to maintain academic day wise diary to the faculty member. It will help ensuring quality.
- IQAC is act as the better internal communication between student and teacher.
- Encouraging eco-consciousness among students.

5.2 Efforts made by the institution for tracking the progression

- Regular observation.
- Regular meetings / monitoring.
- Faculty involvement through teacher -student parent scheme.
- Regular feedback from student.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
184	00	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
140	76

Men

Women

No	%
44	24

Last Year						This Year					
General	SC	ST	OBC	NT/VJNT/SBC	Total	General	SC	ST	OBC	NT/VJNT/SBC	Total
17	63	04	66	14	164	20	79	03	67	15	184

Demand ratio **18.4** Dropout % 40

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Books and journals available in the college library.

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	01

5.6 Details of student counselling and career guidance

College has located to rural background; no private company turn to the college for placement, even through college informal placement cell tries to send the student to off campus.

NIL

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed
00	00	00

5.8 Details of gender sensitization programmes

For the empowerment of girl students the woman development cell organizes following program.

- Workshop on Atrocities on woman and legal awareness.
- Woman and girls counselling workshop
- Female faculty always Counsel about health of girls students in the separate lectures at Girls Common Room.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		191662 (2017 -18)
Financial support from other sources	00	
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION STATEMENT

“To Provides the quality education for the development and better future of
downtrodden, poor and needy one.”

MISSION STATEMENT

To Provide quality higher education to its students.

To |Provide education to poor, downtrodden and exploited community of this area who
are refrained from the opportunity of higher education.

To create hope among the students of rural and MIDC area and motivate them to uplift
their life.

The college takes an initiative for all round development of students coming from
disadvantaged sections of society and inculcates moral and human values in them
through curricular, co-curricular and extracurricular activities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

- Daily rough cash book, personally checked by accountant and principal.
- Pre- planned administrative meeting.
- IQAC, LMC and Governing council meetings for feedback and decision.
- Periodic meetings of various committees and decision making.
- Departmental meetings on syllabus completion.

6.3.1 Curriculum Development

- Feedback on curriculum development

6.3.2 Teaching and Learning

- Preparing academic calendar.
- Conducting unit test, group discussion and home assignment etc.
- Motivating students for research activities.

6.3.3 Examination and Evaluation

The examination schedule of B. A. and B.F.D. Classes proposed by the examination committee is published in the college notice board. The examination schedule includes the following information.

- Date of submission of home assignment.
- Date of unit test and common test.

To improve the result, extra lecturers and unit test conducted.

6.3.4 Research and Development

- Establishing research committee for inoculating research atmosphere.
- Motivating teachers to take research projects.
- Guiding teacher for improving API through participation in conference, seminars and workshop through publishing their articles, books and research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Most of the functioning of library is done with the help of software. The bar coding system is used for all books. Software is used for searching the books.

6.3.6 Human Resource Management

- The college strives to develop this resource through variety of activities like cultural, social activity.
- Student through student-teacher guardian meeting.
- Time and attendance.
- Performance appraisal
- Performance record.

The recruitment of the faculty and non teaching staff is done on the basis of type of post created. Strictly by following the rules and regulation laid down by state government, university and UGC.

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

Admissions are done on as per rules and regulation of college and university.

6.4 Welfare schemes for

Teaching	___
Non teaching	___
Students	___

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type

External

Internal

	Yes/No	Agency	Yes/No	Authority
Academic			yes	Principal
Administrative			yes	Principal / IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College does not have autonomy for examination funds

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The Ex- students of the college are working in diverse fields and are the member of alumni association.

6.12 Activities and support from the Parent – Teacher Association

The college has run the concept of ‘student – guardian’ scheme. A teacher assigned with the parent ship of a group of about 15 students, the following student related aspects.

- Discipline in the campus.
- Attendance of students.
- Co- curricular and extracurricular activities.
- Academic result
- Student academic problems if any.

6.13 Development programmes for support staff

Academic and professional development is pondering on the knowledge, experience and expertise academic staff and support staff from all departments across the institute. Planned to compliment the guidance and mentoring provided with campus premises, the programme aims to:

- Familiarize members of staff with key institute policies and procedure.
- Providing opportunities to reflect on and potentially enhance practice in teaching and research.
- Create an environment with provide opportunity to share ideas and experience with other academic issues in institute.

6.14 Initiatives taken by the institution to make the campus eco-friendly

College has covered open land in the campus with plantation of different trees, garden and medicinal plants. The college has covered drainage system. This makes institute eco- friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Decentralization of responsibilities by framing various committees and their periodic meeting and report.
- Academic committee formed which involves all Principal and Dept. Heads.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- IQAC planned objectives for current year (2017-18) and its progress was monitored through action taken report from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Facility of Higher Education with minimum expenses.
- Provide Book Bank to Students
- Lectures on “Need of Spirituality” – Dasbodh and Vivekanand Study Circle

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Every year college organizes tree plantation in the college campus and off college campus. After the plantation and garden in and off college campus. The faculties convince to people the role of tree in the survival of the living things, during their visit.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Committed, protective and supportive management
- Qualified and dedicated faculty.
- Eco-friendly campus with good infrastructure, garden.
- Cordial relation among the stakeholders.

Weaknesses

- Lack of wide-ranging elective option.
- Lack of Formal Consultancy and collaboration
- Lack of hostel, canteen and transport facilities

Opportunities

- Introducing PG Programmes
- Promoting research through external research grants and collaboration
- Carrying out more Socio-economic extension activities
- Promoting students’ sport games activities
- Strengthening the alumni association for college development activities

Challenges

- High drop-out rate
- Enhancing the job opportunities through skill-oriented programmes
- Competing with the neighbouring colleges in respect of over-all performance of the students

8. Plans of institution for next year

- To apply UGC 2F, 12B
- To fill up new faculties and non-teaching employee.
- To state PG courses.

Name : Pravin Prakashrao Ugale

*Arts College Malkapur, Akola
Tq And Dist Akola
444004 (MH)*

Name: Dr.Vilas S. Bayaskar

*Arts College Malkapur, Akola
Tq And Dist Akola.
444004(MH)*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Committed, protective and supportive management
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Opportunities

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- Strengthening the alumni association for college development activities

Challenges

- High drop-out rate
- Enhancing the job opportunities through skill-oriented programmes
- Competing with the neighbouring colleges in respect of over-all performance of the students
- Mobilizing resources apart from salary grants from the State Govt.
- Enhancing communication skills of students.

8. Plans of institution for next year

- To apply UGC 2F, 12B
- To fill up new faculties and non-teaching employee.
- To start PG courses.



Name : Pravin Prakashrao Ugale


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Signature of the Coordinator, IQAC

Co-ordinator,
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Principal
Arts College, Malkapur, Akola
Signature of the Chairperson, IQAC

Revised Guidelines of IQAC and submission of AQAR

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Annexure

Please see the pdf attachmentd