

Arts College Malkapur Akola

Session 2019-2020

Practice Name: Save Morna-River-*"Morna Bachao"* :

To avoid water pollution of river Morna- The lifeline of Akola town.

Objective :

1. To avoid water pollution o Morna river during Ganesh Navratri festival.
2. To create the feelings of environmental awareness among the students and society
3. Conservation of nature and values of cleanliness and awareness of environmental issues.
4. To make aware the students regarding social responsibility and social service.

Context :

As Morna river flows from the out skirts of Akola. So, in Ganesh festival, Navratri festival the idols of Ganeshji Durga Devi are immersed in the river. As per traditional rights and rituals, the garlands, flowers, leaves other items of religious programme are drops in to the river. All these things contain chemical ingredients and it is harmful and its effects human health issues and it causes various disease animals that drink the water of river and it pollutes water body.

Practice: First of all we inform the students about the best practice Save Morna- *"Morna Bachao"*. After having informed them there groups are form. On the day of immersion of Idol the groups of students along with teachers are taken to the spot. The students explain the *"Morna Bachao"* practice in details to the people who immerse the idol. Before immersing the idols the people are informed to take off the garlands and other religious items from the idols and all these things are kept separately in the container and boxes. When the container is filling we informed to the municipal council of Akola town. The same container is taken to the process of decomposition. At the same we also display notices and slogans on the bank of the river.

Evidence of Success:

It has been found that the amount of stuffs brought by the people at the banks of the river is reduced. The awareness spread by the students, let people to convert the things like , the garlands, flowers, leaves other items of religious programme in to manure and use it for the garden, plants at their home.

Problems encounter resources required:

Festivals have religious importance in our society. Hence persuasion in such matter is a big difficult task. The students have to keep delicate balance while interacting with the people. Secondly the

transportation of the collected all things is beyond our reach. In this regards continuous follow up to the municipal administration getting their cooperation is another challenge.

2) Practice Name:

Best Practice II **Title of Practice :** Use of ICT tools in Teaching and learning process

Goal:

- a. Improvement in teaching and learning using web based infrastructure such as Google, b. Wikipedia, YouTube, CDs for Education.
- b. To improve academics by using web based information for effective teaching and learning.
- c. To develop competencies in teaching and learning.
- d. To increase grasping efficiency of learners by using ICT techniques.

The Context:

Our students are normally come from diverse socio-economic backgrounds with little or no access to Information Communication technology (ICT) for learning. The usage of ICT by the college has a positive impact on learning experiences. The prominence of ICT lies in focusing individual student, teacher and thus improving overall teaching learning experiences. It helps to develop aptitude from descriptive to analytical, from academic to practical and to decide the future career goals. As the Government of India has executed demonetization to promote cashless economy, which consequently needs higher e-literacy to achieve the goals.

The Practice

- a. Majority of the departments use computers and LCD projectors for delivering lectures, conducting practical sessions, seminars.
- b. Internet facility is provided.
- c. Library makes use of advance software to access online reference databases

Evidence of Success

- Faculty members are using ICT facilities for the presentation of lectures.
- ICT enabled classroom is made available for guest lectures.
- Lecture notes, references and related information are exchanged between teachers and Students using ICT.
- The ICT facilities are used for demonstration of practical sessions.
- The students and teachers use e-mail, WhatsApp, Facebook to exchange the information.
- Significant increase in the interest of the students in learning all subjects is observed because of the ICT implemented in the subject.
- The qualities of curricular activities like home assignments have increased due to easy access to internet and electronics resources.
- The confidence of students is visible while using modern computer based techniques, which may provide more options in employment for them.
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- The students can easily access various educational websites for preparation of various competitive examinations.