



INDIAN SOCIAL AND RESEARCH FOUNDATION AKOLA



**ARTS COLLEGE MALKAPUR
TQ AND DIST AKOLA**

ACCREDITATION CYCLE I

SELF STUDY REPORT

SUBMITTED TO:

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGALORE**

SUBMITTED BY:

**ARTS COLLEGE MALKAPUR
TQ - DIST AKOLA**



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NAAC STEERING COMMITTEE

SR.NO.	Name of Faculty	Designation
1	Principal Dr. Vilas S. Bayaskar	Chairman
2	Pravin Prakashrao Ugale(Asst. Prof.)	Co- Coordinator
3	Dr. Gitali S. Pande (Asst. Prof.)	Member
4	Vandana U. Deshmukh (Asst. Prof.)	Member
5	Sunil B. Patake (Asst. Prof.)	Member
6	Dr. Dilip H. Surywanshi (Asst. Prof.)	Member
7	Dr. Dipali Gawande (Asst. Prof.)	Member
8	Dr. Pradip V. Taktode (Asst. Prof.)	Member
9	Dr. Seema M. Kale (Librarian)	Member
10	Rupesh Waghmare (Jr.Clerk)	Member



PREFACE

It gives me immense pleasure to present the academic credentials of this college in the form of Self Study Report to the quality test of National Assessment and Accreditation Council, Bangalore.

Arts College Malkapur Akola is the first under graduate college in MIDC 2. Since the establishment, the college has, now, taken a sizeable shape. The location of the college is situated in the industrial MIDC area of Malkapur, It connects the bridge between the industries to rural area. In the past, our honorable founder Prof Haribhau Pundkar sowed the seeds in the soil of MIDC for the better future of boys and girls of laborers, farmers and poor downtrodden people and now these efforts transfer into the huge tree which provide fruits of education to these needy people. This area is situated in the outskirts of Akola district, near this location there are so many tiny huts. Today, a considerable number of students from Scheduled Tribes and Scheduled Caste are taking their education in this college.

Management of this college is enthusiastic and visionary. They have accepted the work of imparting Higher Education to the needy as a mission. Due to their efforts, things are taking shape.

While submitting this report, we sincerely believe that getting assessed and accredited from esteem and autonomous body like NAAC is the matter of honour and pride for us. With the existing facilities, infrastructure, without hiding our weakness, we have tried to highlight our strengths. We are continuously striving for ideal one. Our prime aim is to concentrate in formulating an elaborate perspective plan and its implementation in shortest span of time to come. It is the Herculean test of our sincere endeavor. We hope and trust that we have come up to the expectation of NAAC.

(Dr. Vilas S. Bayaskar)

Principal,

Arts College Malkapur, Akola (MH)



EXECUTIVE SUMMARY



PART – A

EXECUTIVE SUMMARY AND SWOC ANALYSIS

Arts College Malkapur Akola was started by the Indian Social and Research Foundation (Akola) in the year 2000. The college is situated in the heart of MIDC and more than 20 nearby villages. Industrial work(as a worker) and farming are the main profession of the people of this region. Before the establishment of this college, there was no other senior college in Malkapur. Students from laborers' and farmer's families were deprived from the opportunity of higher education. To give them the quality education for their better future is the main objective and determined goal of Indian Social and Research Foundation.

In 2000, College started with rented building with few number of students and now College has its own building with huge playground. Taking into consideration the need of modern education, the society started Bachelor of Computer Application in 2007-08, Bachelor of Journalism and Mass Communication, Post Graduate Diploma in Hospital Management, Computer Management, Retail Management in 2008-09, Bachelor in Fashion Designing, P.G. Diploma in Hardware & Net Working, Event Management, and Translation in Stenography in 2009-10. The co-ordination between teaching and non-teaching staff has helped a lot. Our team works hard to achieve aims and objectives of the college. The students of rural area as well as MIDC region are taught and guided by our young and enthusiastic teachers.

The work of preparing the Self Study Report was done by all of us under the leadership of Honorable Principal Dr. V. S. Bayaskar. Teaching, non- teaching and management work hard to introspect the outcome of the institution. For speedy, factual and correct information of the work is entrusted to the following Steering Committee.

Principal Dr. Vilas S. Bayaskar	Chairman
Pravin Prakashrao Ugale(Asst. Prof.)	Co- Coordinator
Dr. Gitali S. Pande (Asst. Prof.)	Member
Vandana U. Deshmukh (Asst. Prof.)	Member
Sunil Patake (Asst. Prof.)	Member
Dr. Dilip Surywanshi (Asst. Prof.)	Member
Dr. Dipali Gawande (Asst. Prof.)	Member
Dr. Pradip V. Taktode (Asst. Prof.)	Member
Dr. Seema M. Kale (Librarian)	Member



Rupesh Waghmare (Clerk)	Member
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The Steering Committee collected all information from respective HODs and office staff. Steering Committee called meeting of all the departments as per the need. The committee tried to fill entrusted information for Self Study Report. We hope that this Self introspect work will satisfy the Honorable NAAC's external peers.

CRITERION WISE ANALYSIS

Every institution has its own struggling past which is always witness by everyone. Just like a metal in the burning furnace our college too, has gone these stages to take a shape. When college was first started, it was in rented building in the outside area of Akola. People of this area were suffering from how to access Higher education. Our founder resolved to serve for those needy one. College built its own building in the area which is surrounded by MIDC and rural-slum area.

I CURRICULAR ASPECTS

College offers three year degree course in Arts (B.A.) on grant-in-aid, Bachelor in Fashion Designing (B.F.D.), Bachelor of Computer Application (B.C.A.), Bachelor in Journalism and Mass Communication (B.J.M.C.) on non-grant basis. College also offers Post Graduate Diploma Courses in Hospital Management (PGDHM), in Computer Management (PGDCM), in Retail Management (PGDRM), in Hardware and Networking Technology (PGDHNT), in Event Management (PGDEM), in Translation and Stenography (PGDTS) on non-grant basis. College offers Compulsory English and compulsory language (Marathi \Sanskrit\Urdu),and optional subjects like Political Science, History, Economics, Indian Vocal Music, Home-Economics, English Literature and Marathi Literature. Our teachers strive hard to give latest knowledge of their respective subjects to the students. Therefore, Indian Social and Research Foundation aim to fulfill its objective of serve for the downtrodden strata of society for the better future which was in dire need of centre for higher education. The peaceful atmosphere of the institution helped the cause of imparting quality education.

II TEACHING-LEARNING AND EVALUATION

Admissions are made in the College as per the norms prescribed by the Sant Gadagebaba Amravati University Amravati. For the admission, students are required to fulfill application form signed by students and his/her parents. As undertaking is taken from the parents that they will abide by all the rules and regulations with respect to discipline, class attendance and general behavior of the students.



All teachers hold regular meeting of their respective departments and maintain academic planning. Our teachers participate in Orientation Courses, Symposiums, and Workshops to update their knowledge.

III RESEARCH, CONSULTANCY AND EXTENSION

The Management and Principal always motivate and encourage for the active research work. Near about all faculty members are indulge in research work. Out of Ten faculties, six faculties have completed Ph.D. and four faculties are doing Ph.D. work. Seven faculties have completed M.Phil.

IV INFRASTRUSTURE AND LEARNING RESOURCES

College has its own building. Numbers of classrooms are adequate with all necessary seating arrangement. There is separate office of Principal, separate room for library and a specious staff room for teachers. Administrative office is attached with the cabin of Principal. Near about 1 acres of land is covered by the construction works. There is a separate playground for sport activities. Indian Social and Research Foundation propose to construct a **separate Auditorium Hall and Library reading rooms.**

Existing infrastructure is fully used to its optimal use. Due to financial crunches, furniture in the library is inadequate and needs to be purchased. College will purchase additional furniture and games material in the future to enhance the creativity of the students.

V STUDENT SUPPORT AND PROGRESSION

College has formed informal Alumni Association for the feedback from the students. **In Annual Social Gathering, every Year College calls the Alumni.** The Ex-students use to interact with the teachers and Principal of the College. We always heartily accept the suggestions from the students and parents for the betterment of the Institution.

To give the exposure to the talent of the students, **College arranges Elocution Competition, Debate Competitions, Rangoli Competition, Poster Poetry, Flower Decoration, Singing, and Painting Competitions.** We have a separate Student Counseling Centre, Competitive Examination Guidance Centre.

VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Management of Indian Social and Research Foundation and Local Managing Committee looks working of Arts College Malkapur, Akola. The management of the college is keen on implementation of institute's academic schedule so as to fulfill



vision and mission of the Foundation. It controls financial transactions, approves the schemes of development and expansion of building. **Principal and all Head of the Departments framed the academic calendar in the respective meetings. College always encourages members of the non-teaching staff to join Computer Courses. Principal calculates the workload of teachers.**

Management helps all teachers and non-teaching staff to improve the teaching - learning process.

VII INNOVATIONS AND BEST PRACTICES

College is requiring to observe innovative and best practices for the total Quality Improvement. Teachers are required to fill in the self-appraisal forms, API Index form. This enables the teacher to self-introspect and identify the areas which need more attention.

In the central office, college has computers for smoothing the administrative work. The college campus is surrounded by natural atmosphere. Efforts are being made in maintaining ecological balance. The college emphasis on environment conservation and propagation by developing beautiful campus.

We are very much eager to accept innovative ideas and suggestions, if they help for the development of our college.

SWOC ANALYSIS OF THE INSTITUTION

The analysis of the strengths, weaknesses, opportunities and challenges decides the height & depth of any institution. It is a mirror of the institution. This analysis makes the institution to introspect within itself.

STRENGTHS:

- 1) The college has proved as a boon in the life of the pupil of this region. The scattered tiny huts of poor people like schedule tribe, schedule cast now could dream to send their children for higher education.
- 2) We aim at the all-round personality development of the student through wide range of extracurricular activities.
- 3) We are committed to quality based learning-teaching and regular classes.
- 4) A congenial, pollution –free, pleasant and peaceful atmosphere in the campus.
- 5) Good infrastructure and learning resources.
- 6) Good coaching for sport and games.
- 7) Good support and counseling for the development of rural and poor students.



- 8) Faculty imparts value education and awareness about the development of culture society, nation in the mind of student.
- 9) Through the competitive forum we arrange the various programs to build the competitive spirit and confident among the student.
- 10) Faculty teaches the student by considering their social economic and cultural background.

WEAKNESSES:

- 1) In spite of our sincere efforts in the class room teaching work, the examination results are not up to our satisfaction.
- 2) High dropout rate.
- 3) The teacher is the back bone of education of system. Unfortunately, since the introduction of the UG programs on non-grant basis like B.C.A., B.F.D., and PG Diploma in various fields, we couldn't get regular teachers for these newly introduced programs which are permanent non grant basis. So we have to appoint contributory teachers for these programs. So it's adversely affect the strength of the students.
- 4) As well as for the granted Bachelor Degree in Arts (B.A), we couldn't get regular faculties for some subjects and we appointed contributory teachers so it affects our result. Fortunately we appointed permanent faculties for some subjects in current session.
- 5) Inadequate e-resources.
- 6) Publications in national and international journals not satisfactory.
- 7) Insufficient infrastructure.
- 8) Insufficient books/ periodical/ journal/ reference books in library.
- 9) Low attendance of students.
- 10) Insufficient number of teaching faculty and non-teaching staff.

OPPORTUNITIES:

- 1) Most of the students are from rural background to which higher education is the most essential to build secure future and social mobility.
- 2) Opportunity to start employment oriented vocational and professional courses.
- 3) The college proposes to start pre –coaching classes for civil services and competitive examinations.

CHALLENGES:

- 1) Increasing popularity of distance-education programs.



- 2) Increasing graduate unemployment.
- 3) Increasing number of colleges permitted by the government may decrease the admission of the old colleges and cause a lot of harm to the teachers working in these colleges.

Vision:

To provides the quality education for the development and better future of downtrodden, poor and needy one.

Mission :

- 1) To provide quality higher education to its students.
- 2) To provide education to poor, downtrodden and exploited community of this area who are refrained from the opportunity of higher education.
- 3) To create hope among the students of rural and MIDC area and motivate them to uplift their life.
- 4) The college takes an initiative for all round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co- curricular and extra- curricular activities.
- 5) Attention is given to make the students assist themselves and contribute to the well-being of the society and the nation as well.
- 6) To start Anganwadi, Balvadi, Pre-primary, Primary, Secondary, Higher Secondary school in English, Marathi and Hindi medium.
- 7) To take part in various national schemes like Dowry Demolition, Blood Donation etc.



PART A:

PROFILE OF THE

COLLEGE



PART A:

PROFILE OF THE COLLEGE

B. PROFILE OF THE AFFILIATED/ CONSTITUENT COLLEGE

1. Name and address of the college:

Name: Arts College Malkapur, Akola
Address: VHB Colony, Near Railway Crossing, MIDC2, Malkapur, Akola.
City: Akola Pin: 444004 State: Maharashtra
Website: www.artcolg.org.com

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. Vilas S. Bayaskar	O:0724-2489426 R:	09421467977	arts.60@rediffmail.com
Vice Principal	Nil	O: R:		
Steering Committee Coordinator	Shri. Pravin P. Ugale	O: R	07709770255	pravinpugale@gmail.com

3. Status of the of Institution:

- Affiliated College ☒
- Constituent College ☐
- Any other (specify) ☐



4. Type of Institution:

a. By Gender

i. For Men ☐

ii. For Women ☐

iii. Co-education ☒

b. By shift

i. Regular ☒

ii. Day ☐

iii. Evening ☐

5. Is it a recognized minority institution?

Yes ☐

No ☒

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence

6. Source of funding:

Government ☐

Grant-in-aid ☒

Self-financing ☒

Any other ☐

7. a. Date of establishment of the College: 28/06/2000 (dd/mm/yyyy)

b. University to which the college is affiliated/ or which governs the college (if it is a constituent college)



c. Details of UGC recognition:

Under Section	Date, Month and Year(dd/mm/yyyy)	Remarks (If any)
i. 2(f)	Nil	Nil
ii. 12(b)	Nil	Nil

(Enclose the Certificate of recognition u/s 2(f) and 12 (b) of the UGC Act)

d. Details of recognition/approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/ Approval details Institution/ Department/ Programme	Day, Month and Year (dd/mm/yyyy)	Validity	Remarks
i.	Nil
ii.	Nil
iii.	Nil
iv	Nil

(Enclose the recognition/approval letter)

6. Does the affiliating university Act provide for conferment of autonomy (as recognized by UGC), on its affiliated colleges?

Yes ☐

No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☒

7. Is the college recognized?

a. by UGC as a college with Potential for Excellence(CPE)?

Yes ☐ No ☒

If yes, date of recognition :.....(dd/mm/yyyy)

b. for its performance by any other governmental agency?



Yes ☐ No ☒

If yes, Name of the agency.....and

Date of recognition.....(dd/mm/yyyy)

8. Location of the campus and area in sq.mts:

<u>Location</u>	<u>Rural</u>
<u>507.00 Sq.Mts. (College Buld.)</u>	<u>Rural</u>
<u>507.24 Sq.Mts (Buld. Ground Floor)</u> <u>Total Proposed Contraction for ground & First Floor</u> <u>507.24 Sq.Mts.</u>	<u>Rural</u>
Play Ground: 4000 Sq. Mts. Open Area for garden 12111 Sq.Mts. Total 9000 Sq. Mts.	<u>Rural</u>

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

9. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement. Auditorium/seminar complex with infrastructural facilities

• Sports facilities

- play ground ☒
- swimming pool Nil
- gymnasium Nil

• Hostel Nil

• Boys' hostel

- i. Number of hostels Nil
- ii. Number of inmates Nil
- iii. Facilities (mention available facilities): Nil

• Girls' hostel



- i. Number of hostels Nil
- ii. Number of inmates Nil
- iii. Facilities (mention available facilities) Nil
- Working women's hostel
 - i. Number of inmates Nil
 - ii. Facilities (mention available facilities) Nil
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) Nil
- Cafeteria Nil
- Health Centre Nil

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

- Health Centre staff –
 - Qualified doctor : Full time ☐ Part-time ☐
 - Qualified Nurse : Full time ☐ Part-time ☐
- Facilities like banking, post office, book shops Nil
- Transport facilities to cater to the needs of students and staff Nil
- Animal house Nil
- Biological waste disposal Nil
- Generator or other facility for management/regulation of electricity and voltage ☒
- Solid waste management facility ☒
- Waste water management ☒
- Water harvesting ☒



10. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
	Under-Graduate	BA (Grant-in-aid)	3 Years	HSSC	Marathi English Hindi	120 (I) 120 (II) 120(III)	120 (I) 25 (II) 15 (III)
	Under-Graduate	BFD (Non-grant)	3 Years Semester pattern	HSSC	Marathi English	80 (I) 80(II) 80(III)	4 (I) 2 (II) 3 (III)
	Under-Graduate	BCA (Non-grant)	3 Years	HSSC	English	As per the permission of University	NIL
	Under-Graduate	BJMC (Non-grant)	3 Years	HSSC	Marathi English Hindi	As per the permission of University	NIL
	Post-Graduate	NIL	NIL	NIL	NIL	NIL	NIL
	Integrated Programmes PG	NIL	NIL	NIL	NIL	NIL	NIL
	Ph.D.	NIL	NIL	NIL	NIL	NIL	NIL
	M.Phil.	NIL	NIL	NIL	NIL	NIL	NIL
	Ph. D.	NIL	NIL	NIL		NIL	NIL
	Certificate courses						
	UG Diploma						
	PG Diploma	Hospital Management (Non-grant)	1 year Semester pattern	Bachelor Degree in any faculty	English	As per the permission of University	NIL
		Computer Management (Non-grant)	1 year Semester pattern	Bachelor Degree in any faculty	English	As per the permission of University	NIL
		Hardware & networking technology (Non-grant)	1 year Semester pattern	Bachelor Degree in any faculty	English	As per the permission of University	NIL
		Event Management (Non-grant)	1 year Semester pattern	Bachelor Degree in any faculty	English	As per the permission of University	NIL
		Translation & Stenography (Non-grant)	1 year Semester pattern	Bachelor Degree in any faculty	English	As per the permission of University	NIL
		Retail Management (Non-grant)	1 year Semester pattern	Bachelor Degree in any faculty	English	As per the permission of University	NIL
	Any Other (specify and provide details)						



11. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many? Three Degree Courses and Six PG Diploma Courses.

12. New programmes introduced in the college during the last five years if any?

Yes No ☒ Number Nil

13. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Arts B.A. (Granted)	04(Languages, Social Science, Music, Home-Economics etc.)	NIL	NIL
BFD (Non Grant)	01 (Combine Department)	NIL	NIL
BCA (Non-grant)		NIL	NIL
BJMC (Non-grant)		NIL	NIL
PG Diploma (Non-grant)	NIL	NIL	NIL

14. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com)

- a. annual system ☒
- b. semester system ☒
- c. trimester system ☐

15. Number of Programmes with

- a. Choice Based Credit System Nil
- b. Inter/Multidisciplinary Approach Nil
- c. Any other (specify and provide details) Nil

16. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)



And number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

17. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s) N.A. and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.: N.A.

Date : N.A.

Validity : N.A.

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

18. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Associate Professor		Assistant Professor		Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	01	NIL	05	04	NIL	NIL	06	01	NIL	NIL
Yet to recruit										
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>										
Yet to recruit										



*M-Male *F-Female

19. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			01		02	03	06
M.Phil.					04	03	07
PG			01		04	04	09
Temporary teachers							
Ph.D.					01	01	02
M.Phil.					01		01
PG					01	04	05
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

20. Number of Visiting Faculty /Guest Faculty engaged with the College.

10

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC/ST			23	28	27	26	43	22
OBC			27	34	28	34	38	30
General			10	11	02	03	19	12
Others			00	00	01	01		
(VJ/NT)			07	08	06	07		

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Pill	Ph.D.	Total
Students from the same state where the college is located	164	NIL	NIL	NIL	164
Students from other states of India	NIL	NIL	NIL	NIL	NIL
NRI students	NIL	NIL	NIL	NIL	NIL
Foreign students	NIL	NIL	NIL	NIL	NIL
Total					



25. Dropout rate in UG and PG (average of the last two batches 2015-16 & 2016-17)

32%UG

PG N.A.

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component 30421

(b) Excluding the salary component 1444

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) is it a registered centre for offering distance education programmes of another University Yes ☐ No ☒

b) Name of the University which has granted such registration. Nil

c) Number of programmes offered Nil

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☒

28. Provide Teacher-student ratio for each of the programme/course offered

Sr.No.	Program	Ratio
1	B.A.	1:16
2	B.F.D.	1:09
3	B.C.A.	NIL
4	B.J.M.C.	NIL
5	PG Diplomas	NIL

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: Nil



(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation
outcome/Result..... Cycle 2: (dd/mm/yyyy)
Accreditation outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation
outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year. : 240
32. Number of teaching days during the last academic year: 180
33. Date of establishment of Internal Quality Assurance Cell (IQAC): NIL
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)



Part B :

Criterion-wise Evaluative Report



CRITERION I

CURRICULAR ASPECTS



CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Our motto is ‘Vidhya Param Daivatam’ means Dnyan is the supreme gain, and we always worship the knowlege. College is striving hard to achieve the motto by educating the rural youths and strengthening them to face the challenges of the world.

The objectives of Indian Social and Research Foundation, are preparing young leaders for rural area, bringing discipline in young generations of this age and learning to make problem free and peaceful society. Keeping the spirit of the NAAC, Our core values are contribution to National development and uplifting the backward rural community. Our Institute has the following vision, mission and objectives.

Vision:

To provides the quality education for the development and better future of downtrodden, poor and needy one.

Mission:

- 1) To provide quality higher education to its students.
- 2) To provide education to poor, downtrodden and exploited community of this area who are refrained from the opportunity of higher education.
- 3) To create hope among the students of rural and MIDC area and motivate them to uplift their life.
- 4) The college takes an initiative for all round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co- curricular and extra- curricular activities.
- 5) Attention is given to make the students assist themselves and contribute to the well-being of the society and the nation as well.
- 6) To start Anganwadi, Balvadi, Pre-primary, Primary, Secondary, Higher Secondary school in English, Marathi and Hindi medium.
- 7) To take part in various national schemes like Dowry Demolition, Blood Donation etc.



c) Objectives:-

The objectives of this institution are as under: - Expansion of education and easy access to higher education, Character building and personality development, Social attachment and develop patriotism.

Education for excluded

Increase students merit, along with the knowledge and education. Our institution has a clear cut future vision for our graduates. They would not add the heap of unemployed people already prepared by universities. Instead they would create new opportunities for themselves as well as for others to live their lives with pride and glory. The objectives, mission and vision of the college have rural communities in the focus, as it is a rural college.

Communication of vision, mission and objectives:

Meeting, Activities, and other Programs: Whenever college holds meeting or public function by involving the alumni, teachers and parents of students, the college takes full care to propagate about vision, mission and objectives of the college. We have displayed the vision, mission and objectives in Principal's Cabin, main entrance.

The staff of our college never misses a chance to talk about the objective, mission and vision of college in every activity.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)

Ours is an affiliated college. We follow the syllabus prescribed by Sant Gadge Baba Amravati University, Amravati. Action plan for effective Implementation of Curriculum: In the year end meeting, every department present the next year plan of their departmental activities like Guest Lecture, Study tour, seminar, group discussion etc considering the annual programs given by the University.

Routine process of implementation of the curriculum of our action plan:

Our curriculum starts in the morning at 7.30 a.m. In the first shift we have Bachelor in Fashion Designing and other courses and in the second shift at 11 am we have Bachelor of Arts. At 5.00 the day ends.

Facilities available for effective teaching and learning process:

- a) Departments of each subject.
- b) Library.
- C) Dictionary Corner.



- d) Display of wall charts.
- e) Display board for notice, thought of the day, news headline, etc.

Each department has some important characteristics as follow:

Marathi Department –

- a) Chart of correct writing rules in Marathi writing.
- b) Sketches of Marathi writers
- c) Collection of CD'S

English Department –

- a) Spoken English CD'S,
- b) Wall charts
- c) Rules of grammar etc.
- d) DVD and CDs of famous writers and their
works(Novels,Dramas,Poetry,Lectures of famous Philosophers and
educationalists)
- e) Life sketches of English writers.

Sanskrit Department –

- a) Life sketches of Sanskrit writers
- b) Collection of CD'S

Urdu Department –

- a) Life sketches of Urdu writers
- b) Collection of CD'S

Music Department –

- a) Classical and non-classical Indian Music CD'S,
- b) Wall charts

History Department –

- a) Calendar of great historical persons
- b) World's and India's Map

Political Science

- a) Collection of CD'S
- b) A board for writing daily political news
- c) Collection of CD'S
- d) Constitution corner.

Economic Department –



- a) A Special board for writing daily share and price Market index, foreign exchange rate, Inflation rate.
- b) Collection of CD'S related to curriculum.

Home-Economics Department –

- a) Moving chart's project related to curriculum Collection of CD'S.

Physical Education and Sports Dept. –

- a) Charts related to different types of sports.
- b) Charts related to syllabus..

Co-curricular & Extension Activities:

As said above college is making all efforts to see that the students should have their own goal, vision and mission in their lives. They should have some aim in their study life as well as in their social life, due to which they shall become a responsible citizen of the society. All the co-curricular and extracurricular activities of the college are aimed at generating the same spirit in the students of the college. The college treats all its students equally irrespective of caste or creed. The college encourages the students in their curricular, co-curricular & extension activities

Addiction free atmosphere:

The College has noble tradition of protecting the student from certain hazards of using tobacco, Bidi, cigarettes or drugs. However, the atmosphere of the college has convinced the parents that their wards are safe in the college.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University level: University through the Human Resource Development Centre organizes Orientation, Short Term Refresher courses, Summer School and the Institution gives permission to teachers for the participation in orientation and refresher course and short term course.

Institute Level: The Institution extends its full support to the teachers for effectively translating the curriculum and improving teaching practices. The whole environment of the college is inspiring. The natural atmosphere is also very nice to keep us working. The college tries to arrange some programs, through which students can acquire useful skills and knowledge. Every department of the college displays the syllabus on the notice board of their departments. The college appreciates and honours the brilliant and successful students in annual function and students' felicitation program. These



programmes demonstrate through short plays, the needs of reforms in all the aspects of society. Thus the students of our college are contributing towards national development.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The syllabus of Bachelor of Arts (B.A) and Bachelor in Fashion Designing, Bachelor of Computer Application, Bachelor of Journalism and Mass Communication and all the PG Diplomas is designed as per the changing demands of the time so that the youth in the rural and urban area will be competitive one to face the challenges of the competitive society. The staff connected with this college emphasizes on human services than the money. They need self-respect, freedom of work to do and inspiring environment for effective curriculum delivery and transaction on curriculum provided by the affiliating university. The teaching staff is using various ICT tools like projectors (power point presentations, videos and documentary) in their teaching so that the process of teaching and learning is going to be effective and interesting one.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

We promote our students to carry forward their education doing post-graduation in their respective subjects but majority of students choose farming as an earning source. Some of the students start their own business and some of our students prefer to go in services.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Our institution has always been curious to offer our contribution to the development of the curriculum by the university. We have collected feedback from students and sent a report to BCUD of Sant Gadge Baba Amravati University, Amravati.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If



yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed).

Yes, this session English Department starts new courses for the effective communication like Certificate Course in Communication, Certificate Course in Personality Development. All these courses are self-certified by College.

1.1.8 How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation?

Ours is a rural college, situated in the outside area of Malkapur, Akola. College is imparting education for the development and upliftment of the people of this area. We teach them languages and social sciences in Arts faculty and fashion designing, computer application, etc. For evaluation of the teaching and students understanding of the subject we conduct Students' seminar and group discussion is also arranged in the respective departments. Basic teaching of computer keeps them acknowledged and related with world. The effective implementation of the curriculum helps us achieving our objectives.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

Indian Social and Research Foundation offer only degree courses i. e. Bachelor Of Arts (B.A.) in grant in aid and Bachelor in Fashion Designing, Bachelor of Computer Application, Bachelor of Journalism and Mass Communication and Post Graduate Diploma in various subjects and these are the self-finance courses. It is affiliated to Sant Gadage Baba Amravati University Amravati and recognized by UGC. The goals and objectives of all these courses are to create zeal in youth for self-employment and knowledge.

1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If yes, give details

No, our college does not offer any additional program facility of twinning /dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

Elective Options Offered by the University and those obtained by the college. Because of such academic flexibility students are able to trace out the strength



in that particular subject and achieve better career options in the form of employment.

1.2.4 Does the institution offer self-financed programs? If “yes”, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, Our College is offering some self-financed programs like Bachelor in Fashion Designing (B.F.D.), Bachelor of Computer Application (B.C.A.), Bachelor of Mass Communication and Journalism (B.J.M.C.), Post-Graduate Diploma in various subjects but unfortunately we only get admission for B.F.D. These all courses are different from B.A because these all courses are based on soft-skill and employment.

Admission is based on HSC.

Fees Structure: B.F.D=10,000, B.C.A= 9825, B.J.M.C=7510, PG Diploma D.H.M=9500, D.C.M. =9000, D.R.M. =9000, D.E.M. =9500

Appointment of the teachers is based on their qualification. The fee is charged, keeping in view the fee charged by the university in similar courses. 80% of the fee income is applied towards salary of teaching and non-teaching staff. Except fee structure and salary, other factors are same as in aided institutions.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If yes provide details of such program and the beneficiaries

The college has no freedom to design any new program.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If yes, how does the institution take advantage of such provision for the benefit of students?

The university does not provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses / combination of their choice.

1.3 Curriculum Enrichment:

1.3.1 Describe efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institutions goals and objectives are integrated?

In addition to class room teaching and traditional examinations the college emphasizes on self-skill development programs for students. Along with the co-



curricular and extracurricular activities following departments arranges various competitions for the students.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the dynamic employment market?

The college and the Indian and Research Foundation very well understand that the ultimate goal of the students is to make their career successful either in service or in self-employment. So the college does not miss any opportunity to enhance the experiences of the students so as to cope with the needs of the dynamic employment market. To prepare our students as per the demand of the modern market we provide all the information related to employment. Our faculties keep our students informed with the requirements of modern globalized markets. We have experienced that these activities proved very meaningful and helped the beneficiaries.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Gender: College has a big scope to enrich the capacity of our students to face the social problems of gender inequality. Our students come from the rural areas. People of these villages believe in old customs, rituals, super natural power and old traditions. Girl child are humiliated in the society. One can see a big inequality between male and female child. We train our students to fight against this evil in rural community.

ICT: Modern era is an era of computer science technology. We are crowd with heap of information, useful or useless. But everyone must be computer literate and technology oriented. We impart our education with the help of ICT.

Annual Magazine ‘Dyansadhana’: To sensitize our students about the above mentioned social problems we published our annual college magazine on special issues.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students? -Moral and ethical values -employable and life skills -better career options -community orientation.

In traditional point of view we cannot start any additional value added courses. We have full time course in B.A. and B.F.D., B.C.A., B.J.M.C. and PG Diploma in various subjects. Apart from class room teaching our students have to do Extra Curricular, Co-Curricular activities,



1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

We have collected feedback from the students and teachers on the Curriculum and sent a report to BCUD of Sant Gadagebaba Amravati University, Amravati.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The college keeps records of all kinds of enrichments programs organized in our campus as well as programs attended by the students or staff members. After each program, we call upon a joint meeting of students and teachers. In this meeting we arrange debate and discussion on the topic of enrichment programs. Later we discuss on the outcome of this meeting. Then we try to interweave the outcome in our teaching process. Thus our students get benefited.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of curriculum prepared by the University?

NIL. We teach the university curriculum not participate in designing and development.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes ”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

The college has adopted a regular method of recording feedback on curriculum from the student. We have collected the feedback from students and sent a report to the BCUD Sant Gadagebaba Amravati University, Amravati.

1.4.3 How many new programs/courses were introduced by the institution during the last year? What was the rationale for introducing new courses/ programs?

No any program or course is introduced by the college during last year.

1.4.4. List of teachers who have participated in orientation programme (OP), refresher course (RC) and short term (ST)

Annexure A

Sr. No.	Name	Dept.	RC/OP/ST	Date	Place
1)	Dr. G. S. Pande	Music	OP	18/11/2015 To	Amravati



				15/12/2015	
2)	Dr. G. S. Pande	Music	RC	15/11/2011 To 05/12/2011	Amravati
3)	Mr.S. B. Patake	Music	OP	05/05/2014 To 11/06/2014	Amravati
3)	Dr.D.H.Suryawanshi	Political Science	OP	05/05/2014 To 11/06/2014	Amravati
4)	M. D. Deshpande	Music	OP	12/3/2015 To 08/04/2015	Ranchi
5)	M. D. Deshpande	Music	RC	05/01/2017 To 25/01/2017	Indor



CRITERION: II

TEACHING – LEARNING AND EVALUATION



CRITERION: II TEACHING – LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

After the results of higher secondary certificate examination (H.S.C.E.) i.e. standard 12th are declared by state government, the College starts to work for the admissions in Bachelor of Arts (B.A). University provides the schedule for admissions and the college follows the schedule very honestly.

2.1.1 How does the college ensure publicity and transparency in the admission process?

Visits to Higher Secondary Colleges & villages near Makapur, Akola:

After the result of std-12th are declared the staff of our college visits the Higher Secondary colleges nearby villages and teachers consult and counseling successful students. All the above said information is also available on the college website i.e.:www.artcolg.org

The college has made the prospectus available to the students. Students get prospectus at the time of obtaining admission form. The prospectus provides all the relevant information i.e. number of courses offering, eligibility criteria, duration, number of seats available, scholarship scheme, financial assistance, facilities etc. about the college.

Circulation of Pamphlets & Display of Banners: Pamphlets are circulated in the villages regarding the courses available in the college. Posters and Banners are displayed on crowded places like Central Market of Malkapur, Akola, near central bus stand, near the Higher Secondary College etc. Those interested in these courses approach the College for the admission. College provides them prescribed admission form with the necessary information. The details regarding the college and its admission are published every year in the college prospectus. Students have to fill up the forms in due date and submit before the last date. Transparency is maintained by displaying the list of admitted students in case the number of applicant outnumbers the available seats.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programs of the Institution.

The college does not conduct any common admission test for the admission in B.A. and other courses. The admissions are offered completely on first cum first serve basis. 12th passed and a diploma holder equivalent to 12th is provided admission in the college. pass student from Bachelor Degree in any faculty can apply for the admission of PG Diplomas. The admission committee goes through the important documents like mark sheets of 10th, 12th, Diploma certificates and Leaving Certificate, Caste certificate etc



and then as per the choice of the students he/ she is admitted.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating university within the city/district.

College is affiliated to Sant Gadage Baba Amravati University, Amravati. Hence we have to follow the rules and regulations provided by the university from time to time. As per University rule, minimum percentage of marks for admission at entry level for B.A. and other courses is 35%. The other colleges in the Malkapur area also follow the same process. The Minimum and maximum percentage of marks for admission at entry level for the programmes available at our college for the year 2016-2017 is as:

Programmes	Open Category		S.C. Category		S.T. Category		OBC Category	
	Highest	Lowest	Highest	Lowest	Highest	Lowest	Highest	Lowest
	%	%	%	%	%	%	%	%
B.A. (Grant-in-aid)	66.17	42.00	64.31	39.12	61.83	50.52	63.08	39.85
B.F.D. (Non-Grant)	68.12	47.23	66.82	54.36	NIL	NIL	75.62	46.52
B.C.A. (Non-Grant)	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
B.J.M.C. (Non-Grant)	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
PG Diplomas(Non-Grant)	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

For the review of Admission Process and student profile, Admission and Time Table Committee is formed in the college. It looks to carry out the smooth admission process and also prepares students profile and circulates the list of students to all other departments. Because of which each and every department is in touch with their subject students. Each Department maintains the profile of students as per gender, categories and villages. With the help of that each dept. identifies the villages from where the students are coming to the college and



visits the villages, counsel them because of such practices more student take admission in the college.

2.1.5 Reflecting on the strategies adopted to increase/improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion - SC/ST - OBC - Women - Differently-abled - Economically weaker sections - Minority community - Any other.

Our college students are coming from the Malkapur and nearby villages and most of the students are from the S.C. and OBC Community which comes into the Backward Class and some of the students are from the ST and Open Category. Currently we do not have differently-abled student. For economically weaker and minority community students, Government provides relaxation of tuition fees; also scholarship is available for some backward section students. For increasing the access of these backward communities in the higher education we visit the villages and Higher Secondary Colleges for motivating them with the information about the facilities available in the college like scholarship, facilities for women, women's harassment prevention Cell, protection of girls etc. to take admission in the college.

Through Reservation Policy: Access is ensured to these weaker communities through the implementation of reservation as per the state govt. order at present the reservation quota is: SC=13% ST=7% OBC=19% VJNT =11% SBC = 2% physically Challenged= 3%

Women: There is a 30% reservation for women in the admission process. But we provide admission to women on equality basis.

Following is table of category wise admitted students.

Table No. 2.1

**Table Showing Category & Gender wise admitted students in the college
(B.A. granted & B.F.D. non-grant) 2016 -17**

Category		Male	Female	Total	% of female in comparison with male
SC	B.A.	39	21	60	35.00
	B.F.D (non-grant)	00	01	01	100.00
ST	B.A.	04	00	04	00.00
	B.F.D (non-grant)	00	00	00	00.00
OBC	B.A.	38	25	53	47.16



	B.F.D (non-grant)	00	05	05	100.00
NT	B.A.	09	03	12	25.00
	B.F.D (non-grant)	00	02	00	100.00
SBC	B.A.	03	02	05	40.00
	B.F.D (non-grant)	00	00	00	00.00
OPEN	B.A.	07	04	11	36.36
	B.F.D (non-grant)	00	01	03	100.00
TOTAL	B.A.	100	55	155	35.49
	B.F.D (non-grant)	00	09	09	100.00

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Malkapur is the rural as well as semi urban area of Akola district. Institute started the college in 2000-2001 for providing quality education to the rural youths at the affordable cost. We have one UG granted courses i.e Bachelor of Arts (B.A.).

Table No.2.2

Table showing Programmes offered by the Institution

Programme	Applications			Admitted			Ratio
	BA-I	BA-II	BA-III	BA-I	BA-II	BA-III	
UG							
2013 – 14	94	14	10	94	14	10	1:1
2014 – 15	107	26	15	107	26	15	1:1
2015 – 16	108	14	13	108	14	13	1:1
2016 – 17	120	25	10	120	25	10	1:1
M. Phil	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
Integrated PG	-	-	-	-	-	-	-
Value Added	-	-	-	-	-	-	-
Certificate	-	-	-	-	-	-	-
1. Certificate Course	-	-	-	-	-	-	-

From the above table we can observe that every year the admissions in the college are increasing though. In the same period new colleges with the same



courses are started in nearby villages of Malkapur. We couldn't get regular faculty for PG Diploma so Students are decreasing. Students also prefer professional courses like BBA, BCS & ITI etc.

2.2. Catering To Students Diversity:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Whenever a differently abled candidate is admitted in the college the entire staff member are ready to help him. Our staff is hearty willing to help them by all means.

At present, there are no differently-abled students in our college. The college is very sensitive to the differently-abled students and will encourage such students to take admission in our college. If we found any such student, we will help these students for extra time in examination and writer is allotted to the handicapped students during examination on producing authentic certificate vide the University Examination norms.

For reserve categories of students from SC, ST, VJ, NT, SBC and OBC sections, Government have provided scholarship facility. Our administrative staff helps them by all means in filling up scholarship forms and follows up the matter till the amount of scholarship deposited in the candidate's bank account.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the program? If yes give details of the process.

No, the institution does not have scheme to assess students' needs in terms of knowledge and skills before the commencement of the programme but the Admission form has a column where they have to fill up the information regarding hobbies, participation in Sports etc. Because of this, the faculty aware about the interests and hobbies of the students and from their profile students are selected in various activities like elocution, debate competition, and cultural activities and sports activities.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial /Add-on / Enrichment Courses, etc.)

The students admitted in the college are from the economically backward section of the society with rural background. At the time of admission from their interest and as per their choice the subjects are allotted to them. The late bloomers (slow learners) are given special attention and advance learners are encourage them for using library and additional support from the teachers. However, we intend to start such courses soon.



2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The sensitizing programmes are conducted by institution through Women Sexual Harassment Cell which is form according to the order of government; we celebrate International Women Day on every 8 March.

Gender Sensitization & Inclusion:

We teach equality between male and female, Rich and poor and higher and lower caste. Our mission is not only to give degrees to our graduates but we give them some values which make them think about equality, brotherhood and liberty in the society. Our students are taught to cope not only with the financial problems of their life but also with the social evils and injustices. We teach truth and non-violence as means of changes in the society.

We have Women Empowerment Committee in the college through which we conduct various activities and programs about equality, women's problems. These create awareness and also counsel the men and women in the college.

Environment awareness:

Environmental imbalance is burning problem of the world. We emphasize on teaching of environmental problems. Environment Science is the compulsory subjects for the second year students. Campus Development Committee is formulated in the college to develop and protect the garden, infrastructural facilities etc.

2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?

The advance learners are identifying from the following data:

- # Percentage of marks obtains in the last qualifying exam.
- # Interaction with the students while the respective subject classes.
- # During discussion, question and answers and class tests.

The institution does not have any additional provision for special education. But if any student needs to know any information apart from the syllabus, our teachers are always ready to help them. Moreover our teachers are always in acquaintance with modern trends of the needs of industries and job market. Therefore they are always trying to keep our students connected with the latest researches and inventions in the field. We know that most of the students join this college for B.A. degree with a hope to be properly qualified for getting better jobs. From the beginning, the college has been aiming at quality of education. In the present scenario, the employers prefer to the candidates who are alert and dynamic. So the teachers try to impart value-base education to the students. While delivering lectures, as well as during co-curricular programs,



the teaching staff tries to inculcate the qualities of hard work, technical efficiency, morality, honesty and punctuality in the students.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Ours is a small college in the Malkapur, Akola area. From the last three years Maharashtra region is affected by the drought, change in climate, and lack of rain water. The Farmer community is the major community in the nearby villages. Because of these natural calamities the students and parents are not willing to take admission in the college. Some students belong to below poverty so they are always engage to earn their bread and butter so they drop out the college. The students from the arts faculty are taking admissions in the B.Com faculty that is also one reason behind the drop out.

Table No. 2.4.

Table showing Drop Out of last three batches B.A. and B.F.D.

Year & Batch		BA I B.F.D.I	BA II B.F.D.II	BA III B.F.D.III	Dropped Student	%
2014 – 2015	BA	08	01	04	13	08.78
	B.F.D.	00	01	02	03	21.42
2015 – 2016	BA	30	03	01	34	25.18
	B.F.D.	00	00	03	03	17.54
2016 – 2017	BA	00	00	00	00	00.00
	B.F.D.	00	00	00	00	00.00

Disadvantaged sections of society, physically Challenged slow learners & economically weaker sections:

Many students come from disadvantaged sections of society. Some are physically challenged and many are late bloomers (slow) learners because of their poor conditions. This session we don't have any physically challenged student. Almost all are from economically weaker sections. At this background there is a great risk of drop out. Considering this, our teachers visit the houses of students, meet their parents and motivate them to attend the college regularly. The teachers also have direct contact with the students in the classrooms. They discuss with the students.

2.3 Teaching Learning Process:-



2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

The college plans and organizes the teaching, learning and evaluation Schedules as follows. The college receives academic calendar from the University. Then the teachers plan their own teaching programs and evaluation schedules, according to the time table of the college.

Orientation Program:

College arranges an orientation program for the students. Principal addresses the students and introduces the college activities to the students. Afterwards each and every staff provides the information about the curriculum, paper pattern, examinations, Internal – external evaluation system, project and the work plan etc. The information helps the students to plan their study programs.

Teaching & Learning:

Every staff member has to prepare Academic Calendar and teaching plan of his/her subject. Has to maintain Daily Teaching Report in the Dairy and get it checked by the Head of Dept/Principal of the college. As per the academic plan every department organizes study tour, publishes wall posters, wall charts, and arranges guest lectures. Some of departments arrange seminars and group discussion for the students. Along with the academic development college is putting efforts for the multi-dimensional development of students with the help of co-curricular, extracurricular and Extension activities.

Evaluation:

Seminar, group discussion is a tool to understand students learning. If a student finds it difficult to understand certain topic or evaluative system the teaching staff clarifies the points. Every teacher explains the types of questions and the methods of answering them in the best way.

Evaluation blue print:

Our degree is spanned in one three years. As soon as the college receives academic calendar from the university, the college design the whole term schedule with teaching plan. We make a perfect time table for the subjects to be taught according to the semesters of the term. We put emphasis on the presence of the students in the class.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

In the meeting of IQAC it is decided to take lectures with wall charts, study tour and guest lectures. IQAC gives the suggestions to the Principal to improve the teaching learning process by



2.3.3. How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- 1) Motivating faculty members to attend programmes on new and emerging technologies.
- 2) Obtaining feedback on teachers to assure the quality of teaching learning.
- 3) Making teaching, learning more students-centric.
- 4) Promoting the research and extension activities among the faculty members and students.

The students enrolled in our college are mostly from farmers' and industrial workers' family in rural area of nearby villages and semi urban area of MIDC Malkapur. The interest of the students must be in the centre of the education. The main objective of our college is providing quality education to rural youth. To gain this objective our teachers are helpful to the students.

Interactive Learning:

Teachers of the college adopt interactive system of teaching in the class. They arrange group discussions among the students after the particular lecture. Some teachers make the students read the whole topic in the class and encourage the students to talk about it.

Collaborative Learning:

To develop the skill of collaborative learning, students are given group activities like projects, collection of information from internet and other sources.

Computer with internet facility are available for the staff and students to get information from the web.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

To develop and nurture critical thinking among the students faculty uses several techniques such as brain storming, group discussions, seminars and Social Science Forum, and Literary Club etc in addition to lecture method to teach the theory papers.

We prepare our students to cope face to face with the problems arising in their lives without any outer assistance. We make them free from all kinds of blind faith. We impart them scientific views. We make them think that there are solutions of all kinds of problems. Our students believe in hard works because they are from worker's and farmer's family. This type of education makes them a responsible citizen accountable to their own acts. They become man of good



character. In future they are not afraid of any difficulties and ready to do something new.

Our faculty has adopted teaching methods that can nurture critical thinking among students. Critical thinking is developing through questioning technique and debates. Our Institution has several committees which conduct various programmes such as Essay Writing, General Knowledge Competitions, Debate Competition, Elocution Competition, Quiz Competition etc. throughout the academic year. Our institution does not depend upon only class room teaching. With the help of Wall Charts, Study Tours we involve our students in the learning process.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The institution applies all possible teaching methods while imparting instruction. Vocabulary Tests, Group Discussion, Questionnaire Sessions etc. are arranged. Faculty uses teaching material from open educational resources if needed for effective teaching. They use PPT, PCs, audio-visual CDs and DVDs etc.

E-Learning: Our mission is to provide quality education to the rural youths. In the Library we have Internet facilities where staff is able to access various E-books and E-journals.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The faculties are allowed and encouraged to participate in Orientation Programmes, Refresher Courses, Workshop, Conferences at various levels. College encourages students to read the magazines, journal and latest information available on the internet. Our students are exposed to advanced level of knowledge and skills by our faculty members.

2.3.7 Details (Process and the Number of Students/Benefitted) on the academic, personal and psycho-Social support and Guidance Services (professional Counseling/Mentoring/academic advice) provided to students?

If any student has any problem in his personal life and if he/she contacts any of our teachers, teachers are always ready to help him/her and support suitable guidance. They all look positively and support students on personal and moral grounds. We have also an informal Grievances Redressal Cell for mentoring them. Our Placement Cell (informal) provides professional counseling to our students.



Counseling Centre (informal): College starts counseling centre for the better future of students.

Academic Advise: Faculty members provide notes to the students. Along with this they provide books from library.

2.3.8 Provide details of Innovating teaching approaches /methods adopted by faculty during last year? What are efforts made by the Institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Use of Innovative Teaching Methods in Institute

Teaching methods adopted: We adopt Lecture method, use of PPT, seminars, group discussions etc.

Encouragement to faculty: College provides infrastructural facilities and also sanctions duty leave to attend seminar, conference and workshops.

Impact on students: Because of the use of PPT, projector in the class room the teaching skill of the faculty is improved.

2.3.9 How are library resources used to augment the teaching learning process?

The text books, reference books are available in the library are issued on demand by students. Library is the backbone of any institute and in our institute whatever the materials available is used by students and teachers. The teachers use library to get resources for teaching-learning process. The teachers have an access to carry out their research. The central library subscribes to several dailies, journals and magazines for the users. These reading materials are great source of teaching learning process for students and teachers.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

No, the institutions never face any challenges in completing curriculum within the planned time frame and calendar. Our faculty teaching plan well before commencement of classes which helps in the completion of curriculum within time, also for any reason if they fail to complete it within planned time frame, faculty is always ready to work.

2.3.11 How does the institute monitor and evaluate the quality of teaching Learning?

The College conducts term exams in a time bound way. Class tests are also conducted by some faculty members. From these results, students are evaluated. Parents' Meets help to inform parents about the progress of their wards. If a student continuously remains absent, a letter is sent to them. Telephonic communication is also preferred. Students are free to express their grievances to



the concerned teachers. If any error is found, it is rectified. Counseling of students is done to improve their performance.

Daily Teaching Report: Every teacher has to write daily teaching report and get it checked by the Head of Department/ the Principal.

Meeting: Principal conducts meeting to take an overview of the teaching learning and evaluation process and also about the departmental activities and gives suggestions to each faculty member.

API : Every teacher in the year end has to submit an Annual Performance Index report to the Principal from which the Principal decides the quality of the teacher.

Annual Meeting : The yearend meeting is conducted mostly under the leadership of Secretary of Education Society where every teacher has to read out the reports of the committee. The Secretary gives suggestions in the meeting.

Confidential Report : All the teaching & non-teaching staff members have to provide various information about the responsibilities carried out in the year in a prescribed format provided by the Indian Social and Research Foundation. Principal evaluates the information and forward with the necessary remarks to the Secretary of Education Society.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The members of the faculty are selected by the following procedure. The roster is checked from Reservation Cell of Sant Gadge Baba Amravati University, Amravati.

1. The institution seeks „No Objection Certificate from University and State Government authority, i.e., Joint Director, Higher Education.
2. An approval for advertisement is obtained from the university.
3. An advertisement is given in reputed newspapers.
4. List of eligible candidates is obtained from University Reservation Cell, Employment Exchange and applications are invited from eligible candidates.
5. The university nominates, the selection committee to select the candidate.
6. The selection is made on the basis of academic record, experience and performance in the interviews conducted by the selection committee.
7. After the selection of the teachers, the approval for the appointment is



obtained from the university and the government.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.1	--	--	01	--	02	03	06
M.Phil.1	--	--	--	--	04	03	07
PG	--	--	--	--	06	04	10
Temporary teachers (CHB)							
Ph.D.	--	--	--	--	00	01	01
M.Phil.	--	--	--	--	01	--	01
PG	--	--	--	--	02	04	06
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

The college's strategy regarding planning and management of human resources is that of the one suited to the present knowledge society where knowledge is the prime resource, and knowledge workers contribute for the creation of wealth and order in society by the best and sustainable utilization of the available resources- material and human. The college strives hard to recruit the best minds with an aptitude for teaching and research, and also does its best to recruit them. The present recruitment rules which insist on appointing only those who cleared NET/SET or those with Ph.D. qualification n are strictly followed by the management. Obviously, the changing requirements of the curriculum demands continuous learning and skills up gradation on the part of the teachers, and the college creates a very conducive atmosphere for this. The college recognizes merit, promotes it and encourages everybody to be creators of knowledge and value to society.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has recruited near about 70% of sanctioned posts of Arts. However B.F.D. and other courses being on Non-Grant basis, the CHB teachers are recruited for these programs. The institution intends to recruit qualified



faculty for the new programs.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes.

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	05
HRD programmes	NIL
Orientation programmes	04
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / winter schools, workshops, etc.	NIL

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- ❖ Teaching learning methods/approaches
- ❖ Handling new curriculum
- ❖ Content/knowledge management
- ❖ Selection, development and use of enrichment materials
- ❖ Assessment
- ❖ Cross cutting issues
- ❖ Audio Visual Aids/multimedia
- ❖ OER's
- ❖ Teaching learning material development, selection and use.

2013 -2014 to 2016 – 2017

Teaching-Learning Methods/approaches	Institute organized a training programme on 'Use of ICT in teaching at Higher Education' for teachers.
Handling new curriculum	The teachers discuss with BoS members and experts about handling new curriculum and follow the guidelines prescribed by University.
Content/knowledge management	NIL
Selection, development and use of enrichment materials	NIL
Assessment	NIL
Cross cutting issues	



Audio Visual Aids/multimedia	PPT, OHP
OER's	Open Educational Resource: Teachers make use of internet social media for educational resources.
Teaching learning material development, selection and use	Teachers make use of internet, social media for educational resources.

C) Percentage of faculty:

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: **NIL**
- Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: **50%**
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: **55%**

Percentage of Faculty		2013-14	2014-15	2015-16	2016-17
Invited as Resource Person		NIL	NIL	NIL	NIL
Participated				06	08
Presented Papers					

The main strategies adopted by the institution in enhancing teacher quality are:

- Allowed maximum number of teachers to attend refresher/orientation courses and also to participate in national seminars, conferences and workshops.
- Considerably enriched library and subscribed national/international journals.
- Provided computer/internet facilities.
- All teaching staff is doing research work. Six faculties awarded Ph.D and four faculties are doing Ph.D. Apart from that seven faculties have completed M.Phil.
- Good performance is always recognized and appreciated.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The teachers are encouraged and supported to carry out research. However the teachers are involved in individual research. The institution is capable to provide all help if there is any demand from the faculty. The teachers are sent



for attending refresher and orientation courses. They are also encouraged to attend conferences/seminars and write papers for publication. The teachers, whose papers are accepted / invited for oral, poster presentations, are deputed to participate and present their research papers in the national/international conferences/seminars/workshops. Teachers are also deputed for in service training to gain knowledge in the emerging fields.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty. NIL

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the Teaching-learning process?

No, the institution has not introduced any such mechanism. But it is planning to introduce it in near future.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation methods are not as such communicated to the students. However the academic evaluation of the students is done by the group discussions, observation. During the next day fresh students are told about teaching-learning process and library facilities and the evaluation techniques. Students' interaction, counseling with teachers, act as means for proper communication to students on 'Evaluation System'.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution adopts all the evaluation reforms of the university like introducing Viva-Voce, Internal Assessment and MCQs in the syllabi. The institution also adopted the annual pattern for B.A. and semester pattern for B.F.D. programs which has been made by University. There is hardly any scope to change the evaluation reforms of the university.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution strictly follows the reforms made by the university. The faculty has helped the university by giving all possible support in valuation, also in quick moderation and tabulation of results. For past several years, the results have been declared in a time bound fashion helping the students. The university



has plans to introduce semester pattern from the next academic year with internal assessment marks, project work etc. This will be a major reform on the part of the affiliating university.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

In case of formative assessment, teachers individually determine it through their teaching methods by asking questions and knowing their difficulties. This type of assessment helps the teacher to identify problem areas which need to be clarified or re-taught. It helps our faculty to ascertain whether curriculum or learning activities need to be modified during class session or before the next class meets. As we know that summative assessment is cumulative in nature which is used to determine whether students have met the course goals or student learning outcomes at the end of a course or a program. The academic record of the students is maintained by the respective teachers so as to make positive reforms.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students' results/achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

The progress of the students is evaluated and communicated as follows:

- University practical and Viva-Voce examinations are conducted at the end of the academic year.
- The university exam papers are assessed by the university by centralized assessment.
- The results are declared by the university and mark sheets are issued to students.
- Examination plan is declared by the university and is updated on University Website.
- Results are declared on University Website for students and parents. Mark sheets are sent to college.

Progress and attendance.

Course	2013-14 (Result)	2014-15 (Result)	2015-16 (Result)	2016-17 (Result)
B.A.	55.56%	33.33%	07.94%	Result Awaited
B.F.D.	100%	80%	100%	Result Awaited



BJMC	NIL	NIL	NIL	NIL
BCA	NIL	NIL	NIL	NIL
PG Diplomas	NIL	NIL	NIL	NIL

The affiliating University has prescribed internal assessment only for the language of Arts for the Bachelor of Arts, Bachelor of Fashion Designing, etc. So far as communication skill is concerned, there is Viva-Voce for English compulsory subject of BA carrying 30 marks and other courses also follow the rules and regulation of University.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, Communication skills etc.)

The affiliating University has prescribed internal assessment only for the language of Arts. So far as communication skill is concerned, there is Viva-Voce for English compulsory subject of BA carrying 30 marks.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes provide details on the process and cite a few examples.

Yes, the institution on the whole and individual teachers in particular uses evaluation as an indicator for evaluating students' performance, achievement of learning objectives and planning. Slow learners (late bloomers) are given special coaching and guidance. Bright students are guided for higher achievements.

2.5.8 What are the mechanisms for redressal of grievances with reference to Evaluation both at the college and University level?

We have informal Students Redressal Committee for redressal of grievances if any. However no grievance was found so far as the evaluation at college level is concerned. If a student continuously remains absent, a letter is sent to inform them of the problem. Telephonic communication is also referred. Students are free to point out their grievances to the concerned committee. Counseling of students is done to improve their performance. At the University level, if students are not satisfied with the evaluation of any subject, they can apply for verification of marks, within 15 days after the declaration of result to the University. Students can even apply for photocopy of assessed answer paper within 1 declaration of the result. If he/she is not satisfied with the assessment, he/she can

+5 days of declaration of the result. If he/she is not satisfied with the



assessment, he/she can apply for reassessment of that answer paper after paying required fees as per the rules of the University. For any grievance regarding evaluation, the students or the parents are free to meet the Principal. As per the request of the student the examination committee verifies the marks.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If „yes“ give details on how the students and staff are made aware of these?

The college has not clearly stated learning outcomes. However they are embedded in the curriculum. The statement is: On successful completion of B.A./B.F.D./and other course, the graduate will

- Have an appreciation of the necessity of national and global sustainable development.
- Acquisition of knowledge, skills and ability to apply them in real life situations.
- Appreciate the importance of professional development.
- Be able to work independently and also effectively in a team.
- Be able to learn from experiences gained in different contexts.
- Development of general awareness, a broad and rational outlook.
- Positive and proactive approach to the problems and issues of life; willingness to struggle, suffer and burn out for a noble cause.
- Creativity, originality and a personal initiative and drive to do a job well, and create
- Value for the society and lead a selfless life.
- Learning outcomes are conveyed to the staff in every informal staff council meeting, they are asked to convey this to the students orally in their class. These learning outcomes have helped Guide students in their learning, in that they explain what is expected of them.
- The staff to focus on exactly what they want students to achieve in terms of knowledge, skills, competencies and attitudes.
- The staff in choosing appropriate learning, teaching and assessment strategies.
- Both staff and students in monitoring progress.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teachers prepare Teaching Plan and Academic Calendar at the beginning of academic session. In order to achieve the intended learning outcomes, a regular



Academic Diary is maintained and assessed every month regularly. Through continuous evaluation, class work and different competitions we attempt to achieve the learning outcomes

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

We have the informal Competitive Exam Cell and Counseling Cell to look after the different opportunities of jobs and entrepreneurship.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

Learning outcome is generally determined by knowing their final year results and of course by knowing how they do in and after their post-graduation or their jobs. We take the feedback from informal Alumni and try to implement graduation or their jobs. We take the feedback from Alumni and try to implement changes in our teaching learning process. Considering the backwardness of this region we feel that though the outcomes are not achieved to an exemplary level but to some extent they are satisfactory

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

To monitor the achievement of learning outcomes, our institution holds meetings of the staff and with the management from time to time. For students future following steps are taken:

- Identification of talent pool, job seekers and its necessities.
- Training and guidance for CV writing.
- Students are encouraged to take up various competitive examinations.
- Informal Alumni support for training, confidence building and employment opportunities.

2.6.6 What are the graduates attributes specified by the college/affiliating university?

How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are critical thinking ability, independent learning skills and curiosity; proficiency in soft skills and responsible citizenship. There is no formal institutional mechanism to ensure the attainment of these by the students. However, students' performance at various extracurricular activities and clubs, and their interactions with teachers especially outside the classroom reveal these salutary attributes to a great extent.



CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research:

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the institution does not have any research centre recognized by affiliating university or any other agency.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

No, The institution does not have the formal research committee.

However the “conference and seminar committee organize meetings and discusses topics which have got research potential.

Details of decisions taken during last year.

1. Faculty members would attend research papers in the various conferences at least once a year.
2. The institution would start and offer internet facility to researchers free of cost in the library.
3. Community oriented research programmes would be conducted by the various departments for the benefit of society.
4. The library would subscribe to new research journals as per the requirement of researchers.
5. A research plan would be prepared by research faculty members.

IMPACT

All most all faculty member started presenting and publishing papers in conferences, seminar. Library has subscribed to new research journals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy is given to the Principal investigator.
- Institution releases the available resources timely. Adequate infrastructure and human resources is also provided.
- Institute supports in terms of technology and information needs.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The different programmes are organized by the institution regarding the development of scientific temper and research culture and aptitude among students. These students are encouraged to take part in various competitions and



programmes. We promote the students, nurture and nourish their scientific spirit and creative impulses.

The department of Economics, Political science and Marathi has conducted social surveys with the help of students. Very enthusiastically students participated in the survey.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.

The four faculty members are pursuing research for Ph.D. and five have been awarded Ph.D. Apart from that seven have been awarded M.Phil. Degree.

3.1.6 Give details of workshops/training program/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

We have not conducted any workshop/ training program regarding research but we send our faculties to attend workshop on research methodology.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sr No	Name of the researchers	Subject	Title of Ph.D work
1	Dr. Pradip V. Taktode	Economics	Amaravati mahsul vibhagatil pani vapar sansthanche aarthik vishleshan 2001 te 2011
2	Dr. Geetali S. pande	Music	Dr. prabha atre yanchya swarangini te swarajni ya sangit granthatil swanirmit raganchya bandishinche saundaryatmak drushtine chikitsak adhyayan
3	Dr. Seema M. Kale	Library-sci.	Dr. Panjabrao Deshmukh krushi vidyapithatil pradhyapak aani sanshodhak yanchya mahitichya garja wa mahiti milnya prat tyanche wartan
4	Dr. Dipali P. Gawande	Marathi	Anil Barwe yanchya natkanche chikitsak adhyayan.



5	Dr.Dilip H. suryawanshi	Political-Sci.	M Gandhi Aani Dr. B. Ambedkar yanche dharm aani rajkarnababache chintan..
6	Dr. Vilas S. Bayaskar	Physical Director	A study of comparative effect of aerobic exercises and physiological fitness of badminton players of intercollegiate standard .

Teachers registered for Ph.D.

Sr. No.	Name of the teacher	Subject	Title of Ph.D. work
1	V. S. Deshmukh	Music	Marathi sanskruti aani sangit yancha parspar sambandha aani chikitsak abhyas
2	S. B. Patake	Music	Ethnomusicologist Alan Lomax yanchya siddhantha nusr madhyapradeshatil lok sangitacha abhyas.
3	P. P. Ugale	English	Themes of partition trauma and atrocities on women in Salman rushdie's 'Midnight's Children and Bapsi Sidhwa's Ice-Candy-Man'
4	M. D. Deshpande	Music	Marathwadyachi sangitik parmpara swatontrotar kalkhand: Ek Abhyas

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

No such efforts have been done

3.1.9 What percentage of the faculty has utilized the sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

NIL

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

At institutional level, there are not significant initiatives under taken for this purpose. The teachers, however make an effort to create an awareness of their research findings among students and community.

3.2 Resource Mobilization for Research:**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**



NIL – College is not yet registered under 12B, 2F of UGC.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college is not in a position to provide seed money & research grant to the researchers.

3.2.3 What are the financial provisions made available to support student research projects by students?

Our institution does not provide any such a facility.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

NO Interdisciplinary research is undertaken so far in our institution.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institute allows the teachers of one department to use equipment in other departments. This facility is provided to students also. So there is optimal use of all equipment either for routine academic work or other activities.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

No, the institution has not received any special grants or finance from the industries and other beneficiary agency for developing research facility.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

In the years no one has received research grants.

3.3. Research facility

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available within the campus are our internet facility, Reading hall, Library, Books and journals.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Up gradation of Library: The College is planning to upgrade library by purchasing more reference books. More over college also plans to subscribe



some national and international journals to be helpful to its faculty, students & research scholars.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/facilities created during the last four years.

No, the institution has not received any grants and finances from the industries or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

No separate research facility is available for the students and research scholars.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

NIL

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

NIL

3.4. Research Publication & Award:

3.4.1 Highlight the major research achievements of the staff and students in terms of: - Patents obtained and filed (process and product) - Original research contributing to product improvement - Research inputs contributing to new initiatives and social development - Research studies or surveys benefiting the community of improving the services.

1. patents obtained and field (Process and Product) : NIL

2. Original research contributing to product improvement : NIL

3. Research studies or surveys benefiting the community for improving the services : NIL

3.4.2 Does the Institution publish or partner in publication of research journal(s)? If yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in an international database?

No, at present the institute does not publish or partner in publication of research journal.

3.4.3 Give details of publications by the faculty and students: - Publication per faculty Number of papers published by faculty and students in peer Reviewed journals (national / international) - Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences



Directory, EBSCO host, etc.) - Monographs Chapter in Books, Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index NIP SJR Impact factor h-index

Number of faculty members has published research papers.

Name of faculty Teacher	No. of papers	No. of papers in peer reviewed journals	Chapter in books	Books edited	Monograph	Citation Index	SNIP	SJR	Impact factor	Index
Dr.G.S. Pandey	02	02	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
S.B.Patke	17	08	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
V.M. desh mukh	05	01	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Dr.D.H. Suryawanshi	10	04	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Dr.D.Gawande	00	02	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Dr.Taktode	00	02	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Dr.S.Kale	18	03	NIL	01	NIL	NIL	NIL	NIL	NIL	NIL
P.P.Ugale	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.4.4 Provide details (if any) of - research awards received by the faculty - Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally - Incentives given to faculty for receiving state/national and international recognition for research contributions

NIL

3.5. Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Consultancy services provided by the faculty at individual level were given free. The beneficiaries by and large are villagers, the general public and teachers. The institutionalization of this service will take a little more time.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

NIL

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?



NIL

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last year .

NIL

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college does not charge any money for the services provided to the people.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College ensures students participation in community building programmes like gender equality, tree plantation; environment conservation etc. Services of this kind build social capital and create socially committed and responsible citizens.

3.6.2 What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

The students and faculty are involved in various kinds of extension activities. Like village cleanness drive, awareness programmes, planting trees, pollution control etc. student and teachers who are involved in such activities are appreciated.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution solicits stakeholder perception on the overall performance and quality of education imparted in the college through feedback from students, alumni and from the opinion of visitors recorded in Visitors Diary.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last year list the major extension and outreach programmes and their impact on the overall development of students.

1. The institution plans at the beginning of the session its extension and outreach programme and incorporate them in the academic calendar of the college.
2. Various projects to be undertaken are chalked out which directly benefits students, society and the nation.
3. The programmes are organized in such a way as would not disturb the academic activities.



4. The students participate in many cultural programmes and competitions like essay competition, poetry, singing, dancing, acting, painting, debate, rangoli, flower decoration etc. during the college programme.
5. The college also celebrate days of National and international importance.
6. These programmes sensitize the student volunteers to the social issue and chalanges of society. This training equips them for real life situation and make them more responsible citizens.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

NIL

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable actions of society? –

The college, so far, has not undertaken any social survey or research work to ensure social justice. However, the college sincerely implements the social schemes of the government for the students from under privileged and vulnerable section of society.

The college provides free of cost admissions to the students from economically backward class.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated
Holistic development of students :

1. Birth and death anniversaries of national leaders are observed in the college to acquaint the student about the qualities of great leaders.
2. To create environmental awareness among the students. Tree plantation programme, essay competition, projects are conducted to create environmental awareness among the students.
3. To make the student familiar with the burning the social issues like Human rights, global warming, women improvement, AIDS etc.
4. To provide the applied knowledge to the students. Working together with other individuals, students learn to communicate, manage conflict and lead others. Participation in such a activities help students to understand the importance of critical thinking skill, time management and academic intellectual competence.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail



on the initiatives of the Institution that encourage community participation in its activities?

NIL

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NIL

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social / community development during the last year.

NIL

3.7. Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The faculty members published and presented research papers with the collaboration of teachers from other colleges.

Similarly the central library of the parent university is available to the permanent teachers for research purpose.

In the session 2016-17, the college organized workshop with the collaboration of Maharashtra state women commission, Mumbai.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

NIL

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology /placement services etc.

No donation has received from any organization.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last year.

NIL

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite



examples (if any) of the established linkages that enhanced and/or facilitated –

The curriculum development is done by parent university's board of studies and academic council.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

NIL



CRITERION-IV

INFRASTRUCTURE AND LEARNING RESOURCES



CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Infrastructure plays the role of catalyst in the process of teaching and learning.
- The college has a well-defined policy of creating new infrastructure and upgrading existing infrastructure to enhance academic standards and increase efficiency.
- Adequate infrastructure is provided by the management by considering the strength of the student.
- Our college has abundant infrastructure and learning recourses in the total area of 2083 sq mtrs.
- The built up area is above 507.5 Sq mtrs.
- Our future plan is to seek the financial assistance of UGC for the renovation of building and development of ICT tools in the college.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities : Classrooms, technology enabled learning spaces, Seminar Hall, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra-curricular activities : sports, outdoor and indoor games, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc .

Facilities available (Curricular and Co-Crrricular Activities)

Sr no.	Curricular and co-curricular Activities	Current Area Sq feet.
1	Principal Cabin	510
2	Administrative Office	
3	Staff common Room	195
4	Central library / Reading room	340/289
5	ICT room	176.8
6	Department of Home Science	170
7	Department of Music	221
8	Girls Common Room	136
9	Class Room No. 1	510
10	Class Room No. 2	510



11	Class Room No. 3	510
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Equipment for teaching, learning and research.

1. Printers –	03
2. Internet facility -	02
3. Scanner -	02
4. DVD player -	01
5. Television set -	01
6. Photo copy Machine -	01
7. Power Generator –	01
8. OHP –	02
9. Fax Machine –	01
10. Invertor-	01

Facilities available (Extra - curricular Activities)

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last year (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Plan of infrastructure:

- The college committee like IQAC, LMC and staff council think over the infrastructure requirement of college as per the academic growth and plan accordingly the in the budget of the college. When there is a need of funding the management provides the financial assistance to the college for up gradation of infrastructure. The requirements of various departments are invited by the college and as per the available fund and urgency; essential infrastructural items provided by the purchase committee are made available on priority.

Utilization of Infrastructure:

- The available infrastructure is optimally utilized in the following manner.
- The college runs in two shifts Bachelor of Arts in the noon shift and B.F.D. and other courses in morning shifts. The play ground and instruments of the college are available only for the students and staff. The library has sufficient numbers of books, journals, News papers, Magazines available for students and staff.
- Amount spent on infrastructure during the four years



Facility	2012-13	2013-14	2014-15	2015-16
College Expenses	38677	27500	23932	27112
Electricity Expenses	6550	9151	7010	12218
Advertisement Expenses	7743	-	26352	85000
Printing & Stationary	13646	20590	33170	5427
Repairing and Maintance	10660	17328	2150	8812
Telephone	7454	4479	15280	500
University Expenses	22825	57785	--	60965
Postage Tel.	--	170	88	--
Travelling Expenses	--	4390	600	--
Legal Expenses	--	--	1453	--

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college is aware of the problem of physically disabled students. At present, there is no single physically disable student enrolled in the college. College provides extra time and writer facilities to physically disable students during the college and university examinations as per University rules and regulations.

4.1.5 Give details on the residential facility and various provisions available within them

• Hostel Facility – • Recreational facilities, gymnasium, yoga center, etc. • Computer facility including access to internet in hostel • Facilities for medical emergencies • Library facility in the hostels • Internet WIFI facility • Recreational facility-common room with audio-visual

There is no hostel facility is available in the institution for the students.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Health Checkup camp is organized in the year 2015-16 with the help of Dr. Navin Sejpal. First AID box is available in the Sports Dept. of the college.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has common facilities on the campus. These facilities included IQAC (Internal Quality Assurance Cell), Grievance Redressal unit, Counseling and Career Guidance - informal, Women's Cell, Cultural Dept., recreational spaces for staff and students in Sports Department, drinking water facility.



4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library has an advisory committee. Details are given below.

Sr. No.	Name	Designation
1	Principal Dr. V. S. Bayaskar	Chairman
2	Dr. Ku. S. M. Kale(Librarian)	Secretary
3	Dr. Ku. G. S. Pande	Member
4	Dr. D. H. Suryawanshi	Member
5	Dr. P. V. Taktode	Member
6	Asst. Prof. P. P. Ugale	Member
7	Dr. Ku. D. P. Gawande	Member

The advisory committee of library holds regular meetings to discuss and decide policy matters, administration and modernization of library, purchase of books, annual budget and general discipline in the library. The students who seek admission in the college for various courses visit the library. After the verification of admission receipt, students are enrolled as the member of the library and are issued identity cards and borrower's card. The books are issued to the students on producing the borrowers' card. Free access to library is provided to the staff members; whereas students get library services at the counter itself. Issuing of books is done during the morning session i.e. 10.30 a.m. to 5 p.m. Reading room facility has been made available to all students for self study.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days,)

Layout of the library (Individual reading carrels, lounge area for browsing and relaxed reading, IT zone accessing e-resources)

Total area of library: 58.45 Sq. Mts.

Total seating capacity: The library is of 58.45 sq. mts. It has common stack room, Library cabin, and Library attendant, Reference section and reading facility for staff. There is a separate room for 40 students of the area 289 sq feet.

Working hours

On working days 10 am to 5 pm (6.30 hours)



On Holiday – Closed

Before Examination Days - 10 am to 5.30 pm (6.30 Hours)

During Examination Days - 10 am to 5.30 pm (6.30 Hours)

During vacation - 11 am to 5 pm (6 Hours)

IT zone for accessing e-resources- 1 computer with internet connectivity.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last year.

Library Advisory Committee: We have a library advisory committee which advises on the purchase of books, journals and other print materials. The library committee periodically takes stock of the books and examines the requirements forwarded by the Head of Departments. Based on the need the committee purchases books. The committee also recommends for renewal of journals and magazines, new journals required if any.

Library Holding	2013-14		2014-15		2015-16		2016-17	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	02	550	70	8185	99	23215	37	13245
Reference Books		NIL		NIL		NIL		
Journals/ Periodicals		NIL	03	2000	03	1000	14	4000
e-resources		NIL		NIL		NIL		
Other Books		NIL		NIL		NIL	62	16858
Any other (CD)	15	3000	10	2000	09	1900	14	2700

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC -NO
- Electronic resources Management package for e-Journals – NO
- College website is available. _YES
- Library automation –**It is in process.**
- Total No. of computers for public access. _ 1
- Internet and wifi facility is available. _ YES
- Content management system for e-learning _ NO
- Participation in resource sharing network/consortia (like Inflibnet) _ NO

4.2.5 Provide details on the following items –

- Average number of walk-ins: 35 per day



- Average number of books issued/ returned : 25 per day
- Average number of books added during the last three years : 37
- Average number of login to OPAC : NIL
- Average number of login to e-resources : NIL
- Average number of e-resources downloaded / printed : NIL
- Number of information literacy training organized : NIL

4.2.6 Give details of the specialized services provided by the library :

Magazines are available in the library. No Manuscript available. Reference books are provided in the library for both students and staff members. Information Deployment and Notification -Facilities available and the specialties offered are detailed and displayed on the notice board of the library. New arrivals are displayed on the arrival rack, and all the books are properly noted and indexed in manual register. Students and teachers can easily consult the librarian and access books and periodicals.

Reprography: Reprography is available in the office. ILL (Inter Library Loan Service): YES,

Information Deployment and Notification: Yes,

Download: NIL,

Printing: Yes,

Reading list: Yes,

Bibliography compilation: Yes,

In-house/remote access to E-Resources: NIL.

User orientation and awareness: Students are supported and assisted to get the information they require from the library. Assistance is provided in Searching Database to Users.

Activities: NIL

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Almost all the requisite support facilities to the students and faculty are available in the college library. Information about the new arrivals and latest subscription of books are displayed on the library notice board which helps the students and faculty to know the newly procured books and journals in a particular subject. Librarian extends support to students and faculty in finding books from racks and shelves. They keep the library noise free. Some of the support provided by the Library to the students and teachers of the college are:

Librarian is always ready to help readers to trace the books:



Reading room for students & staff Display of new arrivals, are arranged to encourage readers to use existing and new arrivals. The new additions to the library are informed to the Departments.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No visually challenged student is taken admission in the college till now. If in rare case physically challenged student takes admission in the college. Librarian and all the staff members are helpful to the physically challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, Library collects feedback from users. The feedback is analyzed by the Librarian. The suggestions are kept in the meeting and the valuable suggestions are considered for the implementation.

4.3: IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Computer – student ratio:

Stand alone facility:

LAN facility:

WIFI Facility:

Licensed Software:

Number of Nodes / Computers with internet facilities.

Any Other

Configuration of the PCs available

No of Computers	Configurations
1 (Office)	Intel Pentium 2.7 GhZ. 2GB RAM, 250 GB Harddisk, Keyboard, Mouse, 18.5” LG monitor, Windows XP OS
2 (Office)	Intel Pentium 2.5 GhZ. 2GB RAM, 240 GB Harddisk, Keyboard, Mouse, 18.5” LG monitor, Windows XP OS
3 (Library)	Intel Pentium 1.6 GhZ. 1GB RAM, 240 GB Harddisk, Keyboard, Mouse, 18.5” LG monitor, Windows XP OS
4 (Computer Lab)	Intel Pentium 2.5 GhZ. 1GB RAM, 250 GB Harddisk, Keyboard, Mouse, 18.5” LG monitor, Windows XP OS
	Intel Pentium 2.7 GhZ. 2GB RAM, 250 GB Harddisk,



	Keyboard, Mouse, 18.5” LG monitor, Windows XP OS
5 (Principal Laptop)	Core i5 2.5 GhZ. 4GB RAM, 250 GB Harddisk, Keyboard, Mouse, 18.5” Dell, Windows XP OS
6 (Lecturer 01)	Intel Core 2.3 GhZ. 4GB RAM, 250 GB Harddisk, Keyboard, Mouse, 18.5” Dell, Windows 8 OS
7 (Lecturer 02)	Intel Core 2.5 GhZ. 4GB RAM, 250 GB Harddisk, Keyboard, Mouse, 18.5” Asus, Windows 7 OS
8 (Lecturer 03)	Intel Core 2.3 GhZ. 4GB RAM, 250 GB Harddisk, Keyboard, Mouse, 18.5” Dell, Windows 8 OS

Computer Student ratio: <1:30

Stand Alone facility: NIL

LAN facility: NIL

WiFi facility: Yes.

Licensed software: 01

Number of nodes / computers with internet facility. 01

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides the computer and internet facility for students and staff through computer lab, administrative office. The college also provides the Wi-Fi facility to the staff for their laptops and smart phone for academic purpose.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

All teaching and non-teaching staff should have their personal laptop and apart from that institute is plan:

To purchase OHP projector for classroom, teaching and presentation.

To start the online research journal through college.

To install the smart boards in the class rooms.

College plans to start network resource center, well-furnished AC Office, Staff rooms etc in future.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (for last year)

Table no.4.4

Annual Budget for Procurement, Up Gradation, Deployment and Maintenance

	2012-13	2013-14	2014-15	2015-16
Expenses for Computer facilities	NIL	NIL	NIL	NIL



4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college encourages the staff to attend the ICT based refresher courses and grants new for the same. The college provides the facilities like OHP projector, CD-DVD, Printer, Internet to the teachers for teaching and learning process. The institution motivates the teachers to develop the CDs and power point presentation to the syllabus.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

No, we don't have such kind of facilities but in the future we are willing to provide such kind of facilities to the students as well as to the teachers.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The College does not avail the National Knowledge Network connectivity directly or through the affiliating university currently. But in future college will try to get the facility.

4.4. Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the facilities following? (Substantiate your statements by providing details of budget allocated during last year)?

The Institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures that enough funds are allocated and then utilized for maintenance of infrastructure. The details of the amount budgeted and expended for the maintenance of infrastructure for the last four years is as under:

Table No.4.5.

Details of Budget Allocated & Utilized During Last Year

Sr.No	Particulars	2015-16
1	Computer	NIL
2	Books	99
3	Furniture	NIL



4	Equipment	NIL
5	Day Night Projector(OHP)	70000
6	Any other	NIL

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has a well-developed maintenance system which takes care of maintenance and upkeep of the infrastructure facilities and equipment. The issue regarding maintenance and upkeep of the infrastructure, facilities and equipment of the college are discussed in detail in the staff council and LMC meeting. The decisions taken by the LMC are conveyed to the management. And after the approval and financial assistance from the management, the administration allots the responsibility to the staff members. The college has appointed housekeeping/technical staff for day to day upkeep and maintenance of premises. In addition, the college has entered into Annual Maintenance Contract with various service providers for maintenance of equipments, computers etc. The College Development Fund is utilized for maintenance and minor repairs of furniture and equipment.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance and restoration of the infrastructure is taken care of by the Campus Development Committee. The computers and electronic devices are maintained and repaired through the funds available in the institution. Institute has entered into Annual Maintenance Contract with various agencies for Computer, software and Xerox machine.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Being Arts College we have very few sensitive types of equipment in the college like computer, Xerox, OHP Generator, Fax Machine, Scanner, Printer etc. which may affect due to voltage fluctuation. A constant load-shedding is another problem in the rural area of Akola Dist. To overcome the problem of electrical damage we have a generator & inverter in the college. Because of which the constant supply is maintained to the equipment.



CRITERION V

STUDENT SUPPORT AND PROGRESSION



CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the College publishes its prospectus annually. The prospectus contains information about the goals of the college; various programmes offered, their regulations and eligibility conditions, scholarships and free ships, discipline, code of conduct and various support facilities. The admission process is carried out strictly as per the rules and regulations of the university. Fee structure is also as per the norms of the university which is quite affordable for students.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

As ours is private aided college, scholarships and free ships like S.C., S.T., N.T., O.B.C., Physically Handicap, E.B.C., etc. are made available promptly to the Students as per the rules and regulations of the State and Central Government. The entire process of disbursement of financial aids is transparent one and special efforts have been made to make it easier for the students to avail the same. Amount sanctioned for all these scholarships for the students is directly transferred to their bank accounts.

The details of scholarships provided to the students are as follows:

Particular	2012-2013		2013-2014		2014-2015		2015-2016	
	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount
GOI	41	127134	48	111424	50	85025	61	139966
State Govt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Minority	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Freeship	03	4743/-	Nil	Nil	Nil	Nil	Nil	Nil
EBC	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PTC	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Handicap	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil



5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The institute provides the following scholarships to the students as per the rule and regulation of State Government and Government of India.

Scholarships

Type of Scholarship	2012-13 (no. of students)	2013-14 (no. of students)	2014-15 (no. of students)	2015-16 (no. of students)
GOI	41	48	50	61
State Govt.	Nil	Nil	Nil	Nil
Minority	Nil	Nil	Nil	Nil
Freeship	03	Nil	Nil	Nil
EBC	Nil	Nil	Nil	Nil
PTC	Nil	Nil	Nil	Nil
Handicap	Nil	Nil	Nil	Nil

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for “slow learners”
- ✓ Exposures of students to other institution of higher learning/corporate/business house etc.
- ✓ Publication of student magazines
- The college provides all the financial assistance to the students as per the norms of State and Central Government. Doctors-on-call are made available for students and staff in case of need in the college campus. First Aid box is available in the college premises.
- **Informal Student Counseling Support:** Students are given counseling



regarding academic, financial and infrastructure matters. The counseling cell offers counseling services to students by undertaking counseling sessions. The institute publishes the college magazine *Dnyansadhana*.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

During the lectures, the entire faculty installs skills and teachers observe the impact of those efforts by their own.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Rangoli competition, Cultural programme is organized in the college.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

The Career Counseling Cell (informal) and other departments do counseling to the students for appearing in competitive examination. The institute intends to start a mechanized Competitive Exam Cell in Future.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Our College has informal counseling cell. The Counseling is done regularly by the members of the cell, students are given counseling regarding academic, personal, career, Psycho- Social, financial and infrastructure matters. The counseling cell offers counseling services to students by undertaking counseling sessions, parent meet etc. Students are guided to choose appropriate courses for making their career and hunting employment opportunities. Students are also guided for all sorts of competitive examinations like MPSC and UPSC through the cell. Apart from this students are also offered counseling regarding problems related to health and hygiene. Various functions and days are organized to boost up girls students about soft skills and life skills.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If „yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by



different employers (list the employers and the programmes).

The Counseling Cell (informal) of the college provides counseling on career guidance. It provides information about vacancies, application form, etc. to the students. Preparation of personal interview and group discussion are done through the English and Marathi departments.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a Grievance Redressal Cell (informal). Its main objective is to deal with the grievances and suggestions of students to maintain healthy atmosphere in the institutional campus which helps for effective teaching and learning. The Grievance Redressal cell efficiently tackles the difficulties, grievances and complaints of students. A very few demands and suggestions were made by the students and no grievance or complaints were put up as such. Following few suggestions / demands were given by the students.

- Separate and adequate parking zones for the students.
- Organization of study tour.
- Issue of more number of books from the library.
- Need more space for Reading room.
- Need garden

The cell has met all the suggestions and demands satisfactorily.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a committee constituted for prevention / action against sexual harassment of girl students, composition of which is as follows.

Sr.No.	Designation	Name
1	Chair Person	Dr. Assi. Prof. Gitali Pande
2	Member	Assi. Prof. Vandana Deshmukh
3	Member	Assi. Prof. Dilip Suryavanshi
4	Member	Shri. Rupesh Waghmare (Non-teaching)
5	Member	Shri. Pravin Panchghare (Non-teaching)
6	Member	Mrs. Archana Khadse (NGO Member)
7	Member	Ravikant Igole (student)
8	Member	Bhagyashee Tayade (student)

We are proud to state that there has not been a single incident of sexual



harassment of girl students.

In current session, we organized One Day Workshop on Sexual Harassment with collaboration Maharashtra Women Commission on 27 February 2017.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee (informal), constituted by the institution, composition of which is as follows.

Sr.No.	Designation	Name
1	Chair Person	Dr. Assi. Prof. Gitali Pande
2	Member	Assi. Prof. Vandana Deshmukh
3	Member	Assi. Prof. Dilip Suryavanshi
4	Member	Shri. Rupesh Waghmare (Non-teaching)
5	Member	Shri. Pravin Panchghare (Non-teaching)
6	Member	Mrs. Archana Kharche (NGO Member)
7	Member	Ravikant Igole (student)
8	Member	Bhagyashee Tayade (student)

We are proud to state that there has not been a single case of ragging in our college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college implemented different schemes for welfare of students

Students Counseling Support: - Students are given counseling regarding academic, financial and infrastructure matters. The counseling cell offers counseling services to students by undertaking counseling sessions, parent meet etc.

5.1.14 Does the institution have a registered Alumni Association? If „yes“, what are its activities and major contributions for institutional, academic and infrastructure development?

No, we don't have registered Alumni. The college has informal Committee. The college invites the alumni members for the annual meetings and takes their



feedback on teaching, learning, curriculum, administration and infrastructural development etc.

Alumni Association (informal)

Sr. No.	Name	Designation
1	Ajay Revale	President
2	Komal Deshmukh	Vice- President
3	Sonal Mahankar	Secretary
4	Swati Lohakare	Member
5	Anna Abhore	Member
6	Pankaj Ingle	Member
7	Sajan Tayade	Member

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	Session			
	2012-13	2013-14	2014-15	2015-16
UG to PG	4	6	7	3
PG to M.Phil.	Nil	Nil	Nil	Not Known
PG to Ph.D.	Nil	Nil	Nil	Not Known
Campus Selection	Nil	Nil	Nil	Nil
Other than Campus Recruitment	Nil	Nil	Nil	Nil
Employed	Not Known	2	Not Known	2
Business	Not Known	Not Known	Not Known	Not Known
Farming	30	20	25	30

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

SGB Amravati University conducts the examination of U.G. programmes. The examinations of Arts stream are conducted annually. The performance of the college in examinations is more or less same as that of the other local colleges.



In spite of our sincere efforts in the classroom teaching work, the Examination results are not up to our satisfaction. Overall atmosphere in this area is less conducive to higher education.

	2012-13	2013-14	2014-15	2015-16	2016-17
BA-I	15.38	2.78	1.92	7.94	Awaited
BA-II	40.00	45.45	15.00	0.00	
BA-III	25.00	55.56	33.33	14.29	

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates students progression to higher level of education or towards employment through career counseling and guidance cell.

- Library provides necessary books, CDs and magazines for competitive exams.
- Teachers motivate the students for pursuing higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Some of the faculty members of the college take remedial coaching classes for the students who are at risk of failure. The regular attendance helps the teachers to know their weaknesses. Considering the low result of the university exam in Compulsory English, the tutorial lectures are conducted for the students of English.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Cultural Activities

- The college organizes annual gathering in the month of January for the students where students can show their latent skills.
- Various departments organize competitions like essay, debate, elocution, rangoli, dish decoration, *kavi sammelan*, etc.

Extracurricular activities

- The college organizes extra-curricular activities such as and population awareness, constitutional awareness, environmental awareness, road safety week awareness, cashless payment awareness, water conservation, energy



conservation and tree plantation rallies.

- Training for Recruitment in Police Department in association with Police Station.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

NIL

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

NIL

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College Magazine Dnyansadhana is published by the college in which students' participation is overwhelming; it gives sufficient scope and space for expression of their creative talent and potentials.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding. : Nil, we have informal Student Council.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institution provides opportunity for democratic involvement of the students in various academic and administrative bodies by giving them representation on various committees such as Students' Council, Cultural Activities, College Magazine, Library committee, Women Harassment Committee of various subjects .

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college has informal Alumni Association. It invites the alumni for the feedback, guidance, suggestions to the students and institute. Regular meetings of the Alumni are held where such issues are discussed and suitable decisions are taken.



CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT



CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership:

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve institutions traditions and value orientations, vision for the future, etc.?

Vision:

To provides the quality education for the development and better future of downtrodden, poor and needy one.

Mission :

- 1) To provide quality higher education to its students.
- 2) To strive and provide education to poor, downtrodden and exploited community of this area who are refrained from the opportunity of higher education.
- 3) To create hope among the students of rural and MIDC area and motivate them to uplift their life.
- 4) The college takes an initiative for all round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co- curricular and extra- curricular activities.
- 5) Attention is given to make the students assist themselves and contribute to the well-being of the society and the nation as well.
- 6) To start Anganwadi, Balvadi, Pre-primary, Primary, Secondary, Higher Secondary school in English, Marathi and Hindi medium.
- 7) To take part in various national schemes like Dowry Demolition, Blood Donation etc.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management, Principal and Faculty strive to bring into practice the vision and Mission of the institute. The management shoulders the responsibility of whole institute. It provides funds for various activities of the institute. The management is composed of renowned personalities of society having a definite vision with strong will and potentials to implement welfare schemes of the



institute. For designing and implementing its quality policy and plans effectively Arts College Malkapur, Akola has an efficient co-ordination and internal management system under the leadership of the Principal. The Education Society, the Principal, the IQAC and all staff are always stepping in together for designing and implementation of quality policy. The Management Board of the Indian Social and Research Foundation Akola consists of representatives from the society as illustrated below-

Table no. 6.1.

Management of Indian Social and Research Foundation

Sr.No	Name	Designation
1.	Dr. D.H. Pundkar	President
2.	Shri. R.M. Atole	Vice-President
3.	Dr. G.D. Pande	Secretary
6.	Shri. M.P. Thorat	Member
7.	Shri. D.S. Shelke	Member
8.	Shri. H. S. Pundkar	Member
9.	Shri. R.D. Khedkar	Member
10.	Shri. N.W. Gawande	Member
11.	Shri. S.H. Pundkar	Member
12.	Sau. M.H. Pundkar	Member
13.	Sau. K.R. Atole	Member

For the smooth functioning and implementation of various co-curricular and extracurricular activities Principal formed committees in the Institute. The Principal communicates the decision to the respective person regarding the responsibilities and their assigned duty by a letter defining and also by notification for knowledge of all. Any difficulty faced by the Committees is sorted out in the meeting of the committee.

Table No.6.2

The list of various Committees in the Institute (2015-16)

Sr. No	Name of Committee	In-charge
1.	Local Management Council	Dr. D. H. Pundkar
2.	Library Committee	Dr. Seema Kale
3.	Purchase Committee	Dr. V.S. Bayaskar



4.	Sports Committee	Dr. V.S. Bayaskar
5.	Research Committee	Dr. D.H. Suryavanshi
6.	NSS Advisory Committee	Prof. S.B. Patake
7.	Internal Quality Assurance Cell	Dr. V.S. Bayaskar
8.	Grievance Redressal Committee	Dr. D.H. Suryavanshi
9.	Alumni and Parents Meet Committee	Dr. D.H. Suryavanshi
10.	Internal Greivance Redressal Committee (Women)	Dr. Dipali Gawande
11.	Women Development Committee	Dr. Gitali Pande
12.	Anti-Ragging Committee	Dr. Gitali Pande
13.	Scholarship Committee	Shri. R. Waghmare
14.	NCC Advisory Committee	Dr. Pradip V. Taktode

6.1.3 What is the involvement of leadership in ensuring?

The policy statement and action plans for fulfillment of the stated Mission.

The College develops policies and programs appropriate to mission of the college. The college functions with a view to achieve the spirit of its mission, i.e. to raise the institution to provide “Quality Education to the students in the rural area and students belong to MIDC workers’ family”. To ensure this, the college has acquired the required facilities, intellectual resources and societal goodwill. The College arranges meetings of Local Management Committee and the Principal updates the faculty members on the policies and programs of the Institute. The leadership has taken responsibility and is involved in the decision making process. There is daily involvement of the management in the different activities of the college. The leadership makes available all possible resources. The functioning of the institute is monitored by the leadership. At the beginning of the academic year, different committees are formed for assigning various responsibilities regarding academic, administrative, extra-curricular, extension activities and support activities. According to the interest, experience and capacity of the individual staff members, the Principal assigns various responsibilities. Various meetings are conducted by the Principal of the college for planning and communicating responsibilities. The chairman of each committee chalks out a plan for division of work, performance and feedback. The Annual report of each committee is submitted at the end of the academic year. The management and Principal provide moral support to the students. The Principal interact with the students regularly as and when required. The teacher



regularly interacts with the students through the process of teaching and learning. The institute provides report to the management from time to time.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans of the college are decided by the Management, Principal and LMC. The decisions regarding the improvement are forwarded by the Principal to the staff through Staff Council, IQAC, LMC, meeting and notices. The curricular and co-curricular programs of the college are effectively carried out by all the faculty members. In the beginning of every academic year, a general staff meeting is convened by the principal. In the meeting In-charge of various committees are nominated. Members of the committee are nominated in consultation with the respective conveners on the basis of their potentialities. Every faculty member is a member/ In-charge in a minimum of one committee. Official personal discussion is held defining the roles and responsibilities of the committees keeping in view the policies and plans of the institution. All the Head of Departments present their observations, suggestions for improvement and resource requirement at the meetings. Our system of governance and management is closely linked with transparency and accountability and is supported by competent governing boards with clear job descriptions for each person in the college.

The suggestions of the stakeholders are discussed in the Staff Council, LMC, IQAC and appropriate policies and plans are chalked out for implementation and action plans are prepared accordingly.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Our management is well-learned and well aware about its role. Top management extends a fore hand to the faculty in managing different activities. Management of the college is always in touch with Head of the Institution and entrust on the leadership of the Principal for the smooth functioning of the college. The members of the Management meet frequently to discuss the problems and issues pertaining to college development, administration, appointments, infrastructural needs and introduction of new courses and disciplines. Indian Social and Research Foundation Akola is in constant touch with the Principal of the college and has cordial rapport with him. The members of the Society occasionally meet the teaching and non-teaching staff of the college and discuss the problems and issues related to College development,



administration and infrastructural needs and student discipline. The Education Society protects the freedom of individual staff members, appreciate their innovations and thereby ensure greater motivation. The Principal takes steps to nurture the careers of faculty members with diverse abilities and goals by:

6.1.6 How does the college groom leadership at various levels?

The Principal is always encouraging and supporting the involvement of the faculty, staff and students in the improvement of the effectiveness and efficiency of the institutional processes. He involves the faculty, staff and students in various activities related to the development of the college. The college grooms leadership at various levels as given below:

At Faculty Level:

- By providing opportunities in varied committees to conduct varied programs that indicate their talents.
- Giving freedom to suggest the change required as per the need, introduce new teaching methodologies and have their own teaching set up.
- By inspiring to conduct educational, research oriented and extensive tours.

At Student Level: - By encouraging them to conduct numerous programs to bring their leadership qualities to limelight. - Organizing continuous leadership development programs like role plays, soft skills and personality development. - Through Placement cell. Providing leadership in various committees of the college.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegate authority and provide operational autonomy to the teacher. The head and faculty of different subjects are empowered to develop the departments with consultation to the Principal. Other units of the institution like Campus Development Committee, Counseling & Placement Cell and Other Committees constituted by the Principal of the College for overall management of the distribution of syllabi, conduction of examinations, promotion of research and extension activities development of infrastructure-facilities and encouraging cultural activities.

6.1.8 Does the college promote a culture of participative management? If yes, indicate the levels of participative management.

Yes, the College promotes a culture of participative management. The college constitutes committees for general and academic development including faculty,



non-teaching staff and students' participation. The principal welcomes the innovative ideas, concepts and thoughts from the different committee members and involves them in decision making processes. The Board of Management of Indian Social and Research Foundation is the highest decision making authority and the Principal, the Local Management Council and IQAC in consultation with the Management takes decision.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the College has a formally stated quality policy. The institution strives to prepare well-learned, self-reliant, self-confident and ideal citizens. The Admission and time Table Committee in coordination with the Principal develops the various activities to fulfill the quality policies time-to-time. Senior Clerk of the College office, librarian, Academic staffs, Campus Development Committee, Examination committee and several committees are involved in the quality activities making process according to need. These topics are discussed in the Teachers' meetings and implemented. The Principal monitors the execution of these activities proposed by it for various departments/committees/cell and reviews it time to time.

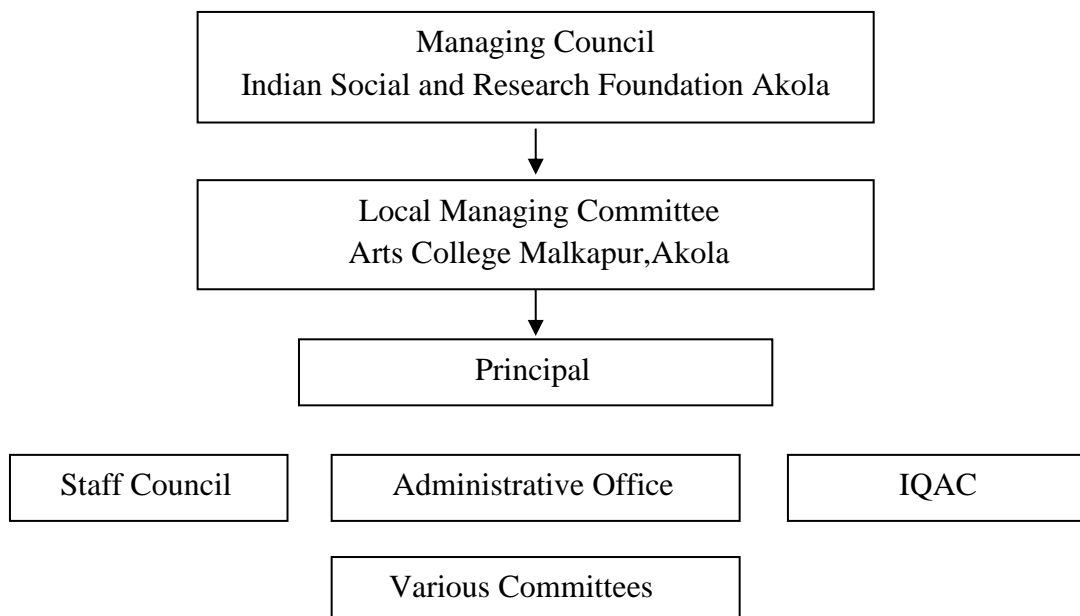
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Institution has a perspective plan for development. The institution works with a focus on the continuous improvement of the physical and academic ambience and infrastructure of the College both qualitatively and quantitatively. Infrastructure development is looked after by the management. We have formulated the vision plan of the college from the suggestions of all members of Indian Social and Research Foundation, LMC members, teachers and stakeholders. The institution has considered following aspects for inclusion in the plan.

1. Starting new courses.
2. Increasing the research projects.
3. Sending proposal for developmental grants to UGC.



6.2.3 Describe the internal organizational structure and decision making process.



Internal Organizational Structure:

The Principal is the administrative and academic Head of the Institute. The college has teachers with various sub-committees to co-ordinate especially academic matters. Some specific committees are the integral part that discuss and take decisions of administrative activities. The teachers of various subjects are responsible for the day to day administrative work of the department and report to the Principal.

Decision Making Process:

All external or internal major decisions, like annual plans regarding purchases of books, equipment, materials for physical infrastructure development and welfare scheme are discussed in the meetings of various committees and the members of the respective committee and the in-charge takes the decision. The Principal with the help of committees like Purchase, Library, Sports, LMC, finalizes the decision. Occasionally on emergency Principal in consultation with the faculty members takes decision.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- Teaching & Learning -Research & development -Community engagement -Human resource management
- Industry interaction Teaching & Learning



Teaching and Learning:

The institution has framed various strategies which enhance the quality improvement. The procedure adopted for admissions to B.A. is based on first cum first serve basis. The rules and regulations set by the affiliating University are strictly followed for student's admission. Apart from lecture method of teaching, group discussions, use of charts, assignments, project works, and use of library, debates, seminars and workshops are adopted for proper understanding of the subjects. The college has efficient and committed faculty members. Library has internet facility. Co- curricular activities are organized for the students. The use of innovative teaching methods, group discussions, projects etc. contribute to create interest and enthusiasm for learning in students. The teachers are given full permission to enrich their knowledge through seminars and orientation courses etc. The teachers are also encouraged and motivated to interact with the neighboring teaching faculty members for consultation and learning of innovative teaching techniques. The monthly meeting by the Principal creates a good awareness in every staff of their responsibilities as well as clear information about the academic performance. The principal also receives feedback on teachers from the students through personal talks which includes details commitment in completion of the syllabus, effectiveness and quality, punctuality and regularity.

Research & Development:

For the Research activities and development a Research committee is formed in the Institute which motivates the Faculty members to submit. The Committee encourages the teachers for research work. Presently the college has six faculty members have completed Ph.D. and four faculty members are doing their research work for Ph.D. degree among them one faculty member submitted his Ph.D. Thesis. Seven faculty members have completed M.Phil. The Committee encourages teachers to participate and organize seminars, symposia, conferences and workshops. The college encourages teachers to ensure publications of research articles in reputed journals.

Community Engagement:

The institution promotes Community engagement through the participation of students, faculty and other staff. The Institute implementing garbage collecting , Women empowerment, Environment awareness, tree plantation, Sensitizing & awareness of women against exploitation and abuse of any kind. Promotion of Cultural activities and developing creative instinct in the rural youth.



Human Resource Management:

A cordial staff-management relation exists in the College. The College follows a well-defined charter of roles and functions for its management personnel and the staff. Qualified persons have been recruited as teaching and non-teaching staff. They are briefed about their roles to bring about coordination and team spirit among them. On-going training programs are given to them and are deputed to participate in workshops, conferences thereby updating their knowledge; Staff is encouraged for upgrading themselves through, M Phil, Ph.D., Research work etc.

Industry Interaction:

College is situated in the MIDC industrial area so it is habitual to all students to see the daily works of Industries. Some of them belong to the same family. College encourages students for the self-employment.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal of the Institute, Indian Social and Research Foundation and other stakeholders are interconnected to each other through various committees and they are called for the meetings. At the time of the meeting the in-charge of the committee presents a detailed report of the activities of the respective committees. An annual meeting is called under the leadership of the Secretary of the Indian Social and Research Foundation, Akola and every faculty member has to present summary of report of academic, co –curricular and extracurricular activities. The difficulties are sorted out through healthy discussion in the meeting.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Indian Social and Research Foundation is always encourages and support the involvement of the staff in improving the institutional process. The Indian Social and Research Foundation, Akola, through the Principal, involves the staff members in various activities and decision making process related to the curricular, extra-curricular and administrative development of the college. The staff members involve themselves through various committees. The representatives of each committee are free to give suggestions and opinions during the meetings with the Principal. These suggestions are taken in to consideration before making any decisions. Management has given academic



freedom for the Principal and the teachers of the departments in teaching learning process, adding new equipments to conduct more activities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management of the College keeps on working for the betterment of the education and cultivation of one suitable environment in the campus. The Local Management Council of the Institute has passed the following resolution in the last year:

Table no. 6.3.

Table showing Resolutions of the LMC(2015-16)

Sr. No	Resolution
1.	a) To sanction the expenditure and income of the last year.
	b) To sanction the posts of CHB teachers
	c) To sanction the posts of permanent teachers
	d) Discussion about the NAAC Accreditation
2.	a) Discussion about the NAAC Accreditation
	b) Discussion on the provision of development of infrastructural facilities.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes what are the efforts made by the institution in obtaining autonomy? No.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Yes, the College has a ‘Grievance Redressal Cell’ to redress the grievances of the stakeholders. Yet, no grievances are registered in the Institute. In case of interpersonal complains in the staff (teaching and non-teaching), they can put their complaints in written or oral form to the Principal. In case of oral complaints, the Principal counsel the staff appropriately as per the situation. For the students, there is a student council, feedback forms, suggestion boxes at prime locations in the premises and informally, they can share their complaints with the Principal. In case of grievance, the meeting of GRC is called up and the necessary action is taken by Redressal Cell.



6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No. There have been no instances of court cases against the institution.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes what was the outcome and response of the institution to such an effort?

Yes. The Institute is collecting feedback from the students on institutional performance. In the meeting the Principal discusses the issues and provide suggestion if any.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution promotes professional development of the faculty to the greatest possible extent. Teaching staff are encouraged to update their knowledge and professional skills by attending seminars, conferences and workshops as well as pursue higher education such as doing M.Phil and Ph.D and institution got successes in it and all the teaching members are indulging in Ph.D and M.Phil. Six faculty members have awarded Ph.D. and remaining four faculties are doing Ph.D among them one faculty just submitted his thesis. Seven faculties have completed M.Phil. Non-teaching staff are trained to use computer programs .The institutions extends support to participate in faculty improvement programs like Refresher Courses, Orientation programs and short term courses. It also enhances the professional development of its staff by promoting the participation of students, faculty and staff in all co-curricular, extra-curricular, Community development & Social work.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Institution motivates faculty members through prompt appreciation of exceptional merit, talent and provided honorary functions and celebration as a token of appreciation. The Principal and Indian Social and Research Foundation constantly encourage and motivate the staff to attend and learn from seminars, workshops, faculty development programs and to pursue higher studies. The Principal trusts and motivates the leadership role of the staff members by entrusting them with the activities of various committees. The faculty members



are encouraged to attend Orientation Program, Refresher Courses, Seminars, Workshops, Conferences, Symposium, short-term training and sanctioned duty leaves by the Principal.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance appraisal system for the staff as per the UGC and Sant Gadge Baba Amravati University Amravati in place that captures the information on multiple activities such as, Teaching, learning and evaluation related activities. Co-curricular, extension, professional development related activities. Research, publications and academic contributions. The Principal analyzes the students' suggestions and shares it individually with the staff to help them judge their performance and overcome their lacunae. The Participation of the teachers in various college affairs is closely monitored by the Principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Management and the Principal closely monitor the performance and work culture of the teaching as well as the non- teaching faculty. Self-appraisal report of the faculty is the foundation of the performance evaluation. The Principal evaluates the performance of the staff. The merits of such information are impartially and meticulously assessed. Suggestions are made whenever necessary and are communicated to the concerned individuals. Exceptional material facts are reported to the Management. These measures help improve the performance of the institution by improving and enhancing the quality and growth in academics, extracurricular and administrative services and thus to fulfill the objectives of the institution.

6.3.5. What are the welfare schemes available for teaching and non – teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The Government rule provides medical leave, causal leave, earned leave, maternity leave, paternity leave, duty leave and provident fund & medical expenditure reimbursement facilities to the teaching and non-teaching staff of the college. In addition, the following schemes are in operation at the Institute level for the welfare of the staff.

Career advancement benefits for those with higher qualifications like M.Phil., Ph.D. as UGC norms.



6.3.6. What are the measures taken by the institution for attracting and retaining eminent faculty?

In order to attract and retain eminent faculty; faculty members are appreciated and recognized for the contribution they make by actively participating and fulfilling their responsibilities in various committees. For example recently Institute has organized a workshop on ‘Stop Sexual Harassment of women in working place’ on the guidance of Maharashtra State Woman Commission and Dr. Santosh Misal and Mrs. Archana Khadase(NGO) to address and guide students, teachers, non-teaching. On the occasion of International Women Day, institute appreciates Dr. Gitali S. Pande and Dr. Vilas Bayaskar for the successful completion of Ph.D. Such appreciative programs are organized time to time for attracting and retaining eminent faculty.

Our college is an aided college by the State Government of Maharashtra therefore necessary ledger and cash books, vouchers and bank accounts etc. are necessarily maintained as mandated by the account department of the Institute. We have very few sources of income of our own. However the financial resources of the College are managed in a very effective and efficient manner. The following accounts are maintained: - Cash book - Ledger book - Income and expenditure account - Balance sheets. Each and every transaction is supported by vouchers. All vouchers are to be initiated by the Principal. All the collections are deposited in the bank and all expenditure recurring and non-recurring are sanctioned by the Secretary of Indian Social and Research Foundation. All the receipts and vouchers are checked by the Principal. The yearly accounts are audited by Chartered Accountant.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The annual accounts of the College are subject to internal audit by qualified Chartered Accountant appointed by the Institute. Annual accounts up to the financial year ended were got audited by internal auditors. External audit is done by the Joint Director Higher Education & Senior auditor. The External audit of the college is completed till 2015 - 16 and the queries are fulfilled by the college.

6.4.3. What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with institutions, if any.



The main source of funding is the financial salary grants of the State Government of Maharashtra and UGC. Any deficit on account of recurring and non-recurring expenditure and for the infrastructural developments is met from the funds available with the institution duly approved by Indian Social and Research Foundation. The audited income and expenditure statement of academic and administrative activities of the previous four years are given in

Title	2012-2013	2013-2014	2014-2015	2015-2016
Salary Grant	2805356	3948273	4387030	4676192
Non-Salary Grant	Nil	Nil	Nil	Nil
Parent University (NSS, Student Welfare etc.)	Nil	Nil	Nil	Nil
UGC (Seminar, Conference, Development)	Nil	Nil	Nil	Nil
Other Fees and Scholarships	131877	111424	85025	139966
Deficit funding by Management	Nil	Nil	Nil	Nil

6.4.4. Give details on the efforts made by the institution in securing funding and the utilization of the same (if any)

The College is affiliated to the Sant Gadge Baba Amravati University, Amravati and gets salary from the state government.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC) a). Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, Our institution has established an Internal Quality Assurance Cell (IQAC) containing following members :-

1	Dr. Vilas Bayaskar	- Chairman
2.	Dr. Pravin P. Ugale	- Co-ordinator
3.	Dr. D. H. Pundkar	- Local Management Representative
4.	Shri. S.H. Pundkar	- Local Management Representative
5.	Dr. Gitali S. Pande	- Member
6.	Ku. V. M. Deshmukh	- Member
7.	Mr. Sunil B. Patake	- Member



8.	Dr. Dilip Suryvanshi	- Member
9.	Dr. Dipali Gawande	- Member
10.	Dr. Pradip V. Taktode	- Member
11.	Dr. Seema Kale(Liberian)	- Member
12.	Ajay Revale	- Representative from informal Alumni

We have started the IQAC in the college. IQAC is looking after the quality of education.

- b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

IQAC has decided to purchase books for the library especially reference books for the students of arts faculty. The management accepted it willing to purchase good number of reference books.

- c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, we have external members in our IQAC. They advise us on numerous issues about the overall development of the college and institute. We are enriched by their valuable guidance time to time.

- d) How do students and alumni contribute to the effective functioning of the IQAC?**

Students representative and management both of them remain present for the meetings and share their views about various welfare activities for the students.

- e) How does the IQAC communicate and engage staff from different constituents of the institution?**

Teaching & Non-Teaching Staff, external experts, a management representative and alumni and student representative is present in the IQAC team who gives their opinions and also conveys the work plan and activities of IQAC to their communities. All strategies of IQAC are formulated with consultation of other faculty members.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalization.**

Yes, the institution is trying to establish an integrated framework for quality assurance of the academic and administrative activities as soon as possible. After having been it established it will start operating accordingly.



6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes give details enumerating its impact.

Being a new IQAC, the institution has yet not provided any training to its staff for effective implementation of the Quality assurance procedures. But very soon the internal quality assurance cell of our institution will organize such activities.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Various committees are formulated in the college by the Principal to conduct the curricular, co-curricular and extracurricular activities. In the meetings of committees In charge of the committee member present the problems and provides the suggestions. The findings are discussed in the annual meetings under the leadership of Secretary of Indian Social and Research Foundation and the Principal of the Institute. This definitely improves the quality of the institutional programs. For the admissions we visit the nearby villages and also tried to improve the result and infrastructure facilities.

6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Very minute care is taken for internal quality assurance mechanism to align with the requirements of the external quality agencies. The main external quality assurance regulatory authorities in the case of the institution are the Affiliating University Sant Gadge Baba Amravati University Amravati, UGC, and department of higher education, government of Maharashtra. To upgrading academic and examination quality we completely adhere to the rule of the affiliating university. If the rules are insufficient, we keep in touch with the university and try to reach the requirements. In the same way the service rule and accounting of the recurring and nonrecurring grants rule are followed strictly. As a preparatory step to the NAAC assessment and accreditation we have set up a Committee to prepare the SSR. The data collected by the committee is included in the report. Each member of faculty and committee reads out the data collected at the meeting of the Committee. Suggestions are incorporated before the final entry into the SSR. The institution takes every step needed with total commitment and dedication in preparing the SSR for the NAAC and the Committee ensures that everything is done for the quality assurance and enhancement of the criteria set by the NAAC. The principal,



Committee, teaching Staff, Administrative Staff, and the Management are actively involved in the preparation of the SSR at every step.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Our college always strictly follows the rule of the state Government of Maharashtra and the affiliating University. The admission process in first year of Bachelor of Arts and Bachelor in Fashion Designing (BFD), etc. is done by the college as per the schedule defined by the University. Banners are displayed and Pamphlets are distributed in the villages. The details of structure, methodology of operations of this mechanism with its outcome are given below-

Structure:

Various committees are framed for the smooth and efficient functioning of the Institute considering the three fold system i.e. Academic, Co-curricular and Extracurricular. The committees are major instruments to shape, design and implement our tasks of teaching and learning process. Meeting with admission and time table committee and the Principal decides the teaching and learning patterns. Members of faculty in the meeting with principal decide about the time table and the assignments. Campus Development Committee and the Principal decide about garden development, infrastructural facilities, maintenance etc. Discipline Committee and the Principal decides about the morning and evening assembly the prayer and topics to be discussed in the prayer session, library advisory committee meets the Principal time to time and discuss about the books to purchase and periodicals to subscribe. Our structure is complete and full proof.

Methodologies of Operation:

Principal trace out the capabilities of the faculty members and assigned them as the In-charge of the committee. In the meeting with the staff Principal provides the information about the responsibilities of each committee. All the Committees are run by the In-charge and members. They are responsible for the activities of the Committee. Meetings are called under the leadership of the Principal to overview the functioning of committees and to sort out the difficulties if any.

Outcome:

- Syllabus of every department is completed on the time.



- Various activities like cultural programs, competitions etc. are conducted as per the schedule.

6.5.7 How does the institution communicate its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders?

The Institution communicates its quality assurance policies, mechanism and outcomes to the various internal and extended stakeholders like parents, students, farmers of various categories, social workers, NGOs and staff through submitted annual reports of various committees. Institution displays its message on notice board of college, reading written notices in the class rooms, meetings, etc. Specifically, the institution communicates its quality assurance policies to the parents during admission visits. To the students and to the staff during staff meetings and through other informal interactions this kind of information is brought into their notice.



Annexure –B

6.4.3. Audit Report

INDIAN SOCIAL AND RESEARCH
FOUNDATION'S
ARTS COLLEGE, MALKAPUR (DIST: AKOLA)

AUDIT REPORT
FINANCIAL YEAR: 2015-16

M/s Umesh Agrawal & Associates
Chartered Accountants
1st Floor, Vanmali Complex
Jalamb Naka, Khamgaon – 444303
Maharashtra, India

Tel: (07263) 259557, 252488, 252810



Indian Social And Research Foundation's
Arts College, Malkapur

Balance Sheet
as at March 31, 2016

Liabilities	Rs	Rs	Assets	Rs	Rs
Unsecured loans			Fixed Assets		217,194
Indian Social And Reserch Foundation		7,276,944	(Refer Schedule 1)		
Current liabilities			Deposits		
Employees Loan Payable	9,700		Broadband	600	
Profession Tax	2,000		Grant Receivable	342,614	
Repayable to Samaj kalyan	12,110		Reserve with University	100,000	443,214
Dearness Allowance Diff	9,412				
Audit Fees Payable	17,500		Loans & Advances		
TDS Payable	16,000		Pravin Panchghare		28,000
Salary Payable	310,414	377,136	Current assets		
			Cash & Bank		
			Cash	63,780	
			IDBI Bank Akola A/c 25814	72,883	
			Bank of Maharashtra salary A/c60006188182	38,777	
			Akola Gramin Salary A/c 4461	7,914	
			Akola Gramin Non-Salary A/c 4462	697	184,051
			Excess of income over expenditure		
			Opening Balance	6,758,183	
			For the year	23,438	6,781,621
Total		7,654,080	Total		7,654,080

For Indian Social and Research
Foundation's
Arts College, Malkapur (Dist. Akola)

Haribhau Shankarrao Pundkar
President: Indian Social and Research
Foundation

Place: Akola
Date: March 27, 2017

As per our report of even date attached
For M/s. Umesh Agrawal & Associates
Chartered Accountants


CA. Umesh Agrawal
Partner



Place: Khamgaon
Date: March 27, 2017



Indian Social And Research Foundation's
Arts College, Malkapur

Income and Expenditure Account
for the year ended on March 31, 2016

Expenditure	Rs	Rs	Income	Rs	Rs
Salary			Exam fees received from		
- Salary to non teaching staff			Scholarship		
Basic	1,673,201		Fees Collection		310,895
Salary Teaching staff CHB	55,000		Freeship Received		
- Honorarium to teaching	2,879,148		Interest on Bank A/c		2,112
Sixpay salary arriars two basic			EBC Received		
DA diffirance paid	168,475	4,775,824	Tuition fees from scho.		4,676,192
			Salary grant received		
Audit fees	2,500				
Advertisement Expenses	85,000				
Bank charges	193				
College expenses	27,112				
Depreciation	34,046				
Hall Rent					
Electricity Expenses	12,218				
Legal Expenses					
Newspapers & Periodicals					
Printing and stationary	5,427				
Postage & Telegram					
Repair & Maintaince	8,852				
Travelling Expenses					
Telephone Expenses	500				
University expenses	60,965	236,813			
Excess over income of expenditure		(23,438)			
Total		4,989,199	Total		4,989,199

For Indian Social and Research Foundation's
Arts College, Malkapur (Dist. Akola)

Haribhau Shankarrao Pundkar
President: Indian Social and Research Foundation

Place: Akola
Date: March 27, 2017

As per our report of even date attached
For M/s. Umesh Agrawal & Associates
Chartered Accountants

CA. Umesh Agrawal
Partner

Place: Khamgaon
Date: March 27, 2017





Indian Social And Research Foundation's Arts College, Malkapur					
Receipt and Payment Account for the year ended on March 31, 2016					
Receipts	Rs	Rs	Payments	Rs	Rs
Opening Balance					
- Cash	85,823		Salary		
- Bank	92,111	177,934	- Teaching and non teaching staff		
Grant Receivable	318,015		Basic	1,627,720	
Fees Collection	310,895		DP	409,200	
Salary Grant Received	3,784,927		Dearness allowance	2,204,389	
Interest on saving a/c	2,112		HRA	200,344	
Dearness Allowance (Arrears)		4,415,949	TA	79,680	
Deductions from Salary			- Honorarium to teaching staff CHB		
- PT	25,000		Six pay arrears		
-Employees Loan	312,400		DA Diff arrears	223,475	4,744,808
-TDS	192,000		Bank charges	193	
-GPF	168,000		Advertisement Expenses	45,000	
-DCPS	369,232	1,066,632	Sundry Creditors	40,000	
- LIC			Loans and advances	13,000	
			Employees Loan Payable	290,700	
			Electricity Expenses	12,218	
			Telephone Expenses	500	
			Profession Tax	18,000	
			College Expenses	27,112	
			Repair & Maintaince	8,852	
			Printing and stationary	5,427	
			TDS Payable	208,000	
			University expenses	60,965	729,967
			Fixed Asset		
			Home Eco. Equipment		1,106
			Unsecured Loan		
			LIC Payable	582	582
			Closing balance		
			Cash	63,781	
			Bank balances		
			IDBI Bank Akola A/c	72,883	
			25814		
			Bank Of Maharashtra	38,777	
			Salary A/c		
			Akola Gramin Salary A/c	7,914	
			4461		
			Akola Gramin non-Salary	697	184,052
			A/c 4462		
Total		5,660,515	Total		5,660,515

For Indian Social and Research Foundation's
Arts College, Malkapur (Dist. Akola)

Haribhau Shankarrao Pundkar
President: Indian Social and Research Foundation

Place: Akola
Date: March 27, 2017

As per our report of even date attached
For M/s. Umesh Agrawal & Associates
Chartered Accountants

CA. Umesh Agrawal
Partner

Place: Khamgaon
Date: March 27, 2017





Indian Social And Research Foundation's
Arts College, Malkapur

Schedule 1 : Fixed Assets
annexed to and forming part of the Balance Sheet as at March 31, 2016

Name of asset	Rate of depreciation (%)	Opening balance	Additions during the year		Deletions during the year	Depreciation for the year	Closing balance
			Before Oct 1, 15	On or after Oct 1, 15			
Computer	60	177	-	-	-	106	71
Building	10	106,089	-	-	-	10,609	95,480
Electric Fitting	10	1,381	-	-	-	138	1,243
Furniture	10	96,419	-	-	-	9,642	86,777
Home Eco.Equipemnt	15	1,888	-	1,106	-	366	2,628
Musical Instrument	10	1,769	-	-	-	177	1,592
Shelia Machine	15	19,187	-	-	-	2,878	16,309
Books	60	14,770	-	-	-	8,862	5,908
Harmonium	15	6,575	-	-	-	986	5,589
Fan	15	1,879	-	-	-	282	1,597
Total		250,134	-	1,106	-	34,046	217,194





**INDIAN SOCIAL AND RESEARCH FOUNDATION'S
ARTS COLLEGE, MALKAPUR (DIST: AKOLA)**

Notes and auditor's remarks forming part of the financial statements for the financial year ending on March 31, 2016.

1. We have examined the balance sheet as at March 31, 2016, income and expenditure account and receipt and payment account for the year ended on that date, attached herewith, of Indian Social and Research Foundation's Arts College, Malkapur, Dist Akola ('entity').

We report the following observations/comments/discrepancies/inconsistencies:

These financial statements are the responsibility of the entity's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

2. The entity generally follows mercantile system of accounting.
3. Balances relating to unsecured loans, sundry creditors, sundry debtors are subject to confirmation.
4. Fixed assets are capitalised at cost. The same are stated at cost and/or at revaluation as reduced by the depreciation provided till date. Depreciation is provided on depreciable assets by written down value method as per the rates prescribed under Income-tax Act, 1961.
5. Revenue is recognized when the realization of proceeds is reasonably certain. Grants from government are recognized as income only when those are accepted as payable.
6. Subject to above, in our opinion and to the best of our information and according to the explanations given to us, the said accounts, read with notes thereon, if any, give a true and fair view:
 - a. in the case of the balance sheet, of the state of the affairs of the assessee as at March 31, 2016 and
 - b. in the case of income and expenditure account; of the excess of income/ deficit of the assessee for the year ended on that date.

As per our report of even date

For Indian Social and Research
Foundation's Arts College

For M/s Umesh Agrawal & Associates
Chartered Accountants

Haribhau Shankarrao Pundkar
President – Indian Social and Research
Foundation

CA. Umesh Agrawal
Partner
Membership No: 107509

Place: Akola
Date: March 27, 2017

Place: Khamgaon
Date: March 27, 2017





CRITERIA VII

INNOVATIONS AND BEST PRACTICES



CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

We don't have a specific mechanism to carry out a Green Audit of College campus and facilities but our college has a wealthy and perfect atmosphere. Actually our institute is spread in 3.5 acres of land. We have been constantly working hard to make our campus full of vegetation, trees and greenery.

The Institution is surrounded with many types of plants and trees. Most of our land is cultivating land so the surrounding of the college is always green. Every conscious effort at our level is made to keep the campus eco-friendly. We have been constant in our efforts to green the campus, and have formed an informal Campus Development Committee to foster the culture of eco-friendliness.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly? –

Energy conservation:

Our College is established in an open plain of land and the buildings have big windows permitting sufficient air and light in the rooms. Therefore no question of utilization of electricity except electronic use arises in day time. The College has very less numbers of electronic equipment such as computers, printer, Scanners etc. We have power-saving features on our computers. Faculty and students are instructed to unplug the electric and electronic equipment while not in use. We are habitual to close all the windows and put off the switches of the classrooms & Departments.

Use of renewable energy:

The institution intends to install solar lamps and inverters in the campus in future.

Water harvesting:

Whole rain water is naturally recharged into the earth. In addition to it the college has a rain water harvesting system through which the water on the roof is collected and drained in the earth to get sucked into the land. We can say that we have natural system of rain water harvesting facility.

Efforts for Carbon neutrality:

We do not use any freeze, Refrigerator, Air conditioner or any other carbon emitting equipments in our college. Our college is situated in lap of nature. Our



rooms are spacious having big windows with full ventilation for air and light. Our buildings are surrounded with trees and greenery.

Only a few faculty members have vehicles, they use to go for their personal transaction. None of us either any staff member or any student uses bidi or cigarette, emitting smokes. Thus the College at its own level has taken up certain preventive measure. This helps in keeping the campus as much as possible clean. So the campus is smoke free. As stated above, plastic bags are strictly banned in the College campus. However we are making a serious effort to make our campus 100% smoke free.

Vermi – Compost Unit:

The dead leaves and waste papers are not allowed to be put on fire. The dead leaves and waste papers are scientifically decomposed off by putting them in the vermy- Compost Unit. So we can say that ours is a zero carbon emission campus.

Tree Plantation:

Tree plantation is a unique identity of our college. We put enough weight-age on making the campus full of trees and ornamental plants. We have a separate in informal Campus Development Committee which looks after the tree plantation and other necessary tasks such as garden Development. Every year our management member Hon. Dr. D. H. Pundkar conducts an activity of seed sowing in the nearby area of college.

Hazardous waste management

The College does not offer any such courses which produce hazardous waste material.

E-waste management - Being an Arts College we don't produce any remarkable e-waste. Whatever e-waste is produced it is taken care by the Campus Development & House Keeping Committee.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

During the last four years the College has taken many innovative steps for smooth functioning of the College. Some of them are presented below:

- 1) Teacher maintain dairy to keep the record of their regular teaching and career advancement activities and programs such participation in workshop , Seminars , Conferences, Orientation and Refresher courses.



- 2) Admissions are given to the students on first come first served basis for the rural area which encourage student to take admission in our college.
- 3) Set up Career Counseling Cell (informal) which counsels students for job opportunities.
- 4) Institution is going to award Cash Prize to students who secure top merits in the university examinations.

And we aware about that before us there are so many challenges to miles to go.

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

College is striving hard for providing quality education and best infrastructure to the rural students so that they can be competitive one to face the challenges of the changing world. College is motivating and trying to foster a discipline among the students through various best practices like Tree Plantation, Spiritual teaching apart from study through 'Dasbodh'. Useful programmes are available for the students at under graduate level which includes Bachelor of Arts on grant-in-aid basis and Bachelor of Fashion Designing (BFD) and etc. programmes are based on non-grant basis. We are pleased to present our two best practices that are the institute helps students to get various scholarships of the state government for their better education. To achieve the vision our founder Hon. Haribhau Pundkar to serve for the downtrodden, poor and needy one who belong rural and MIDC area. Our institution provides them quality education. And other practice is to facility of Higher Education with minimum expenses and book bank is available for the students. It is difficult to presents only two best practices.

Best Practice 1:

Facility of Higher Education with minimum expenses.

Goal:

To serve for the rural area students and give them all the facilities of Higher Education with minimum expenses. So we are going to start Higher Secondary School on non-grant basis.

Context:

All are aware about the difficulties like adversities, rural communities, transport, poverty etc. So we create favorable atmosphere in the campus to cope



the need of such difficulties. The close association and bonding makes rural students to rush for admission in our college. Teaching and non-teaching staff also maintain a rapport with students, thus the shy diffident rural students are willing to learn in such atmosphere.

PRACTICE:

Indian Social and Research Foundation have set an objective before itself of providing quality education to most disadvantaged and down-trodden section of the society. From last seventeen years our institute strives hard to achieve this milestone. Annual income of majority of families belongs to Below Poverty Line. The institute has made it a point to provide all essential facilities to such students so that financial constraints should not deprive them of education.

- 1) Students avail all government scholarships easily in the college, because they are always provided timely information about all such schemes. Through college prospectus, notice board and prior publicity.
- 2) Scholarship forms of all students are filled up on-line.
- 3) When scholarship received by college. College informs it through telephonic communication.
- 4) Scholarship transactions are done through banks to direct students account.
- 5) If any student wants to admit in government hostel so college provides essential documents.

Apart from financial difficulties, academic difficulty of the students also properly handled by institution.

- 1) Tribal and rural students obtain comparatively average marks in examination and sometime they pass with more than one attempt so college not denied admission of such students.
- 2) Priority is given to the students belong to reserve category.
- 3) Admission form and prospectus is available in regional Marathi language so it helps rural students to know vision and mission of the institution.
- 4) Majority of the students belong to rural area so English language is difficult one for them to understand. Our English faculties always teach them as per their understanding.
- 5) Admission Committee provides proper guidance regarding admission.
- 6) Revision of entire syllabus is taken for the benefit of slow learners.
- 7) For internal assessment, marks are given to attendance, participation in various programmes, test and tutorials.



- 8) All text books are made available in the central library.
- 9) Entire prescribed syllabus of the year is completed in the classrooms.
- 10) With the help of text examination, students preparation of University examination.
- 11) All students taking admissions to the college are consistently given proper guidance so that they can successfully complete their degree education.
- 12) On the campus, maximum essential physical facilities for educational needs are available.
- 13) ICT technology has been adopted to impart education to students in a modern way.
- 14) An affectionate rapport is continuously maintained between teachers and students.
- 15) Alumni actively participate in college activities.

Evidence of success:

As a measure of Best Practice of the college our institute has taken up a responsibility of imparting quality education to students belonging to tribal, backward, down trodden and farming communities of the region. To succeed in this area and fulfill the goal, our institute has made every possible sincere effort during last 17 years. Student is at the focal point in entire education system, with this view the Indian Social and Research Foundation has set a noble goal before them of bringing disadvantaged and neglected sections of the society into national mainstream by employing medium of education in these aspects of increasing social condition. Thus majority of our students achieve their goal of self-development and enrichment, contributing to overall social development by completing their education.

Problems encountered and resources required:

Difficulties encountered and faced in order to fulfill the noble goal adopted as a part of Best Practice of the institute are equally vast and varied. Of course the institute has employed various meaningful and effective measures to overcome them. The major problems in achieving desired goal before the institute are as follows:

1. To attract students from tribal and rural regions towards the college.
2. To reduce and decrease difference level and shyness of students and to instill and develop communication skills among them.
3. To minimize the Drop-out rate.



4. To upgrade the Exam Result.
5. To provide financial assistance to the poor and B.P.L. families along with their wards.
6. To undue fear complex regarding English language from the minds of the students.
7. To fill on-line application form and other related documents essential for availing of various free ships, scholarships and similarly to open accounts of each student in the banks.

Taking in to consideration all above stated problems, the institute has conducted an In-depth study to find out solutions and measures for the same. Review of the same is as follows:

1. Reputation of any institute is a yardstick to measure its success and performance and it could be the right kind of advertisement of the institute. Since our institute never made any adjustments as far as merit and quality was concerned, there was never a single instance in the history of 17 years of the college, when any doubt or question was raised about its reputation in the entire region of SGB Amravati University.
2. As it has been earlier stated, shy and diffident tribal and rural students generally hesitate to mix and communicate. Our teachers help them a lot to shed their shyness and establish communication with others.
3. Majority of Girl students after H.S.C. would stop education. They are provided guidance about various future prospects.
4. Since many of our students come from nearby villages; commuting was the main problem for them as no transport is available in the morning. So, an elaborate college time-table has been devised and put into practice using noon shifts.
5. Students are well Aware and in desperate need of financial assistance in the form of free ship and scholarships.
6. To ensure utmost fairness, all activities and applications and forms are completed on-line. For this students have to open their accounts in the Bank. The college makes prompt recommendations to the bank, so that it becomes easy for students to complete the formalities of the bank.

Title of the practice:

Book Bank

Goal:

Help the students of poor and weaker sections of the society and motivated them



for reading

- To help them to come at par with the students of privileged class of the society.
- To inculcate the habit of reading among students.
- To enhance the reading skill of the students.
- To enable them to improve their performance in the examination.

The Context:

The institution is committed to inculcate human values incorporated in the preamble of the Indian constitution: liberty, equality, fraternity and justice. National integration is the sole motto while imparting education to the students irrespective of caste, creed, sectors and religion. The institution is located in Malkapur Akola which is a small village in Akola District. The institution has been serving the educational needs of people living in Malkapur and nearby Villages and its adjoining areas, especially those who come from the weaker sections of the society. More than 90% of students belong to educationally backward classes and poor families with no proper guidance at home.

As a part of social commitment, the Library of the college give aid in the form of books to the students who come from weaker section of the society in order to create the educational interest among them.

The Practices:

Students read books every day in the central library. Students don't have reaching culture in their home so they get knowledge with the help to institution in the form of Library.

Evidence of Success

During the last four year, so many students were benefited from this activity. Apart from this, the institution has succeeded in inculcating habit of reading, creating education interest among the students. In this way, this activity contributes to the development process of the college.

Problems Encountered and Resources Required

Institution doesn't have 2(f), 12(b), so we don't have government grant for many facilities and enough number of books available in the library and college need books for its central library.

The institution does not encounter any problem for implementing this unique practice.



Part C:

Input from the Department

**Evaluative Report of the English Department**

1. **Name of Department:** English
2. **Year of Establishment:** 2000-01
3. **Names of Programmes / Courses Offered:** (B.A.)
4. **Names of Interdisciplinary courses and Departments/Units involved:** NIL
5. **Annual/ Semester/ Choice based credit system (Programme wise):** Annual
6. **Participation of the department in the courses offered by other departments** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/ programmes discontinued (if any) with reasons:** NIL
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	01	01
CHB	01	01

10. **Faculty profile with name, qualification, designation, specialization (D.sc/D.litt/P.hd./ M.Phill etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Mr. Pravin P. Ugale	M.A., M.Phil, NET, SET, B.ed.	Asst. Professor		03 Months	NIL

11. **List of senior visiting faculty.** NIL
12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.** 50%
13. **Student Teacher ratio (Programme wise) Session**



Sr. No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student teacher ratio	Admission	Student teacher ratio
1	B.A.1 (English compulsory)	108	108:2CHB	120	84:1(1CHB)
2	B.A.2 (English compulsory)	14	14:2CHB	25	25 :1(CHB)
3	B.A.3 (English compulsory)	13	13:2CHB	10	10:1(1CHB)

Sr. No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student Teacher ratio	Admission	Student teacher ratio
1	B.A.1(English Literature)	32	32:2CHB	35	35 :1(1CHB)
2	B.A.2(English Literature)	07	07:2CHB	10	10 :1(1CHB)
3	B.A.3(English Literature)	05	05:2CHB	04	04 :1(1CHB)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG with Ph.D. qualification.

Sr.No.	Name of teaching faculty	Qualification
1	Mr. Pravin P. Ugale	M.A.,M.Phil., NET, SET, B.Ed.

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL

17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre/ facility recognized by University: NIL

19. Publications

a) Publication per faculty

1) Number of papers published in peer reviewed journals (National/International) by faculty and students : NIL



Sr. No.	No.of papers published in international seminar/Conference	No.of papers published in national seminar/Conference	No.of papers published in state seminar/Conference	No.of papers published in subject journal	No.of papers published in news papers
1	NIL	NIL	NIL	NIL	NIL

2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL

3. Monographs: NIL

4. Chapter in books: NIL

5. Books edited: NIL

6. Books with ISBN/ISSN numbers with details of publisher: NIL

7. Citation Index: NIL

8. SNIP: NIL

9. SJI: NIL

10. Impact Factor: NIL

11. H-Index: NIL

20. Areas of consultancy and income granted: NIL

21. Faculty as members in

a) National committees b) International committee c) Editorial board: NIL

Peer Committee Member of Journal: Research Nebula(ISBN, Impact Factor 3.18)

22. Student projects

a) Percentage of students who have done in house projects including inter departmental / Programme. : NIL

b) Percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL

23. Award / Recognition received by faculty and students: NIL

24. List of eminent academician and scientist / visitors to the department: NIL

25. Seminars/ conference /workshops organized and the source of funding

a) National: NIL

b) International: NIL

c) By self-finance seminar on curriculum organized by department: NIL

**26. Student profile programme /course wise**

Session	Name of the course / programme	Application received	Selected	Enrolled		Exam appeared Students	Pass percentage
				M	F		
2013-14	B.A.1	94	94	66	28	36	2.78
	B.A.2	14	14	04	10	11	45.45
	B.A.3	11	11	03	07	09	55.56
2014-15	B.A.1	107	107	54	53	52	1.92
	B.A.2	26	26	09	17	20	15
	B.A.3	15	15	03	12	09	33.33
2015-16	B.A.1	108	108	76	32	63	7.94
	B.A.2	14	14	7	7	08	00
	B.A.3	13	13	05	08	07	14.29
2016-17	B.A.1	120	120	88	32		Not declared
	B.A.2	25	25	08	17		
	B.A.3	10	10	04	06		

27. Diversity of students

Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL**29. Student progression**

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to post-Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL



Enterprenership / Self employment	
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30. Details of infrastructure facilities.

- a) **Library:** Central library is available. Text books and reference books related to Marathi are available in library. Sufficient infrastructure for seating and reading facility, Newspaper, Magazines etc. is available in the library
- b) **Internet facilities for staff and students:** Available in central library,
- c) **Classroom with ICT facilities :** Available
- d) **Laboratory :** NIL

31. Number of students receiving financial assistance from college/university/ government / other agencies:

All the students belonging to backward and economically backward class avail the facilities of different scholarship by the government. Details are given in 5.1.3.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

NIL

33. Teaching methods adopted to improve student learning:

Teaching plans are prepaid in the beginning of the session and the teachers maintain daily diary regularly. Teacher are using Class room teaching, Group discussion among the students, Question and answering, Wall chart publications, PPT, Presentation, Seminar method, dramatization and quiz contest etc. methods for teaching .

34 Participation in Institutional Social Responsibility(ISR) and Extension activities :

Participated in the activities and programme conducted in different activities organized by college like ‘Sexual Harassment of Women at work place’ as a workshop and celebrate ‘*International Women’s Day*’ and Programme organized by Marathi department for the social awareness about ‘Cashless Transaction.’

35. SWOC analysis of the department and future plans.

Strength: Good strength of the student we are committed to learner based quality teaching and regular classes. The department use modern technology. Question paper sets and short notes are available.

Weakness: Overall atmosphere in this area is less conducive to higher education. High dropout rate. Inadequate e-resources and links with national and international journals not very satisfactory .The courses prescribed by the university are conventional and traditional which have no relevance with the



societal needs. The teacher is the backbone of the educational system. Unfortunately, since the introduction of UG programs in science and commerce in nearby area, it adversely affects on the admission of B.A and other courses in our college.

Opportunities: to start P.G. Course, to organize seminar, conference and workshop.

Challenge: to develop all-round personality of the students. The student assumes English as a difficult subject.

The Future Plan: To organize seminar and conference in the department.

Publication of books

To provide self-employment based education.

To create greater sustained interest about the subject for comparability.



Evaluative Report of the Marathi Department

1. Name of Department: Marathi
2. Year of Establishment: 2000-01
3. Names of Programmes/ Courses Offered: (B.A.)
4. Names of Interdisciplinary courses and Departments/Units involved: NIL
5. Annual/ Semester/ Choice based credit system (Programme wise): Annual
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/ programmes discontinued (if any) with reasons: NIL

9. Number of Teaching Posts:

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	01	01
CHB	02	02

10. Faculty profile with name, qualification, designation, specialization (D.sc/D.litt/P.hd./ M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Dr.Dipali P. Gawande	M.A., M.Phil, Ph.D., SET, B.Ed.	Asst. Professor	Natak (Drama)	02 Months	NIL

11. List of senior visiting faculty. NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. 50%

**13. Student Teacher ratio (Programme wise) Session**

Sr. No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student teacher ratio	Admission	Student teacher ratio
1	B.A.1(Marathi compulsory)	77	77:2CHB	84	84 : 1
2	B.A.2(Marathi compulsory)	05	05:2CHB	15	15 : 1
3	B.A.3(Marathi compulsory)	07	07:2CHB	04	04 : 1

Sr. No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student teacher ratio	Admission	Student teacher ratio
1	B.A.1 (Marathi Literatur)	34	34:2CHB	35	35 : 1
2	B.A.2 (Marathi Literatur)	06	06:2CHB	10	10 : 1
3	B.A.3 (Marathi Literatur)	07	07:2CHB	04	04 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG with ph.d. qualification.

Sr.No.	Name of teching faculty	Qualification
1	Dr. Dipali P. Gawande	M.A., M.Phill, Ph.d., SET, B.ed.

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL

17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre/ facility recognized by University: NIL

19. Publications

a) Publication per faculty

1) Number of papers published in peer reviewed journals (National/International) by faculty and students: NIL



Sr. No .	No.of papers published in international seminor/Conference	No.of papers published in national seminor/Conference	No.of papers published in state seminor/Conference	No.of papers published in subject journal	No.of papers published in news papers
1	NIL	NIL	NIL	NIL	NIL

2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL
3. Monographs : NIL
4. Chapter in books : 1
5. Books edited: NIL
6. Books with ISBN/ISSN numbers with details of publisher: NIL
7. Citation Index: NIL
8. SNIP: NIL
9. SJI: NIL
10. Impact Factor: NIL
11. H-Index: NIL
20. Areas of consultancy and income granted: NIL
21. Faculty as members in
 - a) National committees b) International committee c) Editorial board: NIL
22. Student projects
 - a) Percentage of students who have done in house projects including inter departmental / Programme. : NIL
 - b) Percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL
23. Award / Recognition received by faculty and students: NIL
24. List of eminent academicians and scientist / visitors to the department: NIL
25. Seminars/ conference /workshops organized and the source of funding
 - a) National: NIL
 - b) International: NIL
 - c) By self finance seminar on curriculum organized by department: NIL

**26. Student profile programme /course wise**

Session	Name of the course / programme	Application recieved	Selected	Pass percent age
2013-14 Compulsory Marathi	B.A.1	60	60	48.57
	B.A.2	09	09	81.82
	B.A.3	07	07	88.89
2014-15 Compulsory Marathi	B.A.1	77	77	21.15
	B.A.2	12	12	70.00
	B.A.3	09	09	100
2015=16 Compulsory Marathi	B.A.1	77	77	31.75
	B.A.2	05	05	50
	B.A.3	07	07	71.43
2016-17 Compulsory Marathi	B.A.1	84	84	Not declared
	B.A.2	15	15	
	B.A.3	04	04	

Marathi literature

Session	Name of the course / programme	Application received	Selected	Pass percent age
2013-14	B.A.1	32	32	12.50
	B.A.2	08	08	65.63
	B.A.3	04	04	85.71
2014-15	B.A.1	34	34	20.0
	B.A.2	08	08	60.00
	B.A.3	07	07	100
2015=16	B.A.1	34	34	20.00
	B.A.2	06	06	100
	B.A.3	07	07	33.33
2016-17	B.A.1	34	34	Not declared
	B.A.2	10	10	
	B.A.3	04	04	



27. Diversity of students

Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc.: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to post-Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL
Enterprenership / Self employment	Not Known

30. Details of infrastructure facilities.

- a) **Library:** Central library is available. Text books and reference books related to Marathi are available in library. Sufficient infrastructure for seating and reading facility, Newspaper, Magazines etc. is available in the library
- b) **Internet facilities for staff and students:** Available in central library,
- c) **Classroom with ICT facilities:** Available
- d) **Laboratory:** NIL

31. Number of students receiving financial assistance from college/university/ government / other agencies:

All the students belonging to backward and economically backward class avail the facilities of different scholarship by the government. Details are given 5.1.3.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Kavita Vachan programme is organized by Marathi department and regional Marathi poet Dyaneshwar Gatkhar expressed his thoughts on Marathi poetry.

33. Teaching methods adopted to improve student learning:



Teaching plans are prepaid in the beginning of the session and the teachers maintain daily diary regularly. Teacher are using Class room teaching, Group discussion among the students, Question and answering, Wall chart publications, PPT, Presentation, Seminar method, dramatization and quiz contest etc. methods for teaching .

33. Participation in Institutional Social Responsibility(ISR) and Extension activities :

Participated in the activities and programme conducted in different activities organized by college like ‘Sexual Harassment of Women at work place’ as a workshop and celebrate ‘*International Women’s Day*’ and Programme organized by Marathi department for the social awareness about ‘Cashless Transaction.’

35. SWOC analysis of the department and future plans.

Strength: Good strength of the student we are committed to learner based quality teaching and regular classes. The department use modern technology. Question paper sets and short notes are available.

Weakness: Overall atmosphere in this area is less conducive to higher education. High dropout rate. Inadequate e-resources and links with national and international journals not very satisfactory .The courses prescribed by the university are conventional and traditional which have no relevance with the societal needs. The teacher is the backbone of the educational system. Unfortunately, since the introduction of UG programs in science and commerce in nearby area, it adversely effects on the admission of B.A and other courses in our college.

Opportunities: to start P.G. Course, to organize seminar, conference and workshop.

Challenge: to develop all-round personality of the students. The student assumes English as a difficult subject. Rush toward the C.B.S.E. school.

The Future Plan: To organize seminar and conference in the department.

Publication of books.

To provide self-employment based education.

To create greater sustained interest about the subject for comparability.



Evaluative Report of the Sanskrit Department

1. **Name of Department:** Sanskrit
2. **Year of Establishment:** 2000-01
3. **Names of Programmes/ Courses Offered:** (B.A.)
4. **Names of Interdisciplinary courses and Departments/Units involved:** NIL
5. **Annual Semester/ Choice based credit system (Programme wise):** ANNUAL
6. **Participation of the department in the other courses offered by departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/ programmes discontinued (if any) with reasons:** NIL
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	01	00
CHB	01	01

10. **Faculty profile with name, qualification, designation, specialization (D.sc/ D.litt/ P.hd./ M.Phill etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Plasma Wakte	M.A.,M.Phil., B.ed.,Ph.D.,SET	Asst. Professor		1years	NIL

11. **List of senior visiting faculty.** NIL



12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. 100%

13. Student Teacher ratio (Programme wise) Session

Sr. No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student teacher ratio	Admission	Student teacher ratio
1	B.A.1	16	16 : 1	20	20 : 1
2	B.A.2	02	02 : 1	04	04 : 1
3	B.A.3	04	04: 1	03	03: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:

Sr.No.	Name of teching faculty	Qualification
1	Dr. Plasma Y. Wakte	M.A.,M.Phil, B.Ed., SET, Ph.D.

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL

17. Departmental projects funded by DST- FST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre/ facility recognized by University: NIL

19. Publications

a) Publication per faculty

Sr. No	No.of papers published in international seminar/ Conference	No.of papers published in national seminar/ Conference	No.of papers published in state seminar/ Conference	No.of papers published in subject journal	No.of papers published in news papers
1	NIL	NIL	NIL	NIL	NIL

2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL

3. Monographs : NIL

4. Chapter in books : NIL

5. Books edited : NIL



6. Books with ISBN/ISSN numbers with details of publisher : NIL
7. Citation Index :NIL
8. SNIP : NIL
9. SJI : NIL
10. Impact Factor: NIL
11. H-Index: NIL
20. Areas of consultancy and income granted: NIL
21. Faculty as members in
 - a) National committees b) International committee c) Editorial board : NIL
22. Student projects
 - a) Percentage of students who have done in house projects including inter departmental / Programme. : NIL
 - b) Percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL
23. Award / Recognition received by faculty and students : NIL
24. List of eminent academicians and scientists / visitors to the department : NIL
25. Seminars/ conference /workshops organized and the source of funding
 - a) National : NIL
 - b) International : NIL
 - c) By self finance seminar on curriculum organized by department : NIL
26. Student profile programme /course wise

Session	Name of the course /programme	Application recieved	Selected	Enrolled		Pass percentage
				M	F	
2013-14	B.A.1	20	20	08	12	NIL
	B.A.2	03	03	01	02	NIL
	B.A.3	02	02	01	01	NIL
2014-15	B.A.1	16	16	07	09	NIL
	B.A.2	05	05	02	03	NIL
	B.A.3	04	04	03	01	NIL
2015=16	B.A.1	16	16	06	10	NIL
	B.A.2	02	02	00	02	NIL



	B.A.3	04	04	03	01	NIL
2016-17	B.A.1	20	20	12	08	Not declared
	B.A.2	04	04	03	01	
	B.A.3	03	03	01	02	

27. Diversity of students

Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL**29. Student progression**

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to post-Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL
Enterprenership / Self employment	

30. Details of infrastructure facilities.**a) Library : Central library is available.**

Text books and reference books related to political science are available in central library.

Sufficient infrastructure for seating is available in central the library.

b) Internet facilities for staff and students : available in administrative office of college, classroom with ICT facilities : yes , available.**c) Laboratory : NIL****31. Number of students receiving financial assistance from college/university/ government / other agencies :**

All the students belonging to backword and economically backward class avail the facilities of different scholarship by the government. details are given 5.1.3



32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Lectures by subject teachers on different topics are organized by the department.

33. Teaching methods adopted to improve student learning:

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly, use of modern teaching methods like Group discussion among the students, Question and answering, debate etc.

34. Participation in Institutional Social Responsibility(ISR) and Extension activities NIL

35. SWOC analysis of the department and future plans.

Strength: Good strength of the student we are committed to learner based quality teaching and regular classes. The department use modern technology. question paper sets and short notes are available.

Weakness: Overall atmosphere in this area is less conducive to higher education. High dropout rate.

Opportunities: to start P.G. Course, to organize seminar, conferences and workshop.

Challenge : to develop all round personality of the students. The student assumes English as a difficult subject.

The future Plan : To organize seminar and conference in the department.

Publication of books.

To provide self-employment based education.

To create greater sustained interest about the subject for comaplability.



Evaluative Report of the Urdu Department

1. Name of Department: Urdu
2. Year of Establishment: 2000-01
3. Names of Programmes/ Courses Offered: (B.A.)
4. Names of Interdisciplinary courses and Departments/Units involved: NIL
5. Annual Semester/ Choice based credit system (Programme wise): ANNUAL
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/ programmes discontinued(if any) with reasons: NIL
9. Number of Teaching Posts:

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	01	00
CHB	01	01

10. Faculty profile with name, qualification, designation, spelization (D.sc/D.litt/P.hd./ M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Mohammad Eijaz Sheikh	M.A., (Urdu) SET	Asst. Professor	URDU	01	NIL



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11. List of senior visiting faculty. NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.100%

13. Student Teacher ratio (Programme wise) Session

Sr. No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student teacher ratio	Admission	Student teacher ratio
1	B.A.1	15	15 : 1	16	16 : 1
2	B.A.2	07	07 : 1	06	06 : 1
3	B.A.3	02	02 : 1	03	03 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:

Sr.No.	Name of teching faculty	Qualification
1	Mohammad Eijaz Sheikh	M.A.,(Urdu) , SET

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL

17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre/ facility recognized by University: NIL

19. Publications

a) Publication per faculty

1) Number of papers published in peer reviewed journals (National/ International) by faculty and students : Nil

Sr. No.	No.of papers published in international seminar/ Conference	No.of papers published in national seminar/ Conference	No.of papers published in state seminar/ Conference	No.of papers published in subject journal	No.of papers published in news papers
1	NIL	NIL	NIL	NIL	NIL



2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL
3. Monographs : NIL
4. Chapter in books : NIL
5. Books edited : NIL
6. Books with ISBN/ISSN numbers with details of publisher : NIL
7. Citation Index :NIL
8. SNIP : NIL
9. SJI : NIL
10. Impact Factor : NIL
11. H-Index : NIL
20. Areas of consultancy and income granted : NIL
21. Faculty as members in
 - a) National committees b) International committee c) Editorial board : NIL
22. Student projects
 - a) percentage of students who have done in house projects including inter departmental / Programme. : NIL
 - b) percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL
23. Award / Recognition received by faculty and students : NIL
24. List of eminent academican and scientist / visitors to the department : NIL
25. Seminars/ conference /workshops organized and the source of funding
 - a) National : NIL
 - b) International : NIL
 - c) By self finance seminar on curriculam organized by department : NIL
26. Student profile programme /course wise

Session	Name of the course /programme	Applicatio n recieved	Selected	Enrolled		Pass percentage
				M	F	
2013-14	B.A.1	14	14	05	09	Nil
	B.A.2	02	02	01	01	
	B.A.3	02	02	01	01	



2014-15	B.A.1	04	04	02	02	Nil
	B.A.2	09	09	04	05	
	B.A.3	02	02	01	01	
2015=16	B.A.1	15	15	08	07	Nil
	B.A.2	07	07	05	02	
	B.A.3	02	02	01	01	
2016-17	B.A.1	16	16	10	06	Not declared
	B.A.2	06	06	02	04	
	B.A.3	03	03	01	02	

27. Diversity of students

Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL**29. Student progression**

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phill	NIL
PG to P.hd.	NIL
P.hd to post Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL
Enterprenership / Self employment	NIL

30. Details of infrastructure facilities.**a) Library: Central library is available.**

Text books and reference books related to Urdu are available in central library.

Sufficient infrastructure for seating and reading facility, etc. is available in central the library



b) **Internet facilities for staff and students: available in administrative office of college, classroom with ICT facilities: NIL**

c) **Laboratory: NIL**

31. Number of students receiving financial assistance from college/university/ government / other agencies:

All the students belonging to backward and economically backward class avail the facilities of different scholarship by the government.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts: Lectures by subject teachers on different topics are organized by the department.

33. Teaching methods adopted to improve student learning:

Teaching plans are prepared in the beginning of the session. Use of modern teaching methods like Group discussion among the students, Question and answering, debate etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

35. SWOC analysis of the department and future plans.

Strength: Good strength of the student we are committed to learner based quality teaching and regular classes. The department use modern technology. Question paper sets and short notes are available.

Weakness: Overall atmosphere in this area is less conducive to higher education. High dropout rate.

Opportunities: to start P.G. Course, to organize seminar, conference and workshop.

Challenge: to develop all round personality of the students. The student assumes English as a difficult subject.

The future Plan: To organize seminar and conference in the department.

To provide self employment based education.

To create greater sustained interest about the subject for comparability.



Evaluative Report of the History Department

1. Name of Department: History
2. Year of Establishment: 2000-01
3. Names of Programmes/ Courses Offered: (B.A.)
4. Names of Interdisciplinary courses and Departments/Units involved: NIL
5. Annual Semester/ Choice based credit system (Programme wise): ANNUAL
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/ programmes discontinued (if any) with reasons: NIL

9. Number of Teaching Posts:

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor-CHB	01CHB	01CHB
CHB	00	00

10. Faculty profile with name, qualification, designation, specialization (D.sc/D.litt/P.hd./ M.Phill etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Dr.A. J. Mapari	M.A., Ph.D.	Asst. Professor CHB		2 years (C.H.B.)	NIL

11. List of senior visiting faculty. NIL

11. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. NIL, 100% lectures delivered by CHB faculty.

**13. Student Teacher ratio (Programme wise) Session**

Sr.No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student teacher ratio	Admission	Student teacher ratio
1	B.A.1	67	67 : 1	67	67 : 1
2	B.A.2	06	06: 1	10	10 : 1
3	B.A.3	06	06: 1	04	04 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL**15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:****Dr.A. J. Mapari M.A., Ph.D.**

Sr.No.	Name of teaching faculty	Qualification
1	Dr.A. J. Mapari	M.A., Ph.D.

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL**17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL****18. Research Centre/ facility recognized by University: NIL****19. Publications****a) Publication per faculty****1) Number of papers published in peer reviewed journals (National/ International) by faculty and students : 08**

Sr. No.	No.of papers published in international seminar/ Conference	No.of papers published in national seminar/ Conference	No.of papers published in state seminar/ Conference	No.of papers published in subject journal	No.of papers published in news papers
1	02	02	02	02	NIL

2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL**3. Monographs : NIL**



4. **Chapter in books : NIL**
5. **Books edited: NIL**
6. **Books with ISBN/ISSN numbers with details of publisher: NIL**
7. **Citation Index: NIL**
8. **SNIP: NIL**
9. **SJI: NIL**
10. **Impact Factor: NIL**
11. **H-Index: NIL**
20. **Areas of consultancy and income granted: NIL**
21. **Faculty as members in**
 - a) National committees b) International committee c) Editorial board : NIL
22. **Student projects**
 - a) percentage of students who have done in house projects including inter departmental / Programme. : NIL
 - b) percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL
23. **Award / Recognition received by faculty and students : NIL**
24. **List of eminent academican and scientist / visitors to the department : NIL**
25. **Seminors/ conference /workshops organized and the source of funding**
 - a) National : NIL
 - b) International : NIL
 - c) By self finance seminar on curriculam organized by department : NIL
26. **Student profile programme /course wise**

session	Name of the course /programme	Applicati on recieved	Selected	Enrolled		Pass percentage
				M	F	
2013-14	B.A.1	49	49	26	23	15.38
	B.A.2	07	07	03	04	50
	B.A.3	05	05	02	03	40
2014-15	B.A.1	67	67	40	27	22.45
	B.A.2	10	10	04	06	57.00
	B.A.3	06	06	03	03	60
2015=16	B.A.1	67	67	35	32	06.38
	B.A.2	06	06	02	04	0.0
	B.A.3	06	06	04	02	25.0
2016-17	B.A.1	67	67	37	30	Not declared
	B.A.2	10	10	05	05	
	B.A.3	04	04	01	03	



27. Diversity of students

Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	06 %
PG to M.Phil	NIL
PG to P.hd.	NIL
P.hd to post Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL
Enterprenership / Self employment	

30. Details of infrastructure facilities.

a) Library : Central library is available

Text books and reference books related to History are available in library.

Sufficient infrastructure for seating and reading facility, News paper, Magzines etc. is available in the library

b) Internet facilities for staff and students : available in administrative office of college, classroom with ICT facilities : yes

c) Laboratory : NIL

31. Number of students receiving financial assistance from college/university/ government / other agencies:

All the students belonging to backward and economically backward class avail the facilities of different scholarship by the government. Details are given in 5.1.3.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning:



Teaching plans are prepared in the beginning of the session and use of modern teaching methods like Group discussion among the students, Question and answering, debate etc.

34. Participation in Institutional Social Responsibility(ISR) and Extension activities : NIL

35. SWOC analysis of the department and future plans.

Strength: Good strength of the student we are committed to learner based quality teaching and regular classes. The department use modern technology. Question paper sets and short notes are available. Today, so many students choose History subject to prepare competitive exam.

Weakness: Overall atmosphere in this area is less conducive to higher education. High dropout rate.

Opportunities: to start P.G. Course, to organize seminar, conference and workshop.

Challenge: to develop all-round personality of the students.

The Future Plan: To organize seminar and conference in the department.

Publication of books.

To provide self employment based education.

To create greater sustained interest about the subject for comparability.



Evaluative Report of the Political Science Department

1. **Name of Department:** Political Science
2. **Year of Establishment:** 2000-01
3. **Names of Programmes/ Courses Offered:** (B.A.)
4. **Names of Interdisciplinary courses and** NIL
5. **Departments/Units involved:**
Annual Semester/ Choice based credit system ANNUAL
(Programme wise):
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/ programmes discontinued (if any) with reasons:** NIL

9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	01	01
CHB	00	00

10. **Faculty profile with name, qualification, designation, specialization (D.sc/D.litt/P.hd./ M.Phill etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Dr.Dilip H. Suryawanshi	M.A., M.Phill, Ph.D.	Asst. Professor	Thoughts, foreign policy	5 years	NIL

11. **List of senior visiting faculty.** NIL
12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.** Nil

**13. Student Teacher ratio (Programme wise) Session**

Sr.No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student teacher ratio	Admission	Student teacher ratio
1	B.A.1	52	52 : 1	52	52 : 1
2	B.A.2	08	08 : 1	11	11 : 1
3	B.A.3	05	05: 1	04	4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL**15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.: Dr.Dilip H. Suryawanshi M.A., M.Phil, Ph.D.**

Sr.No.	Name of teching faculty	Qualification
1	Dr.Dilip H. Suryawanshi	M.A.,M.Phil, Ph.D.

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL**17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL****18. Research Centre/ facility recognized by University: NIL****19. Publications****a) Publication per faculty****1. Number of papers published in peer reviewed journals (National/International) by faculty and students : 13**

Sr.No.	No.of papers published in international seminar/Conference	No.of papers published in national seminar/Conference	No.of papers published in state seminar/Conference	No.of papers published in subject journal	No.of papers published in news papers
1	02	07	01	03	NIL

2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL**3. Monographs : NIL****4. Chapter in books : NIL****5. Books edited : NIL**



6. **Books with ISBN/ISSN numbers with details of publisher : NIL**
7. **Citation Index :NIL**
8. **SNIP : NIL**
9. **SJI : NIL**
10. **Impact Factor : NIL**
11. **H-Index : NIL**
20. **Areas of consultancy and income granted : NIL**
21. **Faculty as members in**
 - a) National committees b) International committee c) Editorial board : NIL
22. **Student projects**
 - a) percentage of students who have done in house projects including inter departmental / Programme. : NIL
 - b) percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL
23. **Award / Recognition received by faculty and students : NIL**
24. **List of eminent academicians and scientists / visitors to the department : NIL**
25. **Seminars/ conference /workshops organized and the source of funding**
 - a) National : NIL
 - b) International : NIL
 - c) By self finance seminar on curriculum organized by department : NIL
26. **Student profile programme /course wise**

Session	Name of the course /programme	Application received	Selected	Enrolled		Pass percentage
				M	F	
2013-14	B.A.1	43	43	20	23	13.33
	B.A.2	08	08	04	04	60.0
	B.A.3	04	04	01	03	100.0
2014-15	B.A.1	52	52	30	22	10.00
	B.A.2	15	15	09	06	7.14
	B.A.3	07	07	03	04	88.89
2015=16	B.A.1	52	52	35	17	19.05
	B.A.2	08	08	03	05	0.0
	B.A.3	05	05	03	02	33.33
2016-17	B.A.1	52	52	38	14	Not declared
	B.A.2	11	11	05	06	
	B.A.3	04	04	01	03	



27. Diversity of students

Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil	NIL
PG to P.hd.	NIL
P.hd to post Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL
Enterprenership / Self employment	

30. Details of infrastructure facilities.

a) Library : Central library is available.

Text books and reference books related to political science are available in central library.

Sufficient infrastructure for seating and reading facility, News paper, Magzines etc. is available in the central library

b) Internet facilities for staff and students :available in administrative office of college, classroom with ICT facilities : yes , available.

c) Laboratory : NIL

31. Number of students receiving financial assistance from college/university/ government / other agencies :

All the students belonging to backword and economically backward class avail the facilities of different scholarship by the government. Details are given in 5.1.3.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:



Lectures by subject teachers on different topics are organized by the department. Political science study circle organizes the enrichment programs like workshop, competitive study center, debate etc.

33. Teaching methods adopted to improve student learning:

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Use of modern teaching methods like Group discussion among the students, Question and answering, debate etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Year	Extension Activities
2013-2014	Member of admission committee, member of time table committee.
2014-2015	Member of time table committee, member of admission committee, member of internal grievance complaint committee.
2015-2016	Member of admission committee, member of internal grievance complaint committee, time table committee.
2016-2017	Member of time table committee, internal grievance complaint committee, admission committee, program committee.

35. SWOC analysis of the department and future plans.

Strength: Good strength of the student we are committed to learner based quality teaching and regular classes. The department use modern technology. question paper sets and short notes are available.

Weakness : Overall atmosphere in this area is less conducive to higher education. High dropout rate.

Oppourtinities : to start P.G. Course, to organize seminar, conference and workshop.

Challenge : to develop allround personality of the students. The student assume English as a difficult subject. many students choose political science to prepare competitive exams.

The future Plan : To organize seminar and conference in the department.

Publication of books.

To provide self employment based education.

To create greater sustained interest about the subject for comparability.



Evaluative Report of the Economics Department

1. **Name of Department:** Economics
2. **Year of Establishment:** 2000-01
3. **Names of Programmes/ Courses Offered:** (B.A.)
4. **Names of Interdisciplinary courses and Departments/Units involved:** NIL
5. **Annual/ Semester/ Choice based credit system (Programme wise):** Annual
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/ programmes discontinued(if any) with reasons:** NIL
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	01	01
CHB	00	00

10. **Faculty profile with name, qualification, designation, spelization (D.sc/D.litt/P.hd./ M.Phill etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Dr. Pradip Takatode	M.A(ECO.), M.Phil, B.Ed., Ph.D.,	Asst. Professor	Nil	02 Months	NIL

11. **List of senior visiting faculty.** NIL
12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.** NIL

**13. Student Teacher ratio (Programme wise) Session**

Sr. No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student Teacher Ratio	Admission	Student teacher Ratio
1	B.A.I (ECONOMICS)	51	1:51	52	1:52
2	B.A.II (ECONOMICS)	07	1:07	11	1:11
3	B.A.III(ECONOMICS)	05	1:05	05	1:05

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL**15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:**

Sr.No.	Name of Teaching faculty	Qualification
1	Dr.Pradip Vitthalrao Taktode	M.A.(Eco.),M.Phil, B.ed., Ph.D

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL**17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL****18. Research Centre/ facility recognized by University: NIL****19. Publications****a) Publication per faculty****1. Number of papers published in peer reviewed journals (National/ International) by faculty and students : NIL**

Sr. No.	No.of papers published in international seminar/ Conference	No.of papers published in national seminar/ Conference	No.of papers published in state seminar/ Conference	No.of papers published in subject journal	No.of papers published in news papers
1	NIL	NIL	NIL	02	NIL

2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL**3. Monographs : NIL****4. Chapter in books : NIL****5. Books edited : NIL**



6. **Books with ISBN/ISSN numbers with details of publisher : NIL**
7. **Citation Index : NIL**
8. **SNIP : NIL**
9. **SJI : NIL**
10. **Impact Factor : NIL**
11. **H-Index : NIL**
20. **Areas of consultancy and income granted : NIL**
21. **Faculty as members in**
 - a) National committees b) International committee c) Editorial board : NIL
22. **Student projects**
 - a) percentage of students who have done in house projects including inter departmental / Programme. : NIL
 - b) percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL
23. **Award / Recognition received by faculty and students : NIL**
24. **List of eminent academician and scientist / visitors to the department : NIL**
25. **Seminors/ conference /workshops organized and the source of funding**
 - a) National : NIL
 - b) International : NIL
 - c) By self finance seminar on curriculam organized by department : NIL

26. Student profile programme /course wise

Session	Name of the course /programme	Application recieved	Selected	Enrolled		Pass percentage
				M	F	
2013-14	B.A.1	31	31	14	17	11.11
	B.A.2	05	05	02	03	00.00
	B.A.3	04	04	02	02	Nil
2014-15	B.A.1	50	50	31	29	00.00
	B.A.2	11	11	05	06	22.22
	B.A.3	06	06	02	04	100.00
2015=16	B.A.1	51	51	25	26	00.00
	B.A.2	07	07	03	04	Nil
	B.A.3	05	05	03	02	100.00
2016-17	B.A.1	52	52	25	27	Not declared
	B.A.2	11	11	05	06	
	B.A.3	05	05	02	03	

27. Diversity of students



Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	08.12
PG to M. Phil	NIL
P.G. to Ph.D.	NIL
Ph. D. to post-Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL
Enterprenership / Self employment	NIL

30. Details of infrastructure facilities.

a) Library : Central library is available

Text books and reference books related to Marathi are available in library.

Sufficient infrastructure for seating and reading facility, Newspaper, Magazines etc. is available in the library

b) Internet facilities for staff and students : YES

c) Classroom with ICT facilities : YES

d) Laboratory: NIL

31. Number of students receiving financial assistance from college/university/ government / other agencies:

All the students belonging to backward and economically backward class avail the facilities of different scholarship by the government. Details are given in 5.1.3.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Lectures by eminent teachers on different topics are organized by the department.

33. Teaching methods adopted to improve student learning:



Teaching plans are prepaid in the beginning of the session and the teachers maintain daily diary regularly. Teacher are using Class room teaching, Group discussion among the students, Question and answering, Wall chart publications, PPT, Presentation, Seminar method, dramatization and quiz contest etc. methods for teaching .

34. Participation in Institutional Social Responsibility(ISR) and Extension activities NIL

35. SWOC analysis of the department and future plans.

Strength: Good strength of the student we are committed to learner based quality teaching and regular classes. The department use modern technology. question paper sets and short notes are available.

Weakness: Overall atmosphere in this area is less conducive to higher education. High dropout rate.

Opportunities : to start P.G. Course, to organize seminar, conference and workshop.

Challenge: to develop all round personality of the students. The student assumes English as a difficult subject.

The future Plan : To organize seminar and conference in the department.

Publication of books.

To provide self-employment based education.

To create greater sustained interest about the subject for comparability.



Evaluative Report of the Music Department

1. **Name of Department:** **Music**
2. **Year of Establishment:** **2000-01**
3. **Names of Programmes/ Courses Offered:** **(B.A.)**
4. **Names of Interdisciplinary courses and Departments/Units involved:** **NIL**
5. **Annual/ Semester/ Choice based credit system (Programme wise):** **Annual**
6. **Participation of the department in the courses offered by other departments:** **NIL**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** **NIL**
8. **Details of courses/ programmes discontinued(if any) with reasons:** **NIL**
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	04	03
CHB	00	00

10. **Faculty profile with name, qualification, designation, spelization (D.sc/D.litt/Ph.D./ M.Phil etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Dr. G. S. Pande	M.A(Music), M.Phil, Ph.D.	Asst. Professor	Gayan	07 Years	NIL
Ms. V.M. Deshmukh	M.A(Music), NET., B.ed.	Asst. Professor	Gayan	07 Years	NIL
Mr. S. B. Patake	M.A(Music), M.Phil., NET.	Asst. Professor	Gayan	07 Years	NIL



11. List of senior visiting faculty. NIL
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. NIL
13. Student Teacher ratio (Programme wise) Session

	Classes	Session 2015-16		Session 2016-17	
		Admission	Student Teacher Ratio	Admission	Student teacher Ratio
1	B.A.I (MUSIC)	62	3:62	85	3:85
2	B.A.II (MUSIC)	06	3:06	13	3:13
3	B.A.III(MUSIC)	07	3:07	05	3:05

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:

Sr. No.	Name of Teaching faculty	Qualification
1	Dr. Gitali Sharadrao Pande	M.A.(Music), M.Phil, Ph.D
2	Asst. Prof. Vandana Madhukarrao Deshmukh	M.A.(Music),NET, B.ed.
3	Asst. Prof. Sunil Babulalji Patake	M.A.(Music),M.Phil, NET.

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL
17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL
18. Research Centre/ facility recognized by University: NIL
19. Publications
 - a) Publication per faculty



1. Number of papers published in peer reviewed journals (National/ International) by faculty and students :

Sr No	Name	No.of papers published in international seminar/ Conference	No.of papers published in national seminar/C onference	No.of papers publishe d in state seminar/ Confere nce	No.of papers published in subject journal	No.of papers publish ed in news papers
1	Dr. Gitali Sharadrao Pande	NIL	02	NIL	02	NIL
2	Asst. Prof. Vandana Madhukarrao Deshmukh	01	04	Nil	01	NIL
3	Asst. Prof. Sunil Babulalji Patake	01	05	02	09	NIL

2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL
3. Monographs : NIL
4. Chapter in books : NIL
5. Books edited : NIL
6. Books with ISBN/ISSN numbers with details of publisher : NIL
7. Citation Index : NIL
8. SNIP : NIL
9. SJI : NIL
10. Impact Factor : NIL
11. H-Index : NIL
20. Areas of consultancy and income granted : NIL
21. Faculty as members in
 - a) National committees b) International committee c) Editorial board : NIL
22. Student projects
 - a) Percentage of students who have done in house projects including inter departmental / Programme. : NIL
 - b) Percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL
23. Award / Recognition received by faculty and students : NIL
24. List of eminent academician and scientist / visitors to the department : NIL
25. Seminars/ conference /workshops organized and the source of funding



- a) National: NIL
 b) International: NIL
 c) By self finance seminar on curriculum organized by department: NIL

26. Student profile programme /course wise

Session	Name of the course /programme	Application recieved	Selected	Enrolled		Pass percentage
				M	F	
2013-14	B.A.1	70	70	42	28	29.17
	B.A.2	06	06	04	02	85.71
	B.A.3	04	04	01	03	100.00
2014-15	B.A.1	61	61	32	29	23.53
	B.A.2	14	14	08	06	45.45
	B.A.3	08	08	02	06	80.00
2015=16	B.A.1	62	62	32	30	22.73
	B.A.2	06	06	04	02	40.00
	B.A.3	07	07	03	04	66.67
2016-17	B.A.1	85	85	46	39	Not declared
	B.A.2	13	13	05	08	
	B.A.3	05	05	02	03	

27. Diversity of students

Name of the course	% of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL**29. Student progression**

Student progression	Against % enrolled
UG to PG	10.00
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to post-Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL
Enterprenership / Self employment	NIL



30. Details of infrastructure facilities.

a) Library : Central library is available

Text books and reference books related to Marathi are available in library.

Sufficient infrastructure for seating and reading facility, News paper, Magazines etc. is available in the library

b) Internet facilities for staff and students : YES

c) Classroom with ICT facilities : YES

d) Laboratory : YES

31. Number of students receiving financial assistance from college/university/ government / other agencies :

All the students belonging to backward and economically backward class avail the facilities of different scholarship by the government. Details are given 5.1.3

32 Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Lectures by eminent teachers on different topics are organized by the department.

33. Teaching methods adopted to improve student learning:

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Teachers are using Class room teaching, Group discussion among the students, Question and answering, Wall chart publications, PPT, Presentation, Seminar method, dramatization and quiz contest etc. methods for teaching .

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Year	Name	Extension Activities
2013-2014	Dr. G. S. Pande	Member of admission committee, member of time table committee, member of prospector committee.
	Asst. Prof. V.M. Deshmukh	Member of admission committee, member of time table committee, member of prospector committee.
	Asst. Prof. S. B. Patake	Member of admission committee, member of time table committee, member of prospector committee.
2014-2015	Dr. G. S. Pande	Member of admission committee, member of time table committee, member of prospector committee.
	Asst. Prof. V.M. Deshmukh	Member of admission committee, member of time table committee,



		member of prospector committee.
	Asst. Prof. S. B. Patake	Member of admission committee, member of time table committee, member of prospector committee.
2015-2016	Dr. G. S. Pande	Member of admission committee, member of time table committee. Member of prospector committee.
	Asst. Prof. V.M. Deshmukh	Member of admission committee, member of time table committee. Member of prospector committee.
	Asst. Prof. S. B. Patake	Member of admission committee, member of time table committee, member of prospector committee.
2016-2017	Dr. G. S. Pande	Member of admission committee, member of time table committee, member of prospector committee, member of women development committee, member of sexual harassment committee.
	Asst. Prof. V.M. Deshmukh	Member of admission committee, member of time table committee, member of prospector committee, member of sexual harassment committee.
	Asst. Prof. S. B. Patake	Member of admission committee, member of time table committee, member of prospector committee, member of NSS advisory committee.

35. SWOC analysis of the department and future plans.

Strength: Good strength of the student we are committed to learner based quality teaching and regular classes. The department use modern technology. Question paper sets and short notes are available.

Weakness: Overall atmosphere in this area is less conducive to higher education. High dropout rate.

Oppourtinities : to start P.G. Course, to organize seminar, conference and workshop.

Challenge : to develop all round personality of the students. The student assume English as a difficult subject.

The future Plan : To organize seminar and conference in the department.

Publication of books.

To provide self employment based education.

To create greator sustained intrest about the subject for comaplability.



Evaluative Report of the Home Economics Department

1. **Name of Department:** **Home Economics**
2. **Year of Establishment:** **2000-01**
3. **Names of Programmes/ Courses Offered:** **(B.A.)**
4. **Names of Interdisciplinary courses and** **NIL**
5. **Departments/Units involved: Annual Semester/
Choice based credit system (Programme wise):** **ANNUAL**
6. **Participation of the department in the
courses offered by other departments:** **NIL**
7. **Courses in collaboration with other universities,
industries, foreign institutions, etc.:** **NIL**
8. **Details of courses/ programmes discontinued
(if any) with reasons:** **NIL**
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	00	00
CHB	01	01

10. **Faculty profile with name, qualification, designation, specialization
(D.sc/D.litt/P.hd./ M.Phill etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Mrs. J. B. Chaturkar	M.A., M.Ed.	Asst. Professor (CHB)		2 years (CHB)	NIL



11. List of senior visiting faculty. NIL
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. Nil
13. Student Teacher ratio (Programme wise) Session

Sr. No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student teacher ratio	Admission	Student teacher ratio
1	B.A.1	27	27: 1	35	35 : 1
2	B.A.2	02	02: 1	10	10 : 1
3	B.A.3	04	04: 1	04	04 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
15. Qualification of teaching faculty with D.Sc. / D.Litt / Ph.D. / M.Phil./ PG
Mrs. J. B. Chaturkar M.A., M.Ed.

Sr.No.	Name of teaching faculty	Qualification
1	Mrs. J. B. Chaturkar	M.A., M.Ed.

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL
17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL
18. Research Centre/ facility recognized by University: NIL
19. Publications

a) Publication per faculty

- 1) Number of papers published in peer reviewed journals (National/ International) by faculty and students :

Sr.No.	No.of papers published in international seminar/Conference	No.of papers published in national seminar/Conference	No.of papers published in state seminar/Conference	No.of papers published in subject journal	No.of papers published in news papers
1	NIL	NIL	Nil	NIL	NIL



2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL
3. Monographs : NIL
4. Chapter in books : NIL
5. Books edited : NIL
6. Books with ISBN/ISSN numbers with details of publisher : NIL
7. Citation Index :NIL
8. SNIP : NIL
9. SJI : NIL
10. Impact Factor : NIL
11. H-Index : NIL
20. Areas of consultancy and income granted : NIL
21. Faculty as members in
 - a) National committees b) International committee c) Editorial board : NIL
22. Student projects
 - a) percentage of students who have done in house projects including inter departmental / Programme. : NIL
 - b) percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL
23. Award / Recognition received by faculty and students : NIL
24. List of eminent academican and scientist / visitors to the department : NIL
25. Seminars/ conference /workshops organized and the source of funding
 - a) National : NIL
 - b) International : NIL
 - c) By self finance seminar on curriculam organized by department : NIL
26. Student profile programme /course wise

Session	Name of the course /programme	Application recieved	Selected	Enrolled		Pass percentage
				M	F	
2013-14	B.A.1	32	32	00	32	28.57
	B.A.2	01	01	00	01	50.00
	B.A.3	04	04	00	04	00.00



2014-15	B.A.1	25	25	00	25	00.00
	B.A.2	10	10	00	10	57.14
	B.A.3	05	05	00	05	00.00
2015=16	B.A.1	27	27	00	27	63.64
	B.A.2	02	02	00	02	0.0
	B.A.3	04	04	00	04	66.67
2016-17	B.A.1	35	35	00	35	Not declared
	B.A.2	10	10	00	10	
	B.A.3	04	04	00	04	

27. Diversity of students

Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL**29. Student progression**

Student progression	Against % enrolled
UG to PG	02 %
PG to M.Phill	NIL
PG to P.hd.	NIL
P.hd to post Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL
Enterprenership / Self employment	

30. Details of infrastructure facilities.**a) Library : Central library is available.**

Text books and reference books related to Home Economics are available in library.

Sufficient infrastructure for seating and reading facility, News paper, Magzines etc. is available in the library



b) **Internet facilities for staff and students :available in administrative office of college, classroom with ICT facilities : yes , available.**

c) **Laboratory : yes, available**

31. Number of students receiving financial assistance from college/university/ government / other agencies :

All the students belonging to backward and economically backward class avail the facilities of different scholarship by the government. Details are given in 5.1.3.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Lectures by subject teacher on different topics are organized by the department. Home Economics study circle organizes the enrichment programmes.

33. Teaching methods adopted to improve student learning:

Teaching plans are prepared in the beginning of the session and use of modern teaching methods like Group discussion among the students, Question and answering, debate etc.

34. participation in Institutional Social Responsibility (ISR) and Extension activities Nil

34. SWOC analysis of the department and future plans.

Strength: Good strength of the student we are committed to learner based quality teaching and regular classes. The department use modern technology. question paper sets and short notes are available.

Weakness: Overall atmosphere in this area is less conducive to higher education. High dropout rate. Most of the students are from rural area weaker section of society and economically backward class so they leave the education.

Oppourtinities : to start P.G. Course, to organize seminar, conference and workshop.

Challenge : to develop all-round personality of the students. The student assume English as a difficult subject. Many students chooses political science to prepare competitive exams.

The future Plan : To organize seminar and conference in the department.

Publication of books.

To provide self-employment based education.

To create greater sustained interest about the subject for comaplability.



Evaluative Report of the Physical Education Department

1. **Name of Department:** **Physical Education**
2. **Year of Establishment:** **2006**
3. **Names of Programmes/ Courses Offered:** **(B.A.)**
4. **Names of Interdisciplinary courses and Departments/Units involved:** **NIL**
5. **Annual Semester/ Choice based credit system (Programme wise):** **ANNUAL**
6. **Participation of the department in the courses offered by other departments:** **NIL**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** **Collaboration with patanjali akola Dist. for yoga activity and emporoment in yoga science**
8. **Details of courses/ programmes discontinued (if any) with reasons:** **NIL**
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	Nil	NIL
CHB	00	00

10. **Faculty profile with name, qualification, designation, spelization (D.sc/D.litt/P.hd./ M.Phill etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Dr.V. S. Bayaskar	M.P.Ed. Ph.D.	Director Physical education and Principal	Cricket and table tennis	33 years	NIL

11. **List of senior visiting faculty. NIL**



12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. Nil
13. Student Teacher ratio (Programme wise) Session NIL
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:
Dr.V.S. Bayaskar M.P.Ed. Ph.D.

Sr.No.	Name of teching faculty	Qualification
1	Dr.V.S. Bayaskar (Principal)	M.P.Ed., Ph.D.

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL
17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL
18. Research Centre/ facility recognized by University: NIL
19. Publications

a) Publication per faculty

- 1) Number of papers published in peer reviewed journals (National/ International) by faculty and students : 23

Sr. No .	No.of papers published in international seminor/ Conference	No.of papers published in national seminor/ Conference	No.of papers published in state seminor/ Conference	No.of papers published in subject journal	No.of papers published in news papers
1	Nil	Nil	Nil	23	NIL

2. No.of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL
3. Monographs : NIL
4. Chapter in books : NIL
5. Books edited : NIL
6. Books with ISBN/ISSN numbers with details of publisher : On yoga
7. Citation Index :NIL
8. SNIP : NIL
9. SJI : NIL
10. Impact Factor : NIL
11. H-Index : NIL
20. Areas of consultancy and income granted : NIL
21. Faculty as members in



a) National committees b) International committee c) Editorial board : NIL

22. Student projects

- a) percentage of students who have done in house projects including inter departmental / Programme. : NIL
- b) percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL

23. Award / Recognition received by faculty and students : NIL

24. List of eminent academican and scientist / visitors to the department :

Sr.No.	Name of Professor	Nme of College
1	S. S. Pingle	Burungale college,Shegaon
2	Dr. Pravin Dabre	SKK college,Sakharkherda
3	Dr. Devendra Gawande	Salunkabai art and commerce college, wanoja, washim Dist.

25. Seminars/ conference /workshops organized and the source of funding

- a) National : NIL
- b) International : NIL
- c) By self finance seminar on curriculam organized by department : NIL

26. Student profile programme /course wise Nil

27. Diversity of students

Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.A.1	100 %	NIL	NIL
B.A.2	100 %	NIL	NIL
B.A.3	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phill	NIL
PG to P.hd.	NIL
P.hd to post Doctoral	NIL
Employed	NIL
Campus selection	
Other than campus requirement	
Enterprenership / Self employment	

30. Details of infrastructure facilities.



Play Ground : Kho-Kho Court, kabaddi Court,Indoor- chess room

a) Library : Central library is available.

Text books and reference books related to Physical education are available in central library.

Sufficient infrastructure for seating and reading facility, News paper, Magzines etc. is available in the central library

b) Internet facilities for staff and students : available in administrative office of college, classroom with ICT facilities : yes , available.

c) Laboratory : NIL

31. Number of students receiving financial assistance from college/university/ government / other agencies :

All the students belonging to backward and economically backward class avail the facilities of different scholarship by the government.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: NIL

34. participation in Institutional Social Responsibility (ISR) and Extension activities

Faculty Participates in all socio cultural activities of college

35. SWOC analysis of the department and future plans.

Strength:

Weakness : Most of the students are from rural area and weaker section of society and backward families. They are not aware of sports schemes, govt. plans about sports, its facilities etc. they are less interested in other games than cricket.

Oppourtinities : to improve their interest in other games, give them physically fitness.

Challenge : to provide separate equipment.



Evaluative Report of Library

1. **Name of the department** : Library
2. **Year of Establishment** : 2000
3. **Number of posts**

	Sanctioned	Filled
Librarian	01	01

4. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D/ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Dr. SEEMA M. KALE	M. Lib M.Phil. Phd.	Librarian	---	17	NIL

5. **Technical Staff working in Library:**

Sr. No.	Name	Designation	Qualification	Years of Service
01	P..D.Panchghare	Library Attendant	H.S.C.	16

6. **College Library Advisory Committee:**

Sr. No.	Name	Designation
1	Principal Dr. V.S.Bayaskar	Chairman
2	Dr.Ku. S.M.Kale(Librarian)	Secretary
3	Dr.Ku.G.S.Pande	Member
4	Dr.D.H.Suryawanshi	Member
5	Dr.P.V.Taktode	Member
6	Prof.P.P.Ugale	Member
7	Dr.Ku.D.P.Gawande	Member

7. **Tenure of Librarians:**

Sr. No.	Name	Designation	Tenure
01	Dr.Ku. Seema M. Kale	Librarian	04/02/2017 to continued



8. Dimensions of Library Building:

Sr. No.	Particulars	Area
01	Central Library	340 Sq.Feet
02	Reading Room	289 sq.feet
03	Office, Reference Section, Book Available in Central Library	
	Issuing Counter	

9. Technical Information of Library:

Books are classified according to DDC system is applied method is applied with some local variations.

10. Number of Books (up to 31.03.2017)

ARTS		
Sr. No.	Subject	No. of books
01	English	86
02	Marathi	102
03	History	24
04	Economics	38
05	Political Science	25
06	Music	46
07	Reference Books	386
08	Other books	
09	Environment	19
10	Urdu	20
11	Home-Economics	17
17	Sanskrit	05

13. Periodicals and Journals available in Library:

English	: 01
Marathi	: 01
History	: 01
Political Science	: 01
Economics	: 01
Music	: 01
Library Science	: 01
Home Science	: 01



Evaluative Report of the B.F.D. Department

1. **Name of Department:** Bachelor of fashion Designing
2. **Year of Establishment:** 2010-2011
3. **Names of Programmes / Courses Offered:** (B.F.D.)
4. **Names of Interdisciplinary courses and Departments/Units involved:** NIL
5. **Annual Semester/ Choice based credit system (Programme wise):** Semester
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** NIL
8. **Details of courses/ programmes discontinued (if any) with reasons:** NIL
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	00	00
Associate Professor	00	00
Asst. Professor	Nil	Nil
Contract basis	02	02

10. **Faculty profile with name, qualification, designation, specialization (D.sc/D.litt/P.hd./ M.Phill etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last four years
Mrs. Shailaja Mankhaire	M.Sc. (textiles)	Contract Teacher	Textiles	2 years	NIL
Mrs. Nikita N.Panchariya	B.F.D.,M.SC.	Contract teacher	-----	1 year	NIL



11. List of senior visiting faculty. NIL
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.100%
13. Student Teacher ratio (Programme wise) Session

Sr. No.	Classes	Session 2015-16		Session 2016-17	
		Admission	Student Teacher ratio	Admission	Student Teacher ratio
1	B.A.1	10	10:2	04	04: 2
2	B.A.2	03	03:2	02	02 : 2
3	B.A.3	04	04:2	03	03: 2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:

Sr.No.	Name of teching faculty	Qualification
1	Mrs. Shailaja Mankhaire Mrs.Nikita Panchariya	M.Sc. B.F.D.

16. No. of faculty with ongoing projects from a) National b) International funding agency and grants received : NIL
17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL
18. Research Centre/ facility recognized by University: NIL
19. Publications

a) Publication per faculty

- 1) Number of papers published in peer reviewed journals (National/ International) by faculty and students : NIL

Sr. No	No.of papers published in international seminar/ Conference	No.of papers published in national seminar/ Conference	No.of papers published in state seminar/ Conference	No.of papers published in subject journal	No.of papers published in news papers
1	Nil	Nil	Nil	NIL	NIL



2. No. of publication list in international database (for eg. Web of science, scopus, humanities International complete, dare database international social science dictionary, EBSCO host, etc.) : NIL
3. Monographs : NIL
4. Chapter in books : NIL
5. Books edited : NIL
6. Books with ISBN/ISSN numbers with details of publisher : NIL
7. Citation Index :NIL
8. SNIP : NIL
9. SJI : NIL
10. Impact Factor : NIL
11. H-Index : NIL
20. Areas of consultancy and income granted : NIL
21. Faculty as members in
 - a) National committees b) International committee c) Editorial board : NIL
22. Student projects
 - a) percentage of students who have done in house projects including inter departmental / Programme. : NIL
 - b) percentage of students placed for projects in in organization outside the institute for e.g. in research laboratories / Industry / other agencies : NIL
23. Award / Recognition received by faculty and students : NIL
24. List of eminent academicians and scientists / visitors to the department : NIL
25. Seminars/ conference /workshops organized and the source of funding
 - a) National : NIL
 - b) International : NIL
 - c) By self finance seminar on curriculum organized by department : NIL
26. Student profile programme /course wise

Session	Name of the course	Application received	selected	enrolled	Pass percentage
2013-14	B.F.D.1	05	05	05	50
	B.F.D.2	05	05	05	100
	B.F.D.3	06	06	06	100



2014-15	B.F.D.1	04	04	04	100
	B.F.D.2	05	05	05	100
	B.F.D.3	05	05	05	100
2015-16	B.F.D.1	10	10	10	66.67
	B.F.D.2	03	03	03	50
	B.F.D.3	04	04	04	----
2016-17	B.F.D.1	04	04	04	Yet Not Declared
	B.F.D.2	02	02	02	
	B.F.D.3	03	03	03	

27. Diversity of students

Name of the course	%of students from the same stage	% of students from other state	% of students from abroad
B.F.D.	100 %	NIL	NIL
B.F.D.	100 %	NIL	NIL
B.F.D.	100 %	NIL	NIL

28. How many students have clear national and state competitive examination such as NET/ SET/ SLET /GATE/ Civil service / Defence service etc. : NIL**29. Student progression**

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil	NIL
PG to P.hd.	NIL
P.hd to post Doctoral	NIL
Employed Campus selection Other than campus requirement	NIL
Enterprenership / Self employment	

30. Details of infrastructure facilitie**a) Library : Central library is available.**

Text books and reference books related to Fashion Desigens are available incentral library.



Sufficient infrastructure for seating and reading facility, News paper, Magazines etc. is available in the central library, separated equipments are available.

b) Internet facilities for staff and students :available in administrative office of college, classroom with ICT facilities : yes , available.

c) Laboratory : NIL

31. Number of students receiving financial assistance from college/university/ government / other agencies :

All the students belonging to backward and economically backward class avail the facilities of different scholarship by the government.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: NIL

34 participation in Institutional Social Responsibility(ISR) and Extension activities

Faculty Participates in all socio cultural activities of college

35. SWOC analysis of the department and future plans.

Strength:

Weakness: Most of the students are from rural area and weaker section of society and backward families. They are not aware of govt. plans about fashsion, its facilities etc. they are less interested in other programmes.

Opportunities : to improve their interest in other jobs like arranged exhibitions, give them facilities.

Challenge : to provide separate equipment.



INDIAN SOCIAL & RESEARCH FOUNDATION, AKOLA

ARTS COLLEGE MALKAPUR

MIDC Phase 2, Near Railway Gate, V.H.B. Colony Malkapur, Tq. Dist. Akola
Affiliated to S.G.B. Amravati University, Amravati

COLLEGE CODE :- 231

Mob. No. : 9503022656, 9823112580

Hon. Shri H. S. Pundkar
President

Dr. V. S. Bayaskar
Principal

Letter No. ACSM/505/17

Date : 29/03/2017

Outward No:

Date:

Declaration by the Head of the Institution

I certify that the data included in this Self-Study-Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in the SSR during the peer team visit.

Signature of the Head of the Institution

with seal:

Principal,
Arts College, Malkapur, Akola

Place: Akola

Date :29/03/2017



INDIAN SOCIAL & RESEARCH FOUNDATION, AKOLA

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Hon. Shri H. S. Pundkar
President

Dr. V. S. Bayaskar
Principal

Letter No. ACM/ 505/17

Date : 29/03/2017
Outward No:

Certificate of Compliance

This is to certify that Arts College Malkapur, Akola Tq & Dist Akola fulfill all norms

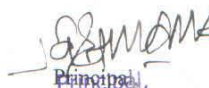
- 1) Stipulated by the affiliating university and/or
- 2) Regulatory Council/Body (such as NCTE, AICTE, MCI, DCI, BCI etc.) and
- 3) The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website.


Principal,
Arts College, Malkapur, Akola
Arts College Malkapur, Akola

Place: Akola

Date: 29/03/2017

**SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE**

Official Publication of Sant Gadge Baba Amravati University

PART - TWO

गुरुवार, दिनांक १० सप्टेंबर, २०१५

अधिसूचना

क्रमांक : १३१/२०१५

दिनांक : १०-०९-२०१५

विषय : संलग्निकरणाबाबत..

सर्व संबंधितांचे माहितीकरीता अधिसूचित करण्यात येते की, खाली दर्शविलेल्या महाविद्यालयांकरीता, अभ्यासक्रम / विषय / अतिरीकत तुकडी च्या संलग्निकरण वाढीसंदर्भात नियुक्त करण्यात आलेल्या चौकशी समितीचे अहवाल दि.२८.०४.२०१५ व दि.०२.०५.२०१५ रोजी झालेल्या विद्वत परिषदेने विषय क्र. ०४, ०८, २७, २९ व ५६ अन्वये मान्य केल्यानुसार स्तंभ क्र.२ मध्ये दर्शविलेल्या महाविद्यालयास, स्तंभ क्र.३ मध्ये दर्शविलेल्या अभ्यासक्रम / विषय / अतिरीकत तुकडीस, स्तंभ क्र.४ मध्ये दर्शविलेल्या कालावधीकरीता म.वि.कायदा १९९४ मधील कलम ८३, ८६ व ८७ मध्ये दर्शविलेल्या तरतुदींचे तसेच B.E., M.C.A., M.B.A., M.E., B.Pharm., M.Pharm., B.Ed., M.Ed., LL.B. या अभ्यासक्रमास संबंधीत शिखर संस्थांच्या (Apex Body) मान्यतेचे अधिन राहून संलग्निकरण प्रदान करण्यात येत आहे.

TABLE

Sr. No.	Name of the College	Subject(s) / Course(s)/ Add. Section(s)	Period of continuation of affiliation
1.	2.	3.	4.
1.	Janata Arts, Commerce College, Malkapur, Distt:-Buldana	B.Com.	For the session 2013-2014 2014-2015 2015-2016 2016-2017 & 2017-2018
2.	G.B. Murarka Arts and Commerce College, Shegaon, Distt:-Buldana	B.A., B.Com.	For the session 2014-2015 2015-2016 2016-2017 2017-2018 & 2018-2019
3.	Govt. B.Ed. College, Buldhana.	B.Ed.	For the session 2014-2015 & 2015-2016
4.	Shri Pundalik Maharaj College, Nandura Rly, Distt:-Buldana	B.Sc. B.A.Part-1, 2 & 3 (Music)	For the session 2013-2014 & 2014-2015 For the session 2012-2013 2013-2014 & 2014-2015
5.	Shri Shivaji Arts, Commerce & Science College, Motala, Distt:-Buldana	B.Sc. M.Com.	For the session 2013-2014 & 2014-2015 For the session 2012-2013 2013-2014 & 2014-2015
6.	Narayanrao Nagare Arts College, Dusarbeed, Tq. Sindkhedraja, Distt:-Buldana	B.A., B.Com., B.Sc.	For the session 2014-2015
7.	Mahatma Jyotiba Fule Social Work College, Buldhana.	M.S.W.	For the session 2013-2014 2014-2015 & 2015-2016

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50.	Smt.Panchfuladevi Patil Arts, Commerce & Science College, Khadki (Bu.), Akola.	B.A., B.Com., B.Sc.	For the session 2013-2014 & 2014-2015
51.	Mahatma Jyotiba Phule Arts and Science College, Paras, Distt:-Akola	B.A., B.Sc.	For the session 2013-2014
52.	Dr. Gopalrao Khedkar Mahavidyalaya, Gadegaon Telhara. Distt:-Akola	M.A.(Marathi, Pol.Sci.)	For the session 2013-2014
53.	Smt. Panchfuladevi Patil Social Work College, Khadki (Burj.), Distt:- Akola.	B.S.W., M.S.W.	For the session 2013-2014 & 2014-2015
54.	Kala Mahavidyalaya, Malkapur, Tq. Distt:-Akola	B.A., B.J.M.C., B.F.D., B.C.A., 1.P.G.Diploma in Hardware & Net Working 2.Event Management 3.Hospital Management 4.Computer Management 5.Translation in Stenography 6.Retail Management	For the session 2013-2014 & 2014-2015
55.	Sau.Vaidehi Vishnu Saraf Mahavidyalaya, 3rd Flore, Harsh Sankul, Civil Line, Akola.	B.C.A., B.B.A., M.C.M., D.B.M.	For the session 2014-2015
56.	Shri Radhakisan Lakshminarayan Toshniwal Science College, Akola.	B.Sc. (Information Technology) B.Sc. (Bio-informatics) M.Sc.(Chemistry, M.Sc. (Microbiology)	For the session 2013-2014 2014-2015 2015-2016 For the session 2012-2013 2013-2014 2014-2015 & 2015-2016
57.	Yeshwantrao Chavan Physical Education College, Mangrulpir. Distt:-Washim	B.P.Ed., B.P.E.	For the session 2014-2015
58.	Ramrao Zanak Arts and Commerce College, Malegaon. Distt:-Washim	B.A., B.Com.	For the session 2014-2015 & 2015-2016



**SANT GADGE BABA
AMRAVATI UNIVERSITY**
AMRAVATI - 444602
(M.S.)

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website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135

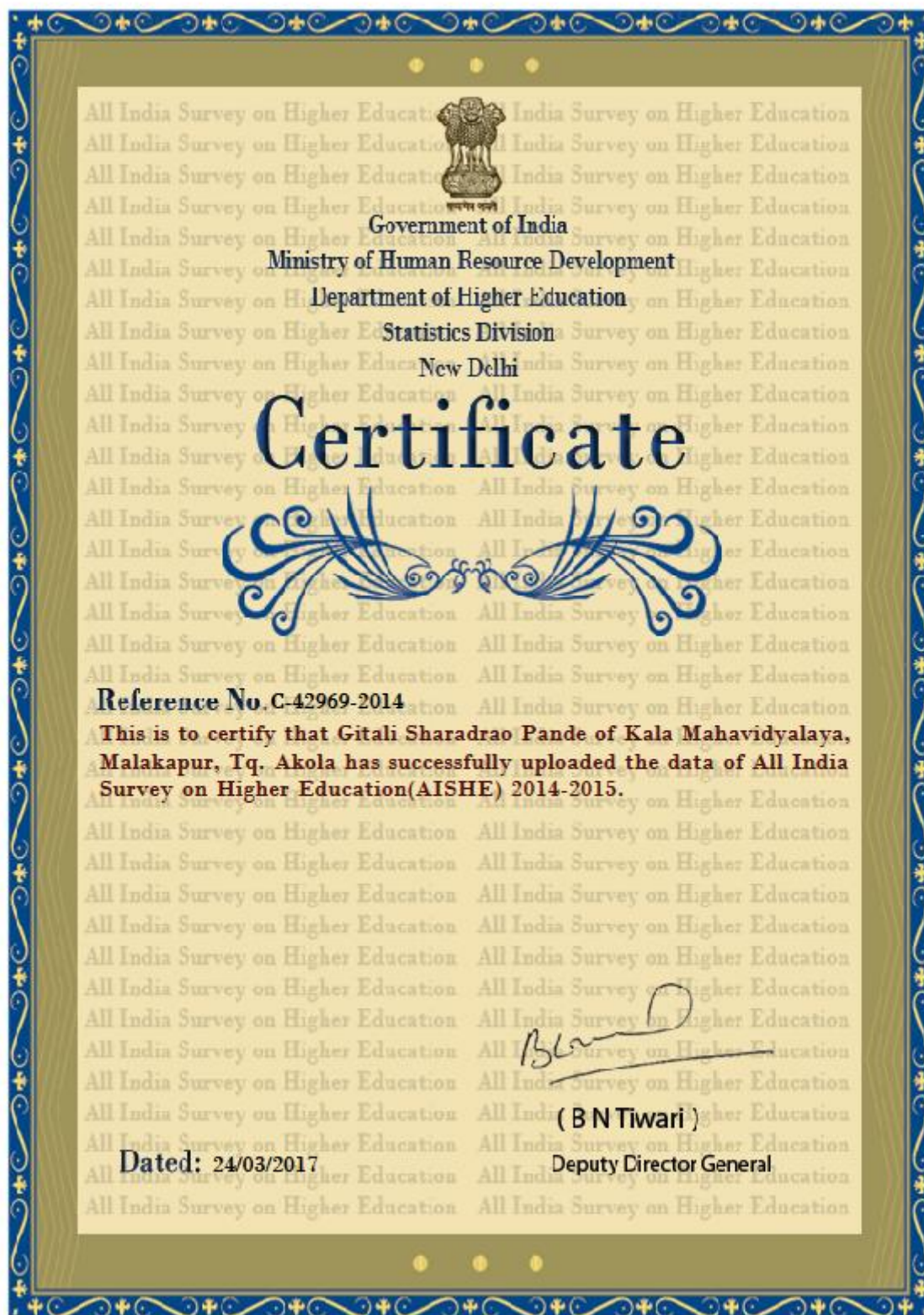
831
No.SGBAU/8/C- /2017
Date: .20.4.2017.

TO WHOM IT MAY CONCERN.

This is to certify that **Kala Mahavidyalaya, Malakapur, (Akola) (231)** is affiliated to the **Sant Gadge Baba Amravati University, Amravati**, since 2000 and the following Courses/Subjects are taught in the said college as per approval.

Sr.No.	Name of the courses and duration	Affiliation (Permanent/ Temporary)	Period of validity for the years
1.	Three year B.A.(U.G.) (English, Marathi, Marathi Literature, Political Science, Sanskrit, Urdu, History, Economics, Home- Economics, Music, English Literature.	Temporary	2016-2017 Affiliation is Under Process
2.	B.j.M.C., B.F.D., B.C.A.	Temporary	2016-2017 Affiliation is Under Process
3.	1.P.G. Diploma in Hardware & Net Working. 2) Event Management. 3) Hospital Management. 4) Computer Management. 5) Translation in Stenography. 6) Retail Management.	Temporary	Affiliation is Under Process 2016-2017


Dy.Registrar(Collegiate)
Sant Gadge Baba
Amravati University, Amravati







NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
(An Autonomous Institution of the University Grants Commission)
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

	LOI submitted date	31/03/2017
	Track id	MHCOGN27472
	Edit option given date	
	LOI Submitted old date	
1	Process and Cycle	ACCREDITATION, Cycle: 1
2	Institution Name	ARTS COLLEGE MALKAPUR, AKOLA TQ DIS AKOLA, MAHARASHTRA
3	Name of the Head of the Institution	DR.VILAS SRIRAM BAYASKAR
3a	Designation	PRINCIPAL
4	Address	M.I.D.C. PH-2, NEAR RAILWAY CROSSING, V.H.B. COLONY MALKAPUR TQ DIS AKOLA MAHARASHTRA
	City	AKOLA
	State	MAHARASHTRA
	Pin code	444004
	Phone no.	0724 2489426 0724 2456868
	Mobile no	9421467977 7709770255
	Fax	0724 2456868
	Email	arts.60@rediffmail.com pravinpugale@gmail.com
	Website	http://www.artcolg.org
5	Date of Establishment	28/06/2000
5a	Have two batches of students graduated from the college	Yes
6	Is the College recognized under section 2f of UGC act?	No
6a	Date of Recognition by UGC under 2f	



	CPE Date	
	Uploaded Certificate	
8c	Is the college offering any programmes by any Statutory Regulatory Authority(SRA)?	No
	Statutory Regulatory Bodies	
9a	Nature of the college	PRIVATE GRANT-IN-AID
9b	Number of degrees offered	Certificate: : Diploma: :6 UG: :4 PG: : PG Diploma recognized by statutory authority: : Research: : Others: :
9c	Details of degrees offered	Arts: :BACHELOR OF ARTSBACHELOR OF JOURNALISM AND MASS COMMUNICATION Commerce: : Science: :BACHELOR OF COMPUTER APPLICATION Education: : Health Sciences: : Engineering and Technology: : Management: : Others: :BACHELOR OF FASHION DESIGNING (HOME SCIENCE)
10	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No



	Uploaded UGC 2f certificate	
7	Is the College recognized under section 12B of UGC act?	No
7a	Date of Recognition by UGC under 12(B)	
	Uploaded UGC 12B certificate	
7b	Name of the university to which the college is Affiliated or of which the college is Constituent	SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI
	State in which affiliating university is located	MAHARASHTRA
	Type Of Affiliation	TEMPORARY
	Uploaded Certificate	AFFLIATION ARTS.PDF
7c	If the institution is not affiliated to a university, does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university	No
	Name of the Programmes	
	Name of SPR Council recognizing it	
	Equivalent University degree	
8a	Is the institution recognised as an Autonomous College by the UGC?	No
	Autonomous Date	
	Uploaded Certificate	
8b	Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC	No



11	Total Number of Teaching Staff Non-Teaching Staff Students	8 8 164
12	Date of establishment of IQAC	06/02/2017
	SSR Uploaded Link	http://www.artcolg.org/ssr_artcollegemalkapur.pdf

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box No. 1075, Nagarbhavi, Bangalore - 560072,
Karnataka, India
Phone: +91-80-23210261

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL****राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

(An Autonomous Institution of the University Grants Commission)

विराटविद्यालय अनुदान आयोग का स्वायत्त संस्थान

IEQA EVALUATION RESULT

DETAILS	RESULT
Track ID	MHCOGN27472
Name Of The College	ARTS COLLEGE MALKAPUR, AKOLA TQ DIS AKOLA, MAHARASHTRA
Address	M.I.D.C. PH-2 NEAR RAILWAY CROSSING, V.H.B. COLONY MALKAPUR TQ DIS AKOLA MAHARASHTRA
E-Mail	arts.60@rediffmail.com
IEQA Submission Date	29/04/2017
IEQA Closing Date	29/04/2017
IEQA Evaluation Status	<p>Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within two weeks from the date of obtaining IEQA Status.</p> <p>Please note that the SSR/RAR uploaded on your institutional website must not be password protected and accessible to public until completion of the A&A process by NAAC. For further details/ instructions on procedures and timelines for processing A&A applications kindly visit our website: www.naac.gov.in</p> <p>Note :</p> <p>a) No Separate intimation will be mailed on the above matter.</p> <p>b) Ensure submission of the SSR in the correct and applicable format. Please use the NAACs Manual for Self Study applicable to your institution.</p> <p>c) The Institutions are hereby advised to upload information on All India Survey of Higher Education in MHRD website (http://aishe.gov.in) under intimation to NAAC. At the time of submission of SSR/RAR to NAAC, institutions have to submit the documentary proof of uploading the AISHE information</p> <p>Please note that a copy of IEQA application submitted by college is to be annexed to SSR/SAR so that peer team can verify the data</p> <p>Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.</p>