



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KALA MAHAVIDYALAYA MALKAPUR, AKOLA

**MIDC PHASE II, NEAR RAILWAY GATE, BESIDE VHB COLONY, MALKAPUR
AKOLA TQ AND DIST AKOLA**

444004

artscollegeakola.in

SSR SUBMITTED DATE: 26-10-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kala Mahavidyalaya Malkapur, Akola was started by the Indian Social and Research Foundation (Akola) in the year 2000. The college is situated in the heart of MIDC and more than 20 nearby villages. Industrial work (as a worker) and farming are the main profession of the people of this region. Before the establishment of this college, there was no other senior college in Malkapur, Akola. Students from laborers' and farmer's families were deprived from the opportunity of higher education. To give them the quality education for their better future is the main objective and determined goal of Indian Social and Research Foundation.

In 2000, College started with rented building with few numbers of students and now College has its own building with huge playground. Taking into consideration the need of modern education, the society started Bachelor of Computer Application in 2007-08, Bachelor of Journalism and Mass Communication, Post Graduate Diploma in Hospital Management, Computer Management, Retail Management in 2008-09, Bachelor in Fashion Designing, P.G. Diploma in Hardware & Net Working, Event Management, and Translation in Stenography in 2009-10. The co-ordination between teaching and non-teaching staff has helped a lot. Our team works hard to achieve aims and objectives of the college. The students of rural area as well as MIDC region are taught and guided by our young and enthusiastic teachers. Every institution has its own struggling past which is always witness by everyone. Just like a metal in the burning furnace our college too, has gone these stages to take a shape. When college was first started, it was in rented building in the outside area of Akola. People of this area were suffering from how to access Higher education. Our founder resolved to serve for those needy one. College built its own building in the area which is surrounded by MIDC and rural-slum area.

Vision

The vision of the college is "To provide the quality education for the development and better future of downtrodden, poor and needy one."

Mission

The mission of the college is 1) To provide quality higher education to its students. 2) To strive and provide education to poor, downtrodden and exploited community of this area who are refrained from the opportunity of higher education. 3) To create hope among the students of rural and MIDC area and motivate them to uplift their life. 4) The college takes an initiative for all round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co-curricular and extra-curricular activities. 5) Attention is given to make the students assist themselves and contribute to the well-being of the society and the nation as well. 6) To take part in various national schemes like Dowry Demolition, Blood Donation etc. This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorised to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The

leadership qualities and decision making ability are nurtured in heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) The college has proved as a boon in the life of the pupil of this region. The scattered tiny huts of poor people like schedule tribe, schedule cast now could dream to send their children for higher education.
- 2) We aim at the all-round personality development of the student through wide range of extracurricular activities.
- 3) We are committed to quality based learning-teaching and regular classes.
- 4) A congenial, pollution –free, pleasant and peaceful atmosphere in the campus.
- 5) Good infrastructure and learning resources.
- 6) Good coaching for sport and games.
- 7) Good support and counseling for the development of rural and poor students.
- 8) Faculty imparts value education and awareness about the development of culture society, nation in the mind of student.
- 9) Through the competitive forum we arrange the various programs to build the competitive spirit and confident among the student.
- 10) Faculty teaches the student by considering their social economic and cultural background.

Institutional Weakness

- 1) In spite of our sincere efforts in the class room teaching work, the examination results are not up to our satisfaction.
- 2) High dropout rate.
- 3) The teacher is the back bone of education of system. Unfortunately, since the introduction of the UG programs on non-grant basis like B.C.A., B. Sc. In Fashion Designing, B.A. In Journalism and Mass Communication and PG Diploma in various fields, we couldn't get regular teachers for these newly introduced programs which are permanent non grant basis. So we have to appoint contributory teachers for these programs. So it's adversely affecting the strength of the students.
- 4) As well as for the granted Bachelor Degree in Arts (B.A), we couldn't get regular faculties for some subjects and we appointed contributory teachers so it affects our result. Fortunately we appointed permanent faculties

for some subjects in current session.

- 5) Inadequate e-resources.
- 6) Publications in national and international journals not satisfactory.
- 7) Insufficient infrastructure.
- 8) Insufficient books/ periodical/ journal/ reference books in library.
- 9) Low attendance of students.
- 10) Insufficient number of teaching faculty and non-teaching staff.

Institutional Opportunity

- 1) Most of the students are from rural background to which higher education is the most essential to build secure future and social mobility.
- 2) Opportunity to restart employment oriented vocational and professional courses.
- 3) The college proposes to start pre –coaching classes for competitive examinations.

Institutional Challenge

- 1) Increasing popularity of distance-education programs.
- 2) Increasing graduate unemployment.
- 3) Increasing number of colleges permitted by the government may decrease the admission of the old colleges and cause a lot of harm to the teachers working in these colleges.
- 4) Some courses are not working properly. To restart non aided course like B.C.A., B.A. in journalism and Mass Communication and PG Diplomas.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution has designed a proper planning for effective implementation of curricular activities. The college follows university syllabus and prospectus. The annual plan is worked out through the daily academic diary. The departmental meetings are conducted at regular intervals regarding planning and implementation of the syllabus as per the guidelines of IQAC. We follow the system of syllabus completion, teaching plan, academic

diaries and periodic reports. Along with regular classes, the college organises special lectures by various experts for effective curriculum delivery. Feedback, suggestions and recommendations from the students, teachers, stakeholders and alumni are addressed to the competent authority. Periodical internal assessment like home assignments, class seminars, projects, unit tests, surprise tests, book review, etc. are conducted by the faculty members. The college offered some certificate courses in different subjects in the form of Add on Courses. Most of the faculty members have been giving their contribution in paper setting, moderation and valuation work of the university. Cross cutting issues relevant to gender equality, environment and sustainability, human values and professional ethics are integrated by our institution into the curriculum. Various units in the curriculum cover these mentioned topics. Since the college follows co-education pattern it is necessary to overcome the issue of gender discrimination. Women Empowerment Cell is constituted by the college for this purpose, Environment studies is a part of Curriculum. It is mandatory for the students of 2nd year to pass the concerning examination. Anniversary of national heroes, health awareness programs, tree plantation, blood donation, cleanliness drive, social work, etc cover the topics such as human values and professional ethics

Teaching-learning and Evaluation

The college has a continuous internal assessment mechanism to enhance the quality of learning experience. Student centric methods such as experimental learning, participative learning and problem-solving methodologies are used. Extra lectures, classroom interactions, continuous counseling sessions, coaching, personal guidance, study tour and problem-solving session are conducted for learners. Guest lectures and cultural programs are conducted. Modern ICT tools are used by the teachers effectively. Teachers prepare PPTs on syllabus and audio, video clips from internet are used for effective teaching. Class tests, unit tests are conducted. Home assignments, seminars, presentations, field works and excursions are arranged. Practical Examination, project work, viva-voce, poster competitions, exhibitions are conducted. The effective implementation of the evaluation and reform in CIE are carried out by the teachers. The college follows transparency in its internal assessment. Department Head monitors internal assessment. The examination committee sorts out grievances related to examination. The answer papers of examination are given back to the students for analysis and future reference. All the enrolled students of each current year are grouped in a list, class wise and year wise proportionate with the number of existing faculties in the college. The listed students are allotted to each of the faculty as a guardian of the said students to promote learning among them. The faculty functions as students' support in matters of academic enhancement. They meet, discuss, clarify and share various problems which may be sometimes personal, domestic, and mostly academic etc. The teacher involves local guardians i.e., parents as well, whenever necessary. The students are asked to share their e-mail id and mobile numbers with the teachers and their peers, so that a social network is established. Slow and Advance Learner, Mentor Mentee Scheme is activated to provide proper knowledge and encourage the students. Time Table committee, IQAC and the principal monitor implementation with its adherence to the academic calendar

Research, Innovations and Extension

The college has constituted internal academic research committee. It has been created a type of formal mechanism to establish a research culture. It functions as a system that encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue Ph. D

programs. The institute has a well-defined and published research promotion policy. The main objectives of these research divisions are to contribute to the society through their research. The faculty publishes their research through a leading publication firm. As an instance the present research output of faculty comprises the research papers published through reputed journals and conference proceedings. The students' and staff's dedication towards extension activities which is for the betterment of society was highly appreciated by villagers and Gram Panchayat of these respective villages. The college has undertaken various programs to work on Swachh Bharat Abhiyan, HIV Test Camp, gender equality, Women Empowerment, Cleanliness Drive, Voter Awareness Program etc. A team of committed faculty members and various departments of the college engage students in community development programs such as social awareness program, environment awareness, eradication of plastic bags, blood checkup camps, yoga and meditation camps, literacy rally etc.

Infrastructure and Learning Resources

With a campus spread in 3.5 acre area, the college has building situated in MIDC Akola. The college is run by the parent society "Indian Social and Research Foundation Akola". The college provides and creates adequate learning resources and facilities. Updation and augmentation of infrastructure are done with the financial aid from the parent body as per requirement. Classrooms, administrative office along with principal's office and a Library are well equipped and furnished. ICT facilities with a computer lab are available as an additional teaching and learning facilities. We have 3 ICT- OHP installed Classroom. Excluding the office, the college has computers with Wi-Fi facility for academic use. The college has separate IQAC Cell. The college has a spacious playground with games and sports facilities. Ancillary facilities are provided for indoor games. The college library is partially automated. It has a learning facility with computer systems. Library has also Online Library Management Software. The college provides/allocates funds in its annual budget for procurement, up-gradation and maintenance of ICT facilities. The college CDC is the topmost body constituted as per rules and regulations. Utmost importance is given to clean ship and maintenance of the class rooms, administrative building, toilets and the whole premises.

Student Support and Progression

To create more supportive academic atmosphere for students the support staff of administrative section are always at front. Students are provided with the scholarship facility sanctioned by the government. All types of applicable scholarships are introduced to the students and eligible students are given support to apply for such scholarships. Moreover, in the student progression to higher education and employment is promoted and the teaching staff is engaged to look after this aspect through various academic committees like career guidance and students counseling committee. The record of student appearing to PG degree course is also maintained by these committees. The college has formed various committees for welfare of students. Women empowerment cell, women redressal committee, career counseling and guidance committee, anti-ragging committee are working seriously in this direction through transparent mechanism. Many students get benefited through skill enhancement initiatives such as ICT computing skills, soft skills, language and communication skills, yoga, physical fitness, health and hygiene. Students actively support and offer their participation in organising and arranging different programs and also give their suggestions and demands to the concerning authority. Positive recommendations and suggestions proposed by the alumni are taken into consideration. Alumni also contributes and supports in successful organisation of various events such as blood checkup camp, health checkup camp, college annual function, tree plantation and other sports and cultural activities. As per the existing rules and regulations, government scholarships and free-ships are provided to the needy and eligible students. Concessions and scholarships as per government policies are given to the students. Many of our students are

highly benefited through the guidance provided to them about competitive exams by career counseling committee.. Many students aspiring to seek job in government or in other sectors are well placed in government or corporate or other sectors. The college has registered Alumni Association and it contributes in a various way to the college.

Governance, Leadership and Management

All the needs of the institution are looked after by the main bodies i.e., the governing body and CDC. These bodies monitor the details of meetings held and the decisions taken by the college development committee regarding finance, infrastructure, appointment, promotion of teaching and non-teaching staff, research and extension activities, etc. The issues concerning college development are frequently discussed by the management representatives during their visits. The institution provides various opportunities for overall growth of students to meet the vision and mission. Faculties have an active participation in major decisionmaking bodies like CDC/IQAC. There is a liberty for teaching and non-teaching staff members to share their suggestions and recommendations in staff council meetings. The decisions of the management are communicated to the staff by the principal. Head of every department is the root level observer having the authority to co-ordinate and to check the academic work. Each department takes its responsibility to assign teaching workload. Heads provide their support in overall academic works. Proper initiatives have been taken by the college to render quality to its various units. The perspective plans and policies are prepared. These plans and policies are based on the activities proposed by various departments for the calendar year

Institutional Values and Best Practices

1. Title of the Practice:

“Asawad Wachan Sanskruticha”: Test of the Reading Culture

2) Goal:

To spread reading culture across the surrounding area.

To develop the quality of critical thinking/ insight among students.

Stimulate research and independent study through reading culture.

3) The Context:

“Asawad Wachan Sanskruticha”: Test of the Reading Culture is the effort to develop of a reading skill and it will work collaboratively to nurture the good habit of reading and reading to learn task through this activity. Education should make students competent enough to consider public issues and form their opinion on them judiciously. It involves researching, public speaking, reading and writing skills and coining opinion.

4) The Practice:

"Asawad Wachan Sanskruticha": Test of the Reading Culture is an activity to develop the mind and personality of students and enriches their intellectual lives. "Asawad Wachan Sanskruticha": Test of the Reading Culture is organized to develop the abilities like learning skills and critical thinking. To develop reading culture among students the college has introduced 'Aaswad' Reading Culture: A Forum to Develop the Reading Skill. Many programmes are conducted through this activity. Institute celebrates fifteen days Marathi Language Conservation Programme and organized various types of Poetry recitation .

Best Practice- 2

1) **Title of the Practice:** *Ek Haat Madaticha*-'Helping Hands'.

2) **Goal:**

- To instill a sense of social responsibility and philanthropy among college students and teachers.
- To create awareness about the challenges faced by marginalized individuals and communities.
- Encourage students and teachers to contribute towards their upliftment through various forms of assistance and support.

3) **The Context:**

Ek Haat Madaticha-'Helping Hands' initiative is a noteworthy best practice implemented at our college as part of our commitment to social responsibility and community engagement. This initiative aims to provide support and assistance to underprivileged individuals and communities, thereby fostering a spirit of empathy and social consciousness among our college students.

4) **The Practice:**

The initiative is implemented through a multi-faceted approach, involving collaboration between students, faculty, and local community organizations. Various activities and programs are organized throughout the academic year to engage students in meaningful community service and outreach. These

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Kala Mahavidyalaya Malkapur, Akola
Address	MIDC Phase II, Near Railway Gate, Beside VHB Colony, Malkapur AKOLA Tq and Dist Akola
City	Akola
State	Maharashtra
Pin	444004
Website	artscollegeakola.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Gitali Sharad Pande	0724-2259436	7709770255	-	arts.60@rediffmail.com
IQAC / CIQA coordinator	Pravin Prakash Ugale	0724-2259435	9923636564	-	ugalepravinp@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MIDC Phase II, Near Railway Gate,Beside VHB Colony, Malkapur AKOLA Tq and Dist Akola	Rural	9000	507.24

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA (Journalism),Arts,Journalism and Mass Communication	36	HSC any stream	Marathi	240	0
UG	BA,Arts,Eng. Mar. San. Urdu. Music. Economics History Home Economics. Pol Science. Eng Lit.Mar Literature	36	HSC any stream	Marathi	360	142
UG	BSc,Science, Fashion Designing	36	HSC in Science	English + Marathi	240	6
UG	BCA,Science ,	36	HSC in Science	English	240	0
PG Diploma recognised by statutory authority including university	PG Diploma,P G Diploma,Retail Management	12	Graduation in any Stream	English	240	0
PG Diploma recognised by statutory authority including university	PG Diploma,P G Diploma,Hardware and Networking	12	Graduation in any Stream	English	240	0
PG Diploma recognised by statutory authority including university	PG Diploma,P G Diploma,Event Management	12	Graduation in any Stream	English	240	0

PG Diploma recognised by statutory authority including university	PG Diploma, P G Diploma, Translation and Stenography	12	Graduation in any Stream	English	240	0
PG Diploma recognised by statutory authority including university	PG Diploma, P G Diploma, Computer Management	12	Graduation in any Stream	English	240	0
PG Diploma recognised by statutory authority including university	PG Diploma, P G Diploma, Hospital Management	12	Graduation in any Stream	English	240	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				14			
Recruited	0	0	0	0	0	1	0	1	5	4	0	9
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	5	1	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	3	3	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	96	0	0	0	96
	Female	52	0	0	0	52
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	40	75	67	77
	Female	37	32	26	24
	Others	0	0	0	0
ST	Male	2	0	3	3
	Female	2	0	0	0
	Others	0	0	0	0
OBC	Male	28	29	29	30
	Female	26	22	16	9
	Others	0	0	0	0
General	Male	17	26	17	14
	Female	7	9	3	7
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		159	193	161	164

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is affiliated to Sant Gadge Baba Amravati University, Amravati where Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives and the college started offering these electives to students. From the session 2017-18, Semester Pattern has been implemented by the University. The CBCS pattern has been introduced from the session 2022-23 for the B.A. First Year students. In order to provide holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programmes offered by the institution. All</p>
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	<p>the courses offered by the college are Choice Based Credit System (CBCS). A few of them also include value-based and environment-based subjects like professional Ethics, Environmental studies. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments and MOOC through SWAYAM. It can be said that the college is proactively working towards the implementation of the suggestions given in the NEP 2020 Guidelines. In the line enhancing multidisciplinary approach, the college has adopted CBCS system offering courses through open ended, multiple exit and entry mode, in form of DSCs, AEC & GOEC courses from all the three disciplines such as Arts and Science. In Arts stream we have Marathi Literature, Marathi, English, English Literature, Urdu, Sanskrit, Political Science, Music, History, Economics and Home Economics.</p>
2. Academic bank of credits (ABC):	<p>Our college is affiliated to Sant Gadge Baba Amravati University, Amravati and bound to follow the courses, syllabus and other rules & regulations of the affiliating University. In the light of recent move under NEP 2020, the students are encouraged to enroll their names to attend online courses provided by open learning resource centers. As per university directives all students have opened their online ABC where their credits earned may get accumulated as online repository. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Under graduate and Post-Graduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. Therefore, it sequential for the institute to register for the ABC of each student</p>
3. Skill development:	<p>All the programs, social and environmental concerns, academic, employability, and personality development initiatives of the college are rooted in a holistic and integrated process of learning along with the curriculum under NEP. Real-life experiences related to rural life, professional development along with communication skills have been imparted through various innovative activities with the help of professionals in the concerned field. The various</p>

	<p>associations in the college keep good track of yearlong programmes for the holistic development of the students. During the admission time itself, students enlist their preferred and enrol in various certification programmes like NSS, Sports and Cultural activities they are interested in</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teachers are encouraged to prepare subject material regarding vocational courses and value-added online courses into the regional language. Teachers are suggested to write articles in the local newspapers and deliver popular lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through entrepreneurship cell of the college. Some parts of syllabi of the subjects like English Language and Marathi Literatures are based on traditional and ancient aspect to promote regional knowledge and culture. Some parts of syllabi of the subjects like Marathi Literatures, Music, History and Bharat EkKhoj are based on traditional and ancient aspect to promote regional knowledge and culture. The cultural activities are regularly conducted at our college.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The course outcome of every subject is well defined in the curriculum itself by the university. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes from 2021-22 onwards. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to the economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO. The programme assists in developing the ways of expression in a variety of forms & texts in students. This programme provides a number of opportunities for employment by undertaking creative writing, teaching, research work, and critical writing as their profession.</p>

6. Distance education/online education:	Distance education/online education: It is true that NEP 2020 emphasized distance education and online education which expand the access to education and training for employed students. Its flexible schedule reduces the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. This compels the institution to encourage teachers to create online add-on and skill based courses. Henceforth, the college has suggested developing e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. In future students and teachers will be instructed to register and complete SWAYAM and NPTEL courses. Institute has planned to start online certificate course and other skill development courses through online mode.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, An Electoral Literacy Club is a platform to engage College students through interesting activities and hands-on experience to sensitize them to their electoral rights and familiarize them with the electoral process of registration and voting. Electoral Literacy Clubs are especially being set up in colleges all across India targeting the new voters, (in the age group of 18-21 years old) pursuing their graduation. The club will have all the students from all semesters as its members. The club encourages students as well as new voters from the surrounding villages to take part in the election process, register themselves on the voter's list, and also conducted a demonstration of the EVM machine.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, there are students' co-coordinator and cocoordinating faculty members are appointed by the College in the ELC. Head of the Department of Political science, Dr. D. H. Suryavanshi has been

	appointed for coordinating activities and conducts activities like celebrating voter's Day, participate in political parties survey.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC has undertaken the following initiative programs: 1) Voter Awareness Survey Programme. 2) Guest Lectures organized. 3) Celebration of Voter's Day (25 January of every year).
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our faculty members cooperated to the election commission of India by working as presiding officers in the Lok sabha Elections, Assembly Constituency Elections . Municipality Elections .Zilha Parishad Elections,Panchayat Samiti Elections and Grampanchayat Elections. Political Department conducted add on course Values and ethics.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All the faculty members guided students who are above 18 to enroll them self. During the classroom teaching, Political department illustrate the whole process of the enrollment as voter for the students who are above 18.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
159	193	161	160	134

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
10	8	8	8	8

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
11.35	5.74	8.01	8.65	23.21

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Kala Mahavidyalaya Malkapur, Akola is affiliated to Sant Gadge Baba Amravati University, Amravati (MS) and it follows the University prescribed curriculum. To ensure effective curriculum delivery, the college undertakes the planning and the documentation of teaching learning process as under:

- The Annual Academic Calendar is prepared prior to the commencement of new academic year. It clearly indicates the days and dates available for significant activities to ensure proper teaching –learning process and continuous evaluation.
- The academic calendar is displayed on Notice Board & College Website. Meeting is held in each department at the end of the academic year to discuss about the course distribution for the next academic session.
- Based on the expertise of individual faculty the annual and monthly planning of the syllabus prescribed by the parent university is done. The teaching plan consist the allotment of topics term-wise to be taught. .
- Syllabus of each subject for the academic session is provided to the students. Faculties from each of the department maintain a personal daily diary of teaching to execute effective academic planning, implementation and review of the curriculum.
- Theory & Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by the head of departments.
- The time table is displayed on Notice Board for students & College website. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. Experiential learning, participative learning & Problem Solving methods in addition to group discussion methods of teaching are also used for effective curriculum delivery.
- Classroom teaching is supplemented with seminars, workshops, special lectures, Tutorials, Departmental Quiz, projects, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation.
- The College Central Library is used as resource centre for effective teaching and learning resulting into the effective delivery of curriculum. All faculty members as well as students have been provided with reference books and text books available in the library to enhance the in-depth knowledge of the students.
- All Internal Examinations like Class test, Mid-term test, Test-Examination, are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial or some guest lectures are conducted for slow learners Advance Learners are provided with the practice of solve University

Question papers and efforts are made by Professors to improve their performance.

- The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 04

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.15

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
45	20	25	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute takes special efforts to integrate various crosscutting Issues.

Environment and Sustainability:

Environmental awareness is inculcated through the activities like Tree plantation, world sparrow day, Plastic Hatao, forestry day, “Tahaan (thirst)” programme. Environmental study is a compulsory subject for second year students.

Gender :

Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for Girls Students through, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Gender equality, Workshop on women rights and Laws, organized guest lectures on Breast Feeding Day and Nutrition Day, World Women’s Day etc.

Human Values :

The Institute organized camps like Medical Camp ,National Integration, ,Voter awareness programs, On the occasion of Kranti Day organized lectures on contribution of Indian freedom fighters, Respect to the families of Martyr soldiers to inculcate human values among the students. Also organise various programmes like Birth Anniversary Mahatma Phule, Dr. Ambedkar, Mahatma Gandhi, Lal Bahadur Shastri, Constitution Day, National Voter’s Day, Teacher’s Day, Shri Shivaji Jayanti, Kranti Din, Chatrapati Shivaji Coronation Day, Jijau Jayanti and Swami Vivekanand Jayanti

Professional Ethics :

The Institute organizes Mind Empowerment Programmes/Courses, ‘Stress Management’ lectures on importance of emotional strength in professional life, professional ethics and code of conduct.

The institute takes special efforts to integrate various crosscutting Issues.

Environment and Sustainability:

Environmental awareness is inculcated through the activities like Tree plantation, world sparrow day, Plastic Hatao, forestry day, “Tahaan (thirst)” programme. Environmental study is a compulsory subject for second year students.

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Professional Ethics :

The Institute organizes Mind Empowerment Programmes/Courses, ‘Stress Management’ lectures on importance of emotional strength in professional life, professional ethics and code of conduct.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.52**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 11

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
105	117	64	93	83

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
840	840	840	840	840

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 89

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
104	113	60	88	80

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
100	100	100	100	100

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 15.9

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution ensures the effective teaching & Learning process by the following ways:

Experiential learning: - Practical classes are conducted in the of departments of Music and Home Economics. Study tours are conducted by the department of Economics. The teaching departments of B.Sc. in Fashion Designing arranged students' visits to industries relevant to the courses and its curriculum.

Project work: - Project work is a part of curriculum in B.Sc. in Fashion Designing courses. Students are guided by subject expert for their Projects and dissertations.

Exhibition: B.Sc. in Fashion Designing arranged garments' exhibition for students. In this exhibition, Students get the platform for their creativity.

Participative Learning: - Teachers motivate students in the classroom to participate in teaching learning process. All the teaching departments organized student activities to promote the participative learning. College has active NSS units which promoted participative learning. Our students participated in Village Adoption, Tree Plantation, Swatchh Bharat Abhiyan, Health Awareness Camp, Cultural and Sports Competitions, Exhibitions etc. Many workshops are conducted throughout the year under the guidance of teachers. Students participated in various competitions, activities organized in and out of the college. Institute published '*Dnyansadhana*' magazine every year, edited by students and teachers. Study tours, Field visits, extension activities are arranged to engage students in participative learning.

Problem solving methodologies: - Students developed logical thinking and gained practical knowledge essential to solve new problems by working on projects. Free internet access in the library and Wi-Fi facilities in campus promoted students to solve the problems. Group discussion developed problem solving strategies among the students.

Teachers use ICT enabled tools for effective teaching-learning process.

The institute has made conscious efforts in this direction. There are well-furnished classrooms and out of them 3 classrooms and seminar halls are well equipped with OHPs and other ICT teaching tools. Along with the chalk and talk, ICT enabled teaching tools helped students to understand the concepts effectively. Most of the Departments are well equipped with ICT teaching aids like computers, laptops. Some departments have been using table, charts for the better understanding. Open Educational Resources such as SWAYAM-NPTEL, YouTube Videos, etc. are accessed by teachers and recommended to the students. Faculty members and students use online classes and content. Google Classroom, Google Form, Zoom, Google Meet, WhatsApp groups etc. are used for teaching, learning and evaluation by our faculty members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 56

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
15	15	15	15	15

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
10	08	08	08	08

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In the institute, in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory for final year. For internal evaluation of First and second year, various tools such as home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned subject teachers.

The institution has Mechanism of internal assessment is transparent. The institution has an Internal Examination Committee which monitors examination and evaluation process. The committee directs the departments to conduct diagnostic test to identify slow and advance learner. The tasks like assignments, projects and seminars are provided to the students and the evaluations is done with impartiality and results are declared in the class rooms by the respective faculties. Each faculty conducts viva-voce, unit test and common test to track the progress of students and after evaluation, provides required aids to them. After evaluation, the results are declared and the answer papers are given to students for self-evaluation. The result is declared and displayed on the notice board for the sake of student's convenience. The students are also evaluated by their performance in NSS, class room discussion and Cultural activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Institution offers Under Graduate in Humanities, Science. The courses under these programs follow the syllabi prescribed by Sant Gadge Baba Amravati University, Amravati. The students acquire knowledge and skills in the duration of their chosen program that brings out the best from them to develop a better future for themselves and for contribution to the betterment of society and the country. The performance of students is monitored and evaluated for measuring the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes through internal, external evaluation, placement, and progression to higher studies, skill development and start-ups.

Assessment tools: Sant Gadge Baba Amravati University guidelines have given a weightage of 20% for internal assessment and 80% for external assessment in the form of internal and external examinations. Internal evaluation is taken by writing, timely assignments submission, seminar Presentations, unit tests, tutorials and quizzes. The faculty members review students regularly and provide opportunity for students to improve their performance. Students' Participation in various competitions and other events Support the attainment of the stated outcomes. The internal and external assessment systems are off course a way of evaluation. Furthermore, students are observed for their involvement in Participatory learning, eagerness to take initiative in activities, improved learning capabilities, Development of confidence and personality building etc. Observation and conversation accurately reflect what is achieved from the curriculum. Through external examination, academic performance is assessed. Meritorious students are recognized by felicitating in the institution on Republic Day celebrations. University results are thoroughly reviewed and analyzed. Through students feedback mechanism the program and Course outcome are evaluated. Some Students opted for competitive exams held by Government and non-government organizations. Placement, self-employment, entrepreneurship status and social initiative of the students show the result of Program and Course Outcome as stated by the Institution. Students started their small scale business of their interest.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The process of attainment of POs and COs starts from writing appropriate POs and COs, which are based on the Vision & Mission statements of the college and the respective programmes offered. Programme outcomes are broader and all-inclusive attributes that a student displays at the end of the specific programme like B.A., B.Sc in Fashion Designing etc. The discussions focus on the points whether course assessment methods taken up by the respective departments emphasize on the achievement of learning objectives stated in the form of Course Outcomes. which describe what students are expected to know and be able to do at the end of each course. These relate to the skills, knowledge, and behaviour that students acquire by the completion of the course. Attainment is reflected when COs have to incorporate the POs for the successful actualization of outcomes. The college used two assessment methods 1. Direct Assessment methods 2. Indirect Assessment methods. Direct Assessment methods like Continuous Comprehensive Evaluation (Formative assessments) as part of Internal assessments are done through Assignments, Projects, Unit Tests, Student Seminars, Poster Presentations, Quizzes, etc, which account for 20 marks. The indirect assessment for COs is also taken from the course feedback forms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 46.46

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
03	03	10	32	11

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
13	37	31	34	12

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.99</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. The institution is continuously trying to inculcate research culture among the faculties and students. The institution has taken following initiatives to create an eco-system for innovations ,awareness about **IPR**:

The institution has taken One Day State Level Interdisciplinary Online Workshop on **“INTELLECTUAL PROPERTY RIGHTS”** to make the students aware about various intellectual property rights, acts, rules and regulations.

Outcome: IPR Cell organized one workshop on intellectual property rights during last five years which create awareness among the students and teachers.

To inculcate research culture among the students, we have **research committee**.

Outcomes: Due to committee's efforts the college has got research centers for Music subject. The committee encourages teachers and students to take active participation in research activities such as, Conference, seminar, Workshop etc. Two faculty Members have recognized as research supervisor. Teaching faculty published their research papers in Journals during the last five years.

To create an ecosystem for **Indian Knowledge System (IKS)**, from current session Institute follows the NEP 2020 and adopted Discovery of Bharat (*Bharat Ek Khoj*) as the GOEC subject. History, Political Science, Language departments transfer the knowledge based on ancient and modern Indian Knowledge System.

Outcome: Students are aware about Indian Constitution and their Rights, Duties etc., Indian history, culture, tradition .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	02	03	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**Response:** 0.1**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	01	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 5.9**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
19	11	12	06	11

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College regularly conducts the extension activities in the nearby villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

District Collector of Akola District awarded certificate of honour to Institute for participate in Maharashtra Government's "Tree Plantation Programme 2021" .

Kala Mahavidyalaya Malkapur, Akola has been undertaking many extension activities and also encourages students to participate in the allied activities. One of the most important initiatives in this

regard is annual residential camp of 25 students in the nearby village through the NSS unit. As the college is situated in the rural and MIDC area there is ample scope and benefit to conduct extension activities so that the community around may be aware of the recent development in the field of not only education but also commerce and industry. This initiative helps to bring students to face the social reality and need of the society as a whole. They become aware about the opportunities and avenues where they are highly demanded and their caliber is to be utilized properly. Thus the institutional extension activities connect students with the ground reality beyond theory. They learn by experience by doing the community work. In this regard one remarkable activity carried out by the institutions each year need to be strikingly mentioned is the Government Tree Plantation Programm which helped to increase the number of plants in adopted village as well as in the college campus. For this activity, the District Collector of Akola have appreciated the Institute and given award of honour to the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 7

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
04	03	00	00	00

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure and physical facilities for teaching learning process. The college building is comprised of 02 well equipped laboratories, 07 classrooms, 01 seminar hall, 01 spacious library, internal facility and LCD projectors are provided to laboratories and classrooms for effective ICT enabled teaching learning.

The college has a spacious library with modern facilities like Barcode system, web OPAC, Wi-Fi and reprography. Separate reading rooms are available for students, staff and research students. The college allows open access to its library, internet and computer facilities. The college campus is Wi-Fi enabled and CCTV surveillance system present in the campus. Airtel broadband available in the campus. Power inverter available in the college for power backup uninterrupted power supply. Thus, the college has provided adequate infrastructure and facilities for effective teaching learning process.

Separate gymnasium is available on the campus. Grounds for sports like volleyball, kabaddi, kho-kho, available. Cultural committee constituted by college for the specially focus on cultural development of students. A schedule is prepared and displayed for library users. An entry book is maintained. Yoga class is on every Saturday at shri Samarth Hall in College campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 68.77

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise

during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
9.31	4.02	6.68	7.63	11.53

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is partially automated. The library has Libsoft software 2.0 version. This system is developed by dotcom Amravati and has been installed in the college and is utilized by the faculty & students used for process of acquisition, ordering, cataloguing and circulation. Dewey decimal classification scheme is used for the classification of books. In addition to this the library has OPAC, MOPAC SMS and Barcode systems are made aware about all the facilities and processes of library use during the student's induction program. Computer terminals are arranged in the library for internet access and academic work for students and staff. Online cataloguing is also available to user through OPAC, in the library. A Barcode system is used in entering the book information of issue- return. The library also provided access to different e-resources from Shodh Ganga and NDLI. The library also had subscription 07 magazines and 06 daily newspapers. The library building is centrally located having total carpet area of 1600 sq. feet. The library is comprised of reading room for students. An entry book is maintained in the library for user so that the footfall can be monitored. The total numbers of books in library are about 1939 and number of visitors per day is 15-20. The library has browsing centre, Xerox facility, reading room for users and separate reading room for Ph.D. research scholars. CCTV surveillance system is also there in the library. The library has also guidance and counselling cell.

Sr. No	Particulars	Details

1.	Name of ILMS Software	Libsoft
2.	Develop by	Dotcom InfoTech Pvt. Ltd Amravati
3.	Version	2.0
4.	Modules in Software	Acquisition Cataloguing Circulation Serial Control Web OPAC
5.	Year Automation	2018
6.	AMC of Software	53330

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Session	Type of IT facility updating
	<ol style="list-style-type: none"> 1. The college has renewed the CCTV Surveillance 2. College library updated barcode software 3. College has installed new Printer, updated computer facilities.

The college has fixed routers of installed Airtel optical fibre carrying bandwidth of 100 MBPS. The details of plans of Wi-Fi facility available in college is as follows

S.N.	Type of IT facility	Plan	Installation Year
2	Airtel Broadband optic fibre	100GB/day Uploading/Downloading speed 90 MBPS	2021-22

The updating of IT facilities is a continuous process in the college and updated regularly as per the demand from the departments in the session 2022-23.

IT infrastructure was upgraded when special financial assistance was accorded to the college in 2020. The OHP Projector, Printers, high configuration PCs were already installed in the college. Classrooms equipped with OHP projector and speakers were installed. The whole college has been made Wi-Fi enabled. Internet and WIFI facility is available in separate ICT room. There are CCTV Cameras installed in the Campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.45

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 11

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 14.13

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
2.4	1.74	1.33	1.2	1.38

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 41.02

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
34	91	91	64	51

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 42.13

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
67	113	120	10	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.53

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	00	01	3	1

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
03	03	10	29	12

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 13.73

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
04	02	00	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
00	08	00	00	00

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 27.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
58	42	00	08	31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Engagement

The college has registered alumni Association on 05/04/2021. Registration number Akola 103/2021.

The composition of alumni association is as follow;

Kala Mahavidlaya Malkapur Akola ,District Akola

Alumni Association

Sr.No	Name of Alumni	Designation
1	Shri Pramod Bhagwan ganode	President
2	Bhagyashri Sanatan Tayde	Vice President
3	Shikha govindrav Chawla	Secretary
4	Shri Pankaj Kishor Ingle	Member
5	Shila Gajendra phunkar	Member
6	Shri Rishikesh Gyaneshwar vairale	Member
7	Shweta nagaura Vasu	Member

1.Function of Alumni:

- 1.The College invite the alumni members for the bi-annual meeting and take there feedback on teaching-learning curriculum administration and infrastructural development etc.
- 2.Feedback collected from alumni are taken into consideration by the management
- 3.To provide guidance to the students through guest lecture
- 4.To organize cultural and educational program
- 5.To apply knowledge and experience for all over development of the instructional.
- 6.To provide guidance at NSS special camp.
7. To provide to conduct this lecture to organised cultural and educational program .

To apply knowledge and experience for all over development of the institution

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

To provides the quality education for the development and better future of downtrodden, poor and needy one.

Mission :

- 1) To provide quality higher education to its students.
- 2) To strive and provide education to poor, downtrodden and exploited community of this area who are refrained from the opportunity of higher education.
- 3) To create hope among the students of rural and MIDC area and motivate them to uplift their life.
- 4) The college takes an initiative for all round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co- curricular and extra- curricular activities.
- 5) Attention is given to make the students assist themselves and contribute to the well-being of the society and the nation as well.
- 6) To start Anganwadi, Balvadi, Pre-primary, Primary, Secondary, Higher Secondary school in English, Marathi and Hindi medium.
- 7) To take part in various national schemes like Dowry Demolition, Blood Donation etc.

From this current session 2024-2025, our parent university implanted NEP.AS an affiliated Institute we follow the guidelines of University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functional organization of college is divided into two parts i.e. Academic and Administrative. Governing Body – The governing body is a college decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the Indian Social and Research Foundation Akola. Administrative setup- The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators of Committees, Head of the departments, teaching and non-teaching staff. The management committee formulates the policy decisions like admission of students, recruitment of staff, infrastructure, learning and financial management as per the rules and regulation of parent University. The Principal in consultation with the IQAC, Coordinators of faculty and Head of the departments take administrative decisions necessary for the effective functioning of the institute.

Service Rules-

Rules and conditions of service, the institute follows the rules and regulations laid down by S.G.B. Amravati University Amravati, UGC and the Government of Maharashtra. Procedures for the Recruitment- Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and S.G.B. Amravati University Amravati. The Management recruits temporary posts (Non-Grant) as per the norms of the UGC and university.

Procedures for the Promotion- Promotion to the faculty is given according to the guidelines of UGC, the Government of Maharashtra and S.G.B. Amravati University Amravati.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- Being the affiliated college Sant Gadge Baba Amravati University offers the following welfare schemes for all its employees. Institution grants leave for Faculty Development Programme (FDP), Refresher course, Orientation Programme, short term course, Workshops, Seminars, Conferences etc. Group insurance scheme is implemented.
- The government has provided Group Insurance scheme (SGSP Scheme of Bank of Maharashtra, under State Government Salary Package) to the Staff (Teaching and Non –Teaching) of the College. This helps the staff at the times of need.
- Maternity leave is granted for female employees.
- Casual leave, compensation and Medical leave are provided to staff.
- WI-FI facility.
- As per government provision, provident fund scheme is applied to staff. New pension scheme (NPS)/ DCPS is applied to the staffs who are appointed after Nov. 2005.
- Gym facilities and sports instruments are made available to staff.
- Provident fund for the employees of the college.
- Casual leave, Medical leave, Average Pay Leave(APL), On Duty Leave, Duty Leave etc. for the employees.
- With the help of our institution, a loan facility has been made available for teaching and non-

teaching staff from Akola District Co-operative Bank. The college has also provided the facility of loan deduction from salary.

- Summer and winter vacation to both teaching and nonteaching staff. The order is issued by the higher education department, which is strictly followed by the college.
- Maternity (180 days) leave.
- ICT facility,
- RO Drinking Water,
- Free Wifi Facility,
- Xerox facility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 91.67

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
09	3	7	12	13

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
06	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial audit of the accounts is an important process and is followed by the Arts College Malkapur Akola. The college undergoes an internal audit conducted by Agrawal Associates. They verify and confirm all finance related document. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

These initiatives include the stakeholder feedback, departments, and the institution, Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS), process performance and conformity, action taken reports, self-study reports for accreditation bodies (NAAC), and the Annual Quality Assurance Report (AQAR). All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The IQAC also provides guidelines, internet access and verification processes for the students to get the post-Matric scholarships .The College also provides platform for the students to participate in Intra- College and Inter –College level debates, competitions, seminars etc. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc for effective teaching- learning process. LCD’s are installed in all the classrooms of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

One of the objectives of the institutions is to promote gender equity and provide quality higher education to all irrespective of their caste, creed, religion and gender. To Promote Gender equity, we have women empowerment cell active in our college. The cells have taken following initiatives to empower women and to promote gender equality:

Gender Audit is carried out per year by the Women Empowerment Cell.

During the last five years. The Percentage of enrolment of Male & Female students is not equal so Women Empowerment Cell efforts to enrol women students in the institute.

The girls' students are given equal opportunities in every committees and academic activities as well as in NSS & Cultural activities.

There is **Sexual Harassment Prevention Cell/ Internal Complaint Cell** is active in our college. There is **Anti-ragging Cell** to stop the ragging cases in our college.

Institute has **Students Grievance Cell** to redress the grievances of all students.

Various Committees are formed for Women & Girls Safety & Security.

To have a hawk eye, the institution installed **CCTV** at key places in the campus and also in all the classrooms for round-the-clock vigilance.

Our college has newly constructed '**Girls Common Room**'. Various programmes were organized by the college such as:

- **Workshop on "Rights of Protection of Children"**
- **Women Gathering.**
- **Program on Gender Equity.**
- **International Yoga Day.**
- **Woman Safety and Security Programme like: Rangoli, Dish Decoration, flower Decoration Competitions.**
- **International Women Day.**
- **Birth Anniversary of Savitribai Phule, Rashtramata Jijau etc.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Kala Mahavidyalaya Malkapur, Akola undertakes various initiatives in the form of celebration of days of prominent personalities i.e. their birth and death anniversaries, National festival e.g. Independence Day, Republic Day, Maharashtra Day etc., Yoga Day, International Women's Day, Teachers Day, Constitution Day etc. and other such activities in order to provide an inclusive environment by dint of bringing students and teachers with diverse background for the sake of creating inclusive environment. These activities and functions help in developing tolerance and harmony towards culture, religion, linguistics and also communal social economics and other diversities. Convocation ceremony is organized convocation address is delivered by the invited great personalities in order to inspire and motivate the students for their bright, golden future life journey. It will enable them to fight the battle of life. Two important national festivals, Independence Day and Republic Day are celebrated every year in the college. All teaching and non-teaching staff including the president of the institute and students participates in the flag hoisting ceremony and in the programs which take place thereafter for the sake of cause of nation and patriotism. The motivating, inspiring and patriotic speeches of the well-known personalities are conducted. India is a vast country, with people belonging to different religions, community, caste, creed, culture and languages living amicably for centuries together. The rich traditions of tolerance, perseverance, plurality and assimilation have kept the identity of the country intact, and civilization thriving. Now days, it is our duty to maintain such communal harmony to unite country. For this purpose we are always ready to contribute to maintain integrity and peace. The institution takes following initiatives to maintain harmony and tolerance etc..

1. World's Women Day

- 2.Vachan Prerana Din (Dr. A PJ Abdul Kalam Jayanti)
3. Jagtik Marathi Din , (Department of Marathi)
- 4.Independence Day
- 5.Republic Day
- 6.Gadagebaba Jayanti (23rd Feb)
- 7.Mahatma Gandhi Jayanti. (2nd Oct)
8. Cleanliness Drive.
- 9.Jijau Jayanti and Swami Vicekanand Jayanti. (12th Jan)
- 10 Chatrapati Shivaji Maharaj Jayanti (19th Feb)
- 11.Savitribai Phule Jayanti (Balika Din)- 3rd Jan
- 12.Mahatma Jyotiba Phule Jayanti (11th April)
- 13.Dr. Babasaheb Ambedkar Jayanti (14th April)
- 14.Health Checkup Camp
- 15 .Constitution Day
- 16..Human Rights Day 1
- 17 National Voter's Day
18. 'Environment Day'
19. .International Yoga Day
24. Teachers Day (Dr. Sarvpalli Radhakrushnan Birth Anniversary)
- 20 .Maharashtra day (1 st may) (Honoring of sanitation workers in Municipal Corporation)
- 21..Sant Gadgebaba Death Anniversary. (20th Dec) 27.

File Description	Document
Upload Additional information	View Document
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7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice : 1

“Asawad Wachan Sanskruticha” : Test of the Reading Culture

1. Title of the Practice:

“Asawad Wachan Sanskruticha” : Test of the Reading Culture

2) Goal:

To spread reading culture across the surrounding area.

To develop the quality of critical thinking/ insight among students.

Stimulate research and independent study through reading culture.

3) The Context:

“Asawad Wachan Sanskruticha” : Test of the Reading Culture is the effort to develop of a reading skill and it will work collaboratively to nurture the good habit of reading and reading to learn task through this activity. Education should make students competent enough to consider public issues and form their opinion on them judiciously. Youth is a season of hope and aspiration. It is a platform where students express their views, opinions and thought about social issues through reading culture. It involves researching, public speaking, reading and writing skills and coining opinion.

4) The Practice:

“Asawad Wachan Sanskruticha” : Test of the Reading Culture is an activity to develop the mind and personality of students and enriches their intellectual lives.

“Asawad Wachan Sanskruticha” : Test of the Reading Culture is organized to develop the abilities like learning skills and critical thinking. To develop reading culture among students the college has introduced

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d' ulture: op A the Reading Forum to Devel Skill. Many programmes are conducted through this activity. Institute celebrates fifteen days Marathi Language Conservation Programme and organized various types of Poetry recitation .On the occasion of Marathi Language Day, Department of Marathi organized Antakshari : Start singing with word, essay written on the famous personality and through this programme, college send essays written by students to state level essay competition . Every year institute organizes *Wachan Prerana Din* or Reading Inspiration Day, is celebrated on October 15th to honor the birth anniversary of Dr. A. P. J. Abdul Kalam, the 11th President of India and organized Quiz on the life of Dr. APJ Abdul Kalam.

5) Evidence of Success:

“*Asawad Wachan Sanskruticha*”: Test of the Reading Culture aims at to develop reading skill and critical thinking among students. It also helps to find solutions regarding social problems and issues. Students were encouraged with activity and started to write and present themselves. The result of this practice is that our student received third prize in state level essay writing competition. The institution organized college level “*Granth Dindi*”: Book Rally and students participated enthusiastically.

Best Practice: 2

“**Ek Hath Madadicha**”- 'Helping Hands'

Best Practice- 2

1) **Title of the Practice:** *Ek Haat Madaticha*-'Helping Hands'.

2) **Goal:**

- To instill a sense of social responsibility and philanthropy among college students and teachers.
- To create awareness about the challenges faced by marginalized individuals and communities.
- Encourage students and teachers to contribute towards their upliftment through various forms of assistance and support.

3) The Context:

Ek Haat Madaticha-'Helping Hands' initiative is a noteworthy best practice implemented at our college as part of our commitment to social responsibility and community engagement. This initiative aims to provide support and assistance to underprivileged individuals and communities, thereby fostering a spirit of empathy and social consciousness among our college students.

4) The Practice:

The initiative is implemented through a multi-faceted approach, involving collaboration between students, faculty, and local community organizations. Various activities and programs are organized throughout the academic year to engage students in meaningful community service and outreach. These

activities include: organized *Social Gathering in Snehashray Ashram(Encourage Education Foundation Akola) on the occasion of Tilsankrant* and distribute school bags, water bottles, *Ram Raksha Strotram, cloths etc.* College took the responsibility to educate orphan girls of Suryadoy Ashram.

5) Evidence of Success:

Ek Haat Madaticha-'Helping Hands' initiative has had significant positive impact and outcomes, as observed through various indicators:

Empathy and Sensitization: Through their participation in the initiative, students and teachers have developed a deeper understanding and empathy towards the challenges faced by underprivileged individuals. They have become more sensitized to issues of social inequality and have demonstrated increased compassion and willingness to make a difference.

Community Impact: *Ek Haat Madaticha*-'Helping Hands' initiative has made a tangible impact on the lives of marginalized individuals and communities. Through the various activities and programs, students have been able to provide support, knowledge, and resources to those in need, thereby empowering them and improving their quality of life.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Kala Mahavidyalay Malkapur, Akola ardently promotes the holistic development of students in order to mould them into strong and sound individuals with intelligence and empathy and a keen sense of social responsibility, integrity, tolerance, and sportsmanship. The vision of the college is to achieve all-round development of students by combining academic pursuits with a range of other activities. It is expected that these Health Awareness related activities will help in strengthening the physical, mental, spiritual, moral, and aesthetic qualities of individuals in the long run. To fulfil the vision of the college, measures are adopted under the following heads:

Corona Vaccination
Free Health Check-up Camp
HIV Testing Camp
Free Eye Screening Camp
And De-addiction Camp

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Kala Mahavidyalaya Malkapur, Akola was started by the Indian Social and Research Foundation (Akola) in the year 2000. The college is situated in the heart of MIDC and more than 20 nearby villages. Industrial work (as a worker) and farming are the main profession of the people of this region. Before the establishment of this college, there was no other senior college in Malkapur, Akola. Students from laborers' and farmer's families were deprived from the opportunity of higher education. To give them the quality education for their better future is the main objective and determined goal of Indian Social and Research Foundation.

Concluding Remarks :

The institute tried its level best to create SSR for the Second cycle by giving its full efforts. The curricular activities in the line of curriculum designed and developed by the parent university is effectively implemented with due consultation of university academic bodies in which our faculty has also contributed as and when required by giving suggestions from the ground zero to build curriculum suitable to the needs of the poor and the rural students. To bring quality in Teaching- Learning and Evaluation system, the faculties from this institute always are at the front such as attending teachers training, orientation and refresher that help to link them to elevate the students learning suitable to the need of time. They also take initiatives in university exam work such as paper setting, and evaluation. To enhance research in the respective areas of their study the faculty attends subject related conferences, seminars and even they publish their research work through reputed journals and magazines. To with the help and financial assistance of the management, the college could develop moderate infrastructural facilities which are good enough and sufficiently congenial to create interest in studies and to attract students towards college as a centre of higher education learning. The college library functions as a repository as well as a source of knowledge and information. All the books related study i.e., text books and reference books are made available by the college library to quench the reading thirst of student. To avail support services, the college has taken special care by informing its administrative staff who always rush to help the students. Students are given assistance to get scholarships provided by government and other agencies. The governance of the college is under the management through administration. The principal is the performing head of this college who take decisions to create quality academic atmosphere smoothening the teaching-learning process. The focus is on decentralization of power to bring harmony in the functioning of institution. Two best practices are chalked out unanimously after a round of discussion by the faculty and the head.